

CLARION

Vol. 16—No. 11

Lincoln Southeast High School

February 19, 1971

Parent Response Shows Open Campus Opposition

A rough hand count at a Parent-Teacher-Student-Association (PTSA) meeting Monday night showed that approximately one-third of the parents there willing to discuss further the topic of open campus and the lunch situation.

The meeting was a special session on open campus. The topic was presented by representatives from the administration, faculty, parents, and students. Afterward the large group broke up into smaller sections to discuss the issue.

Parents were generally apprehensive about opening campus. Problems were raised dealing with traffic, the rise in lunch costs, the complications of government subsidies, neighborhood disturbances, litter, tardiness and discipline in general.

"They're going off on emotionalism a lot of this," one parent said. "It's just the mechanics of the thing...I'd like to dump 6,000 kids in the city during the lunch hour and see how they handle it."

"The kids need to learn now before they get out...that there are rules and regulations wherever they are in life," said one mother.

"It's a matter of discipline," commented another parent.

Many parents decided that although there were those who could accept the responsibilities of an open campus, disciplining the ones who could not would complicate the lunch system far more than it was worth.

Dr. Robert Hurlbutt, a parent representative, favored an open campus. "Unnecessary regimentation" is something to be carefully guarded against, he said. The schools are now having to "force policing on the part of the teacher, which is not a happy situation," he said. "We don't educate students by limiting their options," he added.

Most parents who did favor open campus suggested passing it only on a trial basis. One teacher however, felt a danger existed in that once a program would be installed, it would be hard to get rid of.

Several other options such as an open campus for seniors only and making greater use of facilities and grounds were also suggested. "Generally speaking, the parents were at least open minded," said Ross Tegler, a student participant.

According to Miss Stephanie Tinan, English teacher and faculty representative, an informal survey of teachers showed them fairly evenly split on the issue. Those who favor open campus felt the main benefit would come "in terms of attitudes." Both teachers and students would do better with a break and "less of a confined resentful attitude," she said. The

proponents feel generally that "confinement breeds rowdiness" so open campus could help calm down some discipline problems.

Slightly more responses came from teachers who feel that a "concentrated" study day is more conducive to education than one with an open campus. They feel a longer lunch period would only be wasted time and that "days are long enough" without it.

"As a principal I'm generally opposed to open campus," said Southeast principal Dr. Wesley Lauterbach. "We all sense a personal frustration during the lunch hour...but I can't see that we would solve as many problems as we would create," he said.

AA Rating Promotes School Re-evaluation

Southeast will be taking a look at itself and the education methods it uses while participating in the North Central Self-Evaluation program and earning accreditation from the State Department of Education this year.

Dr. Wesley Lauterbach, principal, said that Southeast is a member of the North Central Regional Accrediting Association, and each member is required to evaluate itself every seven years in order for continued membership in the association.

Also coming up this year is an accreditation rating from the Department of Education. A rating of AA is the best that a school can achieve. All the Lincoln high schools presently have this rating, Lauterbach said.

The North Central accreditation system is "an individual choice factor," Lauterbach explained. "It is a self-study and its value is related to how many are involved." A central committee was formed of administrative officials from all over, and each high school has a member. Southeast's building chairman is Dr. David Myers, assistant principal of instruction.

Myers met with departmental heads and planned the evaluation. Each department in the school evaluated themselves in terms of strengths, weaknesses, and order of priorities, then turned in a written self-study.

During the week of April 5th, this outside team will come into Southeast and give their evaluation of it and of its self-evaluation. These two appraisals will then be sent to the North Central agency, where it will be studied.

"I think it's good to take time to evaluate your program," Lauterbach added. "It should be beneficial."

Senator Proposes Drug Bill ... 'Education Needed'

In the convening Nebraska Legislature, drug education has been proposed, but a heated debate has kept the bill in a constant state of amendment.

Originally the bill stated "a ten-hour course on drug education shall be included in the curriculum in each high school," said Senator John DeCamp, who introduced the bill. After a lot of debate at the hearing discussion, the bill was referred to a committee.

"I oppose the bill for it splinters health education," Ted Dappen, director of public health education, said. Although he doesn't oppose drug education, for he feels it is "most essential, not only to students but also adults."

Dappen believes the bill would be good if it wasn't so general. "It all depends on what you include," he said. At present there is a law which requires the effects of alcohol to be taught in school; but in a recent survey, fewer than half of the schools do, Dappen said.

Dappen questioned if ten hours of drug education really is an effective method, and if teachers themselves are educated about drugs?

Drug education is such a general title, a specific curriculum is necessary. "The concern lies in what to teach students about drugs," Dappen said. There are several ways to educate someone on

drugs: "the preventive, which is informative, and the curative, which helps the student already on drugs," he explained. Both are for different situations and should be handled differently.

While the bill was in the committee, interested organizations and individuals arrived at an amendment which deleted the time element of ten hours. The bill was then advanced to the General File and was passed.

"The purpose of the bill is to control all drugs at their source in a reasonable manner," DeCamp said. It should inform students about drugs, proper use, misuse, dangers and benefits. Although he feels the bill on the final vote will pass, he wants to move the bill "backwards" for revision. "The bill now in its re-amended form is too sterile and weak." Even though there is a possibility of losing the bill in such a movement, "I am willing to risk it," DeCamp said.

If the bill is moved "backwards" he wants drug education to be required of all students. He also wants the education to begin in grade school so by high school graduation, all facets of drugs would be covered. "This by no means will happen over night," he said. Necessary facilities and materials plus courses on drug education for

the teachers would also be included in the bill.

If the bill would pass with the phrase, "requirement for all students" what would Southeast do since Health Education is no longer required?

If it is not combined into Health Education "it would only fragment health teaching even more," Dappen said. Sex education is already blocking health education in some districts by certain religious groups. "Even basic films on it are excluded from schools. This is one of our biggest headaches," he commented.

Dappen is for a stronger program where drug, sex, and other phases of health are unified. "Though twelve years of various revisions, Indiana now has a successful unified health education and Nebraska could do the same."

Should Health Education be once more required?

Five years ago, "people would think you were crazy" if you said Nebraska is heading toward a drug problem. Today, it has become quite serious and will get worse if proper steps aren't taken against it, DeCamp feels.

Most senators are in favor of drug education. It is the type of curriculum that is causing the problem. Although some senators still feel "if you talk about it, you cause it," DeCamp said.



Scenes from the Southeast production of *Fiorello* (from top). Mike Schuptar, as Morris, consoles Penny Andros, as Maria, at a party given in honor of LaGuardia. Gayle Baughn, as Dora, confronts hecklers Brian Christiansen and Steve Shelley while striking against the Nifty Shirtwaist Company. Bob Goodman, Mike Schuptar, and Lynelle Frankforter enjoy a relaxed moment while rehearsing for *Fiorello*.

People Should Be Judged Individually

In a society where people are being grouped together and given numbers instead of names the individual is surprisingly important. But now students take standardized tests, are typed out on IBM cards, and are assigned classes by computers. Many times students are judged by class rank, which may not mean much depending on how intelligent and productive the class is.

The problem is that people are being judged by systems which are not made for the individual. Tests in school do not necessarily judge how much you learned but rather how much you learned of what the teacher wanted you to learn. Class rank may mean that you received 2's and 3's in pre-calculus or chemistry, while someone else got 1's in basket-weaving and fly-casting. Not that there is anything wrong with fly-casting, but what is more important for college, fly-casting or chemistry?

NU Registration 'Subject to Change'

"Although the Regents haven't decided what to do in response to the budget changes, the basic policy for admissions at the University won't change," Lee Chatfield, dean of academic services at the University of Nebraska said.

There will be restrictions on registration, rather than on admissions, he said. If less than the maximum number of students that can be admitted to the University apply before the deadline set by the University, they will all be admitted, Chatfield said.

"But, if more than that number submit applications, then selective registration will be used, Chatfield said. "High school students will be judged by their class rank and college students by their grade point average."

"It's similar to students registering for a certain class," Chatfield said. "If 825 students register for math 114, and the class holds only 750, those who come first get the class, and other alternatives must be found for the other 75."

Enrollment for the next year is not expected to go above that for the 1970-71 year, according to Chatfield, and the inflow of freshmen students has been relatively stable for the last four or five years.

The enrollment of out of state and foreign students will be held to the present level, he said. Neither is really a factor, as 90% of the undergraduate students are from Nebraska, and the total number of foreign students is in the area of 500 to 600, Chatfield said.

"There will be no dramatic change on any one segment of the student population, because as of now, we are unsure whether this program will be permanent, just last two years, or what," Chatfield said.

"There will be some increase in tuition; I would guess around 10 to 15%, but the increase could go higher," Chatfield said. "It partly depends on what the legislature does with the appropriations, and the number of students that we decide to accept." "If we keep the same enrollment, then the University has two choices," he said. "There are, either to raise tuition, or to cut the faculty salaries. If we take fewer students, there would be less increase in the tuition," Chatfield said.

"We are still trying to evaluate the impact of the new budget on the University," Dr. Peter Magrath, dean of faculties at the University said. "I am not sure what will happen to course offerings or programs, but we will clearly have to stop doing some things we are now doing," he said.

'Drama Department Will Miss Tupper'

"Its like a little piece has gone out of my world and the drama department," senior Nancy Holyoke said concerning the death of senior Marshall Tupper.

Marshall, who died the evening of February 11 of natural causes, was a member of Thelians and Thespians. He also was a winner of the Southeast Theatrical Honor (SETH) award.

"Marshall was probably one of the most concerned and hardest working members we had," senior Jim Kissell, president of Thespians said.

Marshall was to play the part of the senator in the musical Fiorello. Also he was chairman of the lighting crew for Diary of Ann Frank and played several roles in other Southeast productions.

"Drama was really the only thing he was really interested in," senior Steve Shelly said.

"He definitely filled a position in the drama department," Nancy said.

"He worked very hard," senior Bob Goodman said.

"I enjoyed working with him and knowing him as a friend," Mrs. Sarah Boatman, former drama teacher at Southeast, said.

I was able to enjoy all of his different sides, she said.

Thespians is planning a memorial award in Marshall's name for the outstanding person in theatrics at Southeast each year, Jim said.

"Although he was really a religious guy he didn't make a point of it," Nancy said.

He wasn't the kind to sit back and listen, he got into things, junior Terry Johnson said.

"He cared about people," Terry said.

Many times people will judge someone with inaccurate information or no information at all.

It appears that the Board of Regents of the University of Nebraska did that recently when they decided not to rehire Dr. Stephen Rozman, an assistant professor of political science. Before the Board of Regents made their final decision they set up a special fact finding board of faculty members, to find out if Rozman's actions during student demonstrations last May were inappropriate. In their final decision not to rehire Rozman the Regents made several statements concerning their reasons for not rehiring him. Most the reasons and allegations made by the Regents were disproved or deemed inaccurate by the fact finding committee. The point is that it appears that the Board of Regents had decided to fire Rozman before they had the results of the fact finding committee or they had reasons which they did not want to disclose. The Regents either were unwilling to admit that their first assessment of Rozman's actions was inaccurate or they felt they had to fire Rozman under any pretense.

Everyone makes mistakes, that is if he is human. Admitting those mistakes takes courage. But failing to admit that you were incorrect in your judgement of some one can be devastating to that person.

Many times someone makes a judgement of a person from what he hears. Then when he meets the person he doesn't give that person a chance to prove himself personally.

People are judged by many things. Looks, personality, intelligence, talents and sense of humor are just a few of the things by which people are evaluated. But people are made of more than just one of those traits. People are combinations of those things, each different, who must be accepted or rejected individually.

CLARION

Opinion Page

A Closer Look

by Nancy Quinlan

TESTS - you know, the computerized "don't forget your No. 2 pencil" kind, are seeking revenge upon students across the country and it's time to fight back!

I'm referring specifically to the various batteries taken in high school like the National Merit Test, College Boards, ACT, SAT, PSAT and other four-lettered varieties.

Yes, they are all part of a diabolical plan to make you feel dumb; not just average-dumb, but really stupid! Those of you who have already perfected a method of second-guessing these tests needn't read further. This column is meant to help students who still face many of these tests in future years.

I would like to begin by telling you why I think these and other related tests are not to be trusted.

As a sophomore, I remember taking a series of occupational interest and aptitude tests. From the results of my apparent interests and abilities, the test suggested several specific occupational choices. These included: being a forest ranger, a landscape architect and a typewriter repairman.

While being legitimate suggestions for some people, I considered them totally ridiculous. The computer that made up the tests had failed to find out that I just don't get along with "the great out-of-doors," or that I'm all thumbs and no coordination when it comes to repairing things. For these reasons I came to the conclusion that TESTS ARE MISLEADING!

Although my previous example was not of a scholastic-measuring nature, I think that my conclusion applies to nearly all standardized, computerized tests. Although it is too late for you recent Merit Test takers, hopefully my following suggestions will be a help to you juniors and sophomores who still face other tests in your remaining years in high school.

THE EIGHT COMMANDMENTS OF TAKING TESTS

1. It is very important to be in the right frame of mind to take a test. One psychological boost, is to think of the test like some people do Mondays—a necessary evil.

2. Don't worry about getting 18 hours of sleep the night before the test, because chances are, it will be impossible anyway. Everyone knows that it is an unwritten law of nature that tests can ONLY be scheduled on mornings after: football and basketball games, all-school dances, or school plays and musicals. So, if you get three hours of sleep, consider yourself lucky.

3. When you finally arrive at the testing center and have your No. 2 pencil firmly in hand, AVOID at all costs sitting next to a genius. It doesn't do much for your ego to see someone else speeding through the test in half the time it takes you to struggle through.

4. Since it is said that ball-point pen doesn't affect the computer's grading anyway, immediately find the area of the answer sheet where you are not supposed to mark with pencil, and if you are a hostile, destructive individual, feel free to write in pen, "I intensely dislike this test" or any other obscenities that may seem

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appropriate.

5. Although I cannot give any hints for answering specific questions, there is one general hint concerning vocabulary sections that are frequently included in tests. The most important thing to remember is not to worry if you don't recognize the words. Even Daniel Webster himself never laid eyes on most of them. I also know from reliable sources that 20% of the vocabulary words are taken out of Aristotle's Easy Guide to the Ancient Greek Language, so don't despair.

6. When the test results finally arrive at school, don't worry about dashing down to fight the mob at the counseling office. You'll probably want to prolong the agony of finding them out anyway.

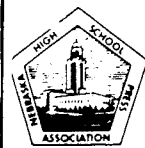
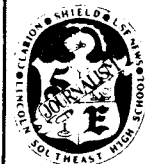
7. Perhaps the most important thing to remember is NEVER, under any circumstances, ask a friend or even an enemy what his or her scores are. It is the worst possible thing to do for your already deflated ego.

8. Finally, if your scores seem inaccurate or if they are not what you had hoped for, remember, don't blame the grading on the computer, after all - it's only human.

CLARION

Published bi-weekly September to June except when classes are not in session all or a portion of a week.

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Did Spirit Week Exist? ... Spirit—Total School Community



Don Osvog, Dan Meyer, and Dan Holmes, all seniors, show off their culinary talents while putting the finishing touches on a cake in foods class. This project was the result of a unit on cake decorating.

"Did you do your little bit?" questioned Mrs. Jan Kinney, English teacher and Pep Club sponsor, concerning spirit week held January 18-22.

"It was ho-hum," was Coach Wally McNaught's reaction to spirit week. "Many people equate spirit just with the Pep Club but it's the total school community," he said.

The purpose of "spirit week is to give the girls a chance to show they have spirit. It's something tangible and obvious," Mrs. Kinney said.

"The purpose is to unite the school with a common interest in sports and get people excited about the school," senior Diann Duven, Pep Club treasurer said.

"There was no real purpose for our spirit week, although at another school there may be. It was like any other week. There were only about eight girls that were really gung-ho," senior Pat Partridge, varsity cheerleader said.

"If you base it on the number of things as compared to other years, no it wasn't successful, but I didn't see a lack of student

interest," Mrs. Kinney said.

"It was not carried out as well as it could, but I think any attempt is good," Diann said.

"It didn't create too much spirit and there was no big surge to be united," Pat said.

"Maybe we're heading for bigger signs and not as many. It's discouraging to the girls to make lots of signs and have them torn down," Mrs. Kinney said.

Mrs. Kinney and Pat agreed that spirit week may very well be a thing of the past. "Those who want to decorate, will," Pat said.

Diann thought it should change each year to fit the class, employing different ways to express themselves, "because it's not necessary to do as in years past."

What's missing?

"There's not enough pride, loyalty, a feeling or something that goes beyond our own little world," McNaught said. In thinking of school, not only sports, McNaught said, "you have to attach to something and give of yourself to others or other things to enjoy life."

"You shouldn't have to win all the time to have spirit—that's insincere loyalty. The test of true loyalty is when you're in an adverse state losing," McNaught said.

"If a change needs to be made it must come from the girls themselves, they must want it to be a better club. In fact the sponsors have been more enthusiastic than some of the girls," Mrs. Kinney said.

Diann thought it could be improved with more communication. Pat thought that if it were continued the sophomores would be the ones to "pick it up."

Debate, Speech Contestants Place Third; O'Shea Takes First in Creighton Classic

"Southeast was just unfortunate thought to get all the mishaps this time," senior Diann Duven said of the Creighton Prep Classic.

The Creighton Prep Classic is an annual speech and debate contest in which Southeast recently participated. Southeast placed third overall while senior John O'Shea took first in Original Oratory.

Southeast sent people to the contest in debate, Original Oratory, Humorous and Dramatic Interpretation, Duet Acting, Impromptu Speaking, and Extemporaneous Speaking.

The mishaps Diann referred to were two car accidents, a housing misunderstanding, a clerical error, and in the opinion of senior Julie Jenkins, some judges on the incompetent side."

Before leaving Lincoln three of the contestants' cars were involved in minor mishaps. This seemed to set the mood for the whole Southeast delegation.

"We were told they had made provisions for places to stay, which we understood to be dorms, but when we arrived we found out we were going to stay in strangers' homes," Julie said.

After some consultation the group decided to stay in a nearby hotel.

Southeast entered two duet acting teams. Bob Goodman and Julie Jenkins played a scene from Neil Simon's "Plaza Suite," while John O'Shea and Mike Chuptr did a cutting from "Zoo Story" by Edward Albee. Due to a clerical error, the wrong team went from semi-finals into finals.

The error resulted in the team which

had gotten straight first places through three preliminary rounds and from three semi-finals judges being left out of finals. The points lost would have made Southeast a contender for a higher sweepstakes placing than third. The entire team was quite disturbed at what senior Steve Shelley called "a contempt for accuracy in office work."

"Each school was given a code number which was used throughout the tourney until finals when names were posted. Assigning the wrong name to the code number caused the mix-up. They should stick with one all the way through and have a little more careful tabulation," Mrs. Louise McDonald, speech coach, said.

Another case of mixed up ballots was in the two Southeast Original Oratory contestants, John O'Shea and Cindy Raasch. Due to the fact that the wrong code numbers were used and vague comments by the judges on the ballots, they were not able to sort them out afterwards.

Penny Andros said of the "judges on the incompetent side," "My first judge was a French, history and religious teacher who had never judged before. The second was a college freshman I had competed against last year, and the third was from South Dakota who has different forensic rules. These surely were unqualified judges."

"I was somewhat disappointed in the standard of judges in that they were not all qualified. The ideal situation would be at the beginning to have a judging session with an example of what the host school thought to be good and then have the

judges rate the example and discuss it. This would give some uniformity in judging. I question the validity of some of these results based on the variety of qualifications the judges had," Mrs. McDonald said.

Continued on Page 8

More Than 400 Students Utilize Seventh Period Pass Program

"A third of the school!" was a surprised reply heard by a sophomore student concerning the sixth and seventh period pass situation.

"About 458 students registered for the seventh period pass, but there have been several additions," Miss Marcella Pralle, office secretary, said. Sixth period passes are also available to students who comply with the set rules. "Sixth period passes seem to be most popular among seniors," Miss Pralle said.

"It seems like hardly any seniors are left in the building at 2:15," senior Karen Jensen said. Passes are issued to students who have received parents' permission, and are expected to respect and follow the set regulations.

"I think most kids have,

or have had, a seventh period pass, by the time they are a senior, because there aren't very many courses you are interested in taking," senior Barb Wittmann said. Barb said if it weren't for her interest in the yearbook staff she would also have a pass.

The passes were originally intended to give students more time for outside study. The situation for many students has changed. "I really like having a pass, the day seems to go faster," Karen said, "so, I don't mind going to classes."

Students may obtain a

pass from their morning classes if scheduling permits. The procedure for doing this is much the same as for the afternoon passes.

"The number of pass card holders since first semester has increased, but not extensively," Arthur Hillman, counselor, said. "The schedule conflicts have also increased due to the pass increase," Hillman said.

"More conflicts were created in the English department than any other area, one reason for this is because English is a required subject by many colleges for entrance," Hillman said.

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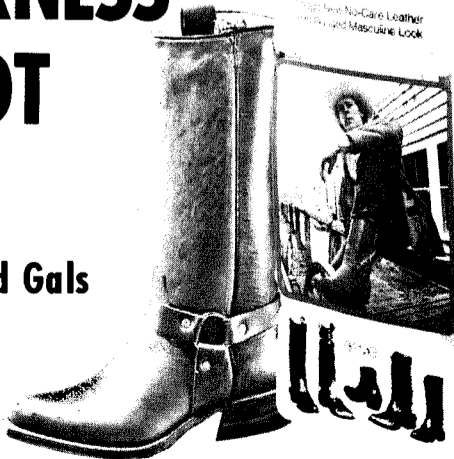
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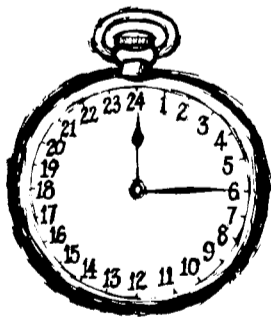


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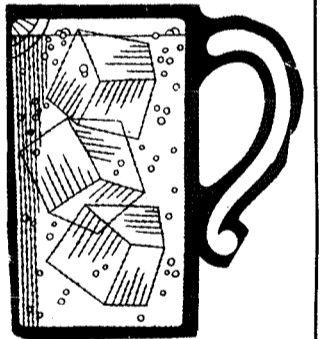
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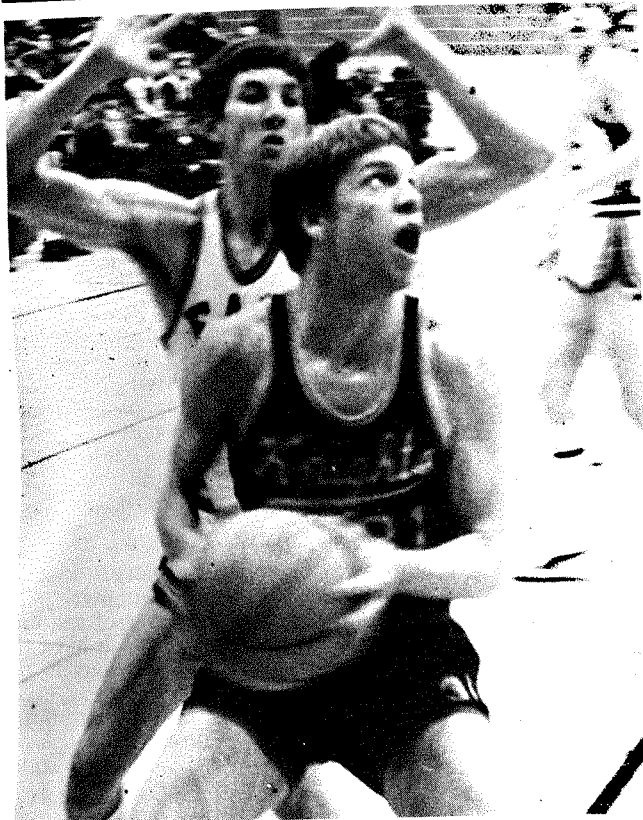


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Senior Jerry Winkler looks toward the basket for a layup during their game against East last Saturday night.

Cagers to Face Kearney, Boys Town

"After getting off to a good start the Kearney team has had some what of a disappointing season but they have been coming on quite strong," coach Wally McNaught said concerning Kearney which his team will face tonight at Kearney. Kearney has played only one other Lincoln team, Northeast, which they beat.

Next Thursday the Knights face Boy's Town. McNaught said the Cowboys are a good shooting, well disciplined team. They like to play a controlled game with an effective press system.

"We just couldn't contain Reckewey the way we wanted, but when a guy can't miss what can you do," senior Jerry Winkler said about their 80-55 loss from East last Saturday. Jerry also pointed out that their game plan was to have senior Don Osvog cover Reckewey while the other team members gave support.

As it turned out, he felt the supporting team members did not give the help needed for Reckewey. Osvog pointed out that one of their main problems was that once the team got into a cold streak the whole team let down. He also felt that there was not enough support in trying to control Reckewey.

"The problem was that we just didn't play good and that we lost our patience," junior Steve Brittenham said. He also said that the team did not set up the ball the way they had practiced.

Even though the Knights were only behind by four points at the end of the first quarter, the Spartan offense picked up and by the half they lead 44-33. Coming into the final quarter of play, the Spartans had stretch their lead to 20 more points. By the end of the game the Knights had a stunning 80-55 defeat in their hands.

A 63-61 victory over Omaha Burke highlights the Knights' cager action. The Knights came on strong

throughout the game and headed into second half with lead. The second half was a see-saw battle with the Knights pulling it out in the final minutes of the game.

"It was a good team effort," McNaught said. "The first half can be sized up by working hard, the second half by doing a better effort," McNaught added. He also pointed out the Burke team was good and had beaten number of fine teams.

"Everything was going right for us and we did just what we planned," Steve said. Jerry pointed out that one of the strong points of the game was that they were able to do good on the fast break.

The Links also gave the Knights some problems as they fell to them 79-73.

"I was disappointed that we couldn't win but it was our inability to move against zone defense and the pass that lost the game for us," McNaught said. Steve felt the team played well but they did not play as a team.

"We just got out-rebounded but our biggest problem this year is that we are too inconsistent," Jerry said.

INTRAMURAL

By Bob Young

Chocolate Mung showed their consistency, defeating Pistol Pete and his Purple Posse in the finals of the school championship, to finish first.

Mung had an undefeated season after last year's second place finish and one loss in the finals.

It was the second defeat for the Posse at the hands of the experienced Mung team. Both times there was 19 point spread between the teams at the final whistle.

Although the Posse finished second there is a good chance that Mike Ash's Team should really hold the second place position.

In two encounters Ash's Team was beaten by an average of six points per game by Mung, while Pistol Pete and the rest of the Posse were beaten by an average score of 19 points per game.

"We don't like to replay teams," Mung player Jeff Deitemeyer said. "It just deflates their ego when we beat them for the second

time."

"All we had to do put somebody good Steve Beuthe (Pistol Pete) and he was dead Deitemeyer stated.

According to K McCown, if Ash's Team would have been on the other side of the bracket then Mung and Ash would have met in the final. "Ash's team is about points better than Pistol Pete," McCown said.

Chocolate Mung goes on to the championships.

I think we can beat High's team. We will either play Lincoln High Northeast. I hear they have good teams," McCown said.

According to Deitemeyer, Mung can not only beat East High intramural team, but Mung can also beat the South varsity basketball team.

"I challenged Mr. Pete Deitemeyer said. "But was a while ago and haven't heard a word from him since."

Grapplers Send Four to State Meet

From the results of the district wrestling tournament last Friday and Saturday, four Knights have qualified to compete in the state meet, today and tomorrow on the University of Nebraska campus.

Senior Bob Young (138), juniors Mike Fischer (145) and Steve Reichenbach (105), and sophomore Dirk Allgood (132) will be involved in the championships.

"We don't have that much depth on our team, but we will have individuals who will place well at state," Young stated. "Our team won't place very high," he added.

Young noted that the top three people in each weight class in the four districts will compete in the state meet. "Northeast and Omaha Benson should place fairly high, and Lincoln High has three real good wrestlers," Young said.

Feb. 8, the grapplers surpassed the Beatrice Orangemen, 25-21. The meet came down to the final match, when junior Steve Torrence pinned his opponent in 1:59, giving the Knights the five points needed.

Southeast won seven of the 12 matches. Others taking home victories were senior Jeff Schneider (155), juniors Skip Gist (98), Fischer, and Reichenbach, and sophomores Don Weber (112) and Allgood.

"This was the best meet we've wrestled this year," coach Gail Baum said. "We had almost 100% of the people up to their potential," he added.

Three days before, Southeast lost to Bellevue, 31-14. "We're not ashamed of the efforts we put out. They are a good team," Baum stated. "We wrestled pretty well and we're improving a bit," he added.

The wrestlers who won their matches were sophomore Tom Jensen (119), senior John Carman (167), Young, Allgood, and Reichenbach.

"We had three sophomores who usually don't

wrestle on varsity," Young said. He noted that seniors Rich Berkheimer, John VanGundy, and Schneider were unable to wrestle.

"We are working more on perfecting holds now," Baum stated. "If we continued at the pace we were at, there would be too many injuries," he added.

Southeast finished fourth in the eight team district meet last Friday. Placing ahead of the grapplers were Lincoln High, Northeast, and East.

Out of the Knights' twelve wrestlers, four will be competing in the state meet.

Fischer and Allgood both took third place, in the 145 and 132 weight classes, respectively. Young and Reichenbach each took first.

Reichenbach and Fischer both finished as the coaches had predicted them to. Allgood was seeded second though he was beaten in the second round by Jeff Kupfer of Fremont. This put him in the consolation round, wrestling for third place.

Young came from the fourth seeded spot and beat Bob Stierwalt, from Beatrice rated first by the coaches, and Dave Standley of Northeast, rated second.

Steve Torrence finished fourth in the meet, winning his second match of the year. Gist, junior Kirk Maize, and Carman all gained a fourth place finish.

Baum noted that Reichenbach and Young will have it just a little bit easier at state. "Since they took first place in the district they will each get a bye in the first round of state," he said.

RESERVE CORNER



"I felt that the team has done real well in most of our games but there has been a few where the team has been too inconsistent," sophomore basketball coach Roger Douglas said about his team's season thus far.

Douglas also pointed out that in most cases the team has been consistent with their offense and that the defence has also been doing well.

There were a number of players which Douglas

pointed out for doing outstanding jobs. They were sophomores Andy Shriner, Rex Adams, (both have been moved up to reserves), Tom Ward playing post, Rod Baker in quarterback, and Bill Lorenz at forward.

The team's seven wins included Pius, Beatrice, two wins from Northeast, and three from East. The losses have come once from Pius and twice from Lincoln High.

If the Knights win their game next Monday against Beatrice they will have a season record of 8-3.

Swimming

Even though the reserve swimmers got off to a slow start, coach Steve Nootz feels they have greatly improved from the start of the season. He pointed out that sophomore team members, Steve Lawlor and Rich Chapin helped the team out in the sprints, while Jim Simon took the individual medley.

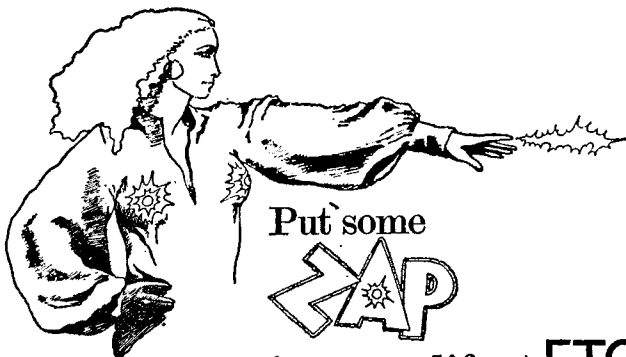
Nootz also felt that his reserve team will provide the varsity team of next year a number of good strong swimmers.

The Finmens' season has finished but the team is still training for the Jr. Olympics in Sioux City.

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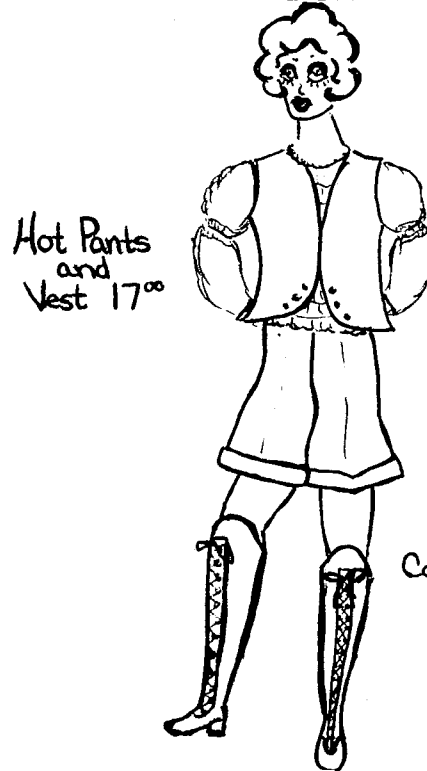
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Swimmers Grasp Trans-Nebraska Championship

The swim team will participate in the state meet a week from today. "I think at the state meet they'll realize we have a top team" senior Gary Scott said. "If we use what we have this season we can compete real well at state. Coach (Jack) Jackson has planned his workouts so we reach our peak right at state," he added.

The Knights have 14 qualifiers for state, so there are good individuals in most of the events.

"There are qualifying times you have to meet sometime during the season. If you post a time equal to or better than these set times you can go to state," Gary said.

"The state meet is run the first day with preliminaries and the following day with finals. "They take twelve men in the finals and it is very important to be in the top six after the preliminaries," senior Brad Knudsen said. "If after the prelims you are in the top six, you are assured of at least sixth place even if somebody in the bottom six beats your time," he added.

"The Omaha teams are real strong again this year. Westside, Burke, Benson, Fremont, East and Prep will be the top teams we will confront," Gary said.

Scott and Knudsen guided the swimmers through heavy competition into a victorious finish in the Trans-Nebraska Conference last Saturday.

Battling East High during the entire meet, the Knights eventually came out on top with 81 points. The Spartans were unable to keep control as Southeast

illustrated the ability to collect victories in six of the 11 events.

Though East had beat Southeast in their dual, they fell short in the conference with 78 points. Lincoln High totaled 62 points, while Hastings, Grand Island, and Northeast were all under 40.

Scott took the first place medal in the butterfly and came back three events later to win the backstroke. He was also on the winning medley relay which gave the swimmers a fast start in the meet.

Knudsen swept the distant events in winning both the 200 and 400 yard freestyle. Senior Wade Kingery took second in the individual medley and third in the 400 free.

Needing to qualify in the top six during the preliminaries to compete in the finals, Southeast sacrificed three swimmers who reached only seventh place. Junior Dave Magee, and sophomores Doug Wilnes and Craig Kingery could all have contributed essential points.

Seniors Jim Unger and Larry Sellmeyer took first and sixth in the diving event, while fourth places were earned by senior Mark Morton in the 100 free and junior Tom Wiese in the breaststroke.

The winning medley relay consisted of Scott, Wiese, Craig Kingery, and Magee.

The event which boosted the Knights over East more than any other was the 100 yard backstroke. In

addition to Scott's win, Magee was third and junior Dave Toren fifth, to provide Jackson's tankers with 13 points in one event, while East had no qualifiers.

A triangular meet Feb. 5 with Omaha Bryan and Creighton Prep helped get the finmen ready for Trans-Nebraska. The swimmers defeated both teams although they were very close with Prep.

The final score with prep was 47½-46½. Five pool records were set during the meet with three including Scott.

"Bryan was a weak team, so Creighton Prep was our main concern," Gary said. Gary noted that everybody swam well. "If anybody would have let down we wouldn't have won the meet," he stated.

"Before the meet we knew we would have to come through to win, and we did. The medley relay team won, Unger took a first in diving, we won the butterfly by a few tenths of a second, and everybody helped in the total effort," Brad reflected. Kingery, Wiese, Knudsen, Scott, and junior Jim Sepahpur were among those who did well for the swimmers.

The swimmers defeated Bellevue 67-28, Feb. 2, handing Jackson his 100th dual win. This meet and those with the Omaha teams concluded the dual meet season with a record of 9-2.

CLARION Sports

Jackson Earns 100th Dual Win in 10 Years

Swimming coach Jack Jackson was recognized for earning his 100th dual meet victory against Bellevue, Feb. 2.

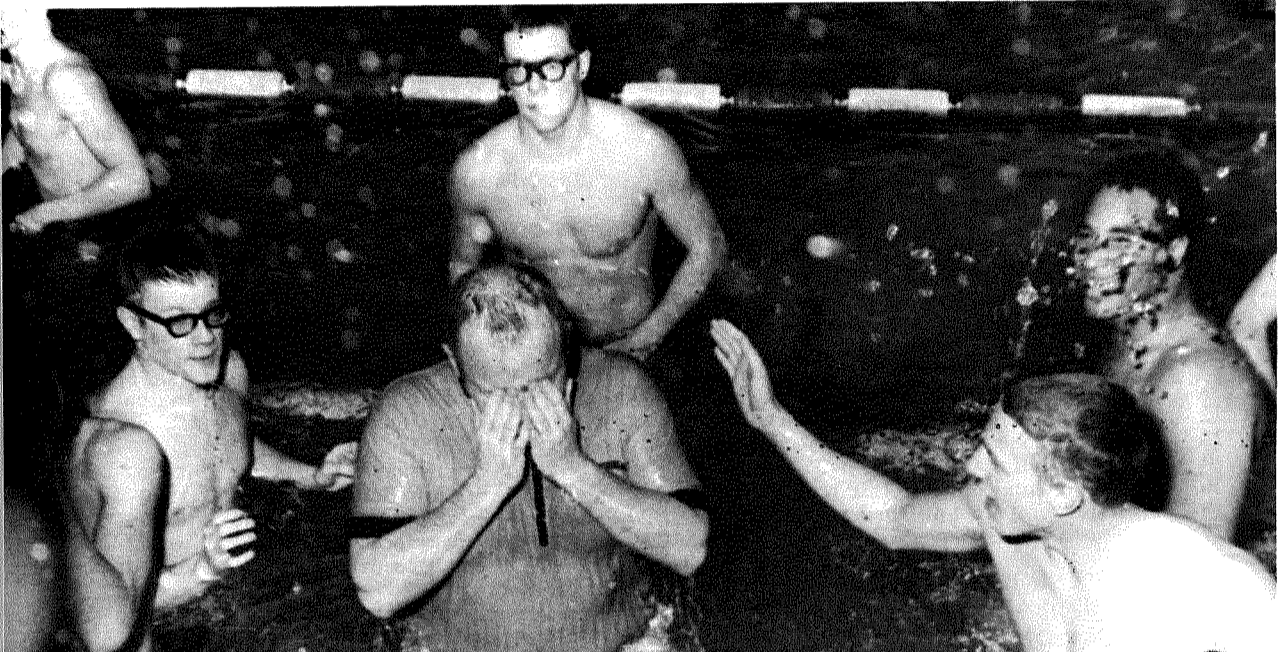
This represented the results of Jackson's 10 year coaching career in high school swimming. Beginning at Omaha Creighton Prep in 1961, he accumulated 84 wins before he came to Southeast.

Within his two year period at Southeast, Jackson won 18 more dual meets, while sacrificing five.

After 10-years he has totaled only 19 losses.

Capturing one state championship, Jackson said, "We usually placed second or third in state, but we've never been worse than fifth."

Jackson has coached nine All-Americans and "16 or 17 state champions" during his career. "A lot has to go to the kids, themselves. They have to be willing to work and to put in the effort—that's what makes victories possible," he said.



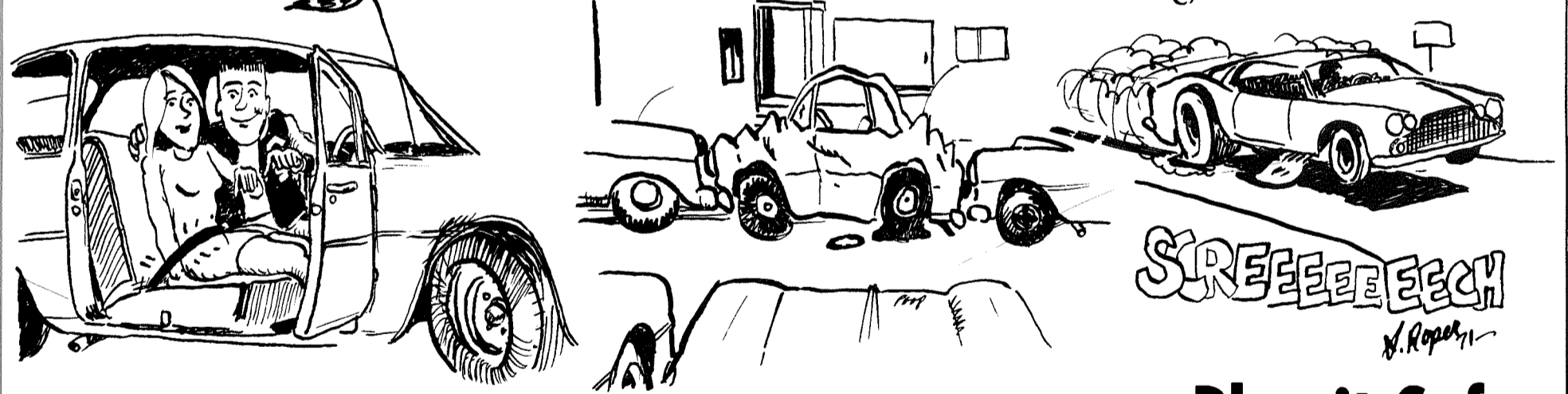
Winning his 100th dual meet against Bellevue Feb. 2, coach Jack Jackson is praised by the team members after being tossed into the Lincoln High pool.

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Rescheduling May Bring About More School Availability ... Change Possible with New Budget Year

"A building like ours should sit idle as little as possible," William Miller, director of athletics, said.
"It's a feeble excuse to be prohibited in use of the building on Saturdays, just because of the cost of custodians," Harold Baker, math teacher, said.
The upcoming Winter Sports Dance was in the same predicament as many other activities. With the decision to have it on Saturday, \$50 must go to the payment of the custodians, senior Candy LeRossignol related. In talking with Vice-Principal Rex Mercer, to set up a date for the dance, Candy found with all the clubs

at Southeast almost every Friday for the rest of the year is filled up. She also found a little scrimping will be necessary to make ends meet for the dance.
But something is being done. Superintendent John Prasch and the head of maintenance for the Lincoln Public Schools, Rudy Bauer, have discussed a way to alleviate this problem. Bauer would not comment until something definite had been decided upon.
"We eventually will have a staff in the building at different times. This will make less over time for more use," Prasch said. The only major complication would be

the odd scheduling. Some will probably work Saturday and not Monday, or the evening rather than the day or night shift, Prasch said.
Baker expressed working on Saturday shouldn't present too much of a problem because many professional men work on Saturday and Sunday. Dr. Wesley Lauterbach, principal, noted one must keep in mind that custodians have families too.
Probably a change will come with the next budget year, because a whole change in scheduling is needed, Prasch said.
We have had this in consideration since last summer and early fall but it was a little late to reschedule for it, he said.
"We want to be fair to employees. They are entitled to overtime if they work over, but we also want to supply for the wishes of people to use the building when they want to," Prasch said.
According to Robert Patton, head building superintendent at Southeast, the schedule as it stands now is: a fireman on duty from 6-7:30, two gym attendants 8-6:30 and a night crew of nine from 3-midnight. Each person on the night crew has 12-15 rooms to clean.
In all fairness, working people shouldn't have to work from midnight to 7 for the same pay, and on Saturday and Sunday, Patton said.
East has a different schedule and pay scale which draws a larger sum for the night workers, Patton said. A lot of people could be swayed with money, to work Saturday and odd hours. "There's a need for an increase in wage to entice qualified people to work those hours," Patton said.
"We have quite a heavy load, time is a big factor. When a room is used at night, it must be cleaned before and after. This recleaning must be squeezed in the schedules," Baker thought of a possible plan himself, a flexible schedule. Some could have Friday night off and work Saturday night instead. This way they could do some work during the dance and then clean up after the dance, which would mean only about an hour over time. As it is now it adds up to five hours overtime, Baker said.
"We could maybe stagger it, but first some may want to work on Saturday, then if they didn't they could switch off," some work one Saturday, others the next, or advance notice given so they would know early enough if they needed to work Friday or Saturday, Baker said.
Having someone in the building on Saturday would also increase internal security, he said.
If something could be worked out so Saturdays would be available, we would get priority, after that some good activities could use facilities through the power of the School Board, Lauterbach said.
"There are many things you would have to consider: like the tax payers, they'd get more for their money if we could use the building more, but then there would be more cost for you too," Miller said.
With Saturdays open for activities "it may make it harder to find sponsors but this I think is a different problem. I'd just as soon come Saturday as Friday," Baker said.
"It maybe better if other outside people, instead of teachers and or coaches, could come in to sponsor because the teachers have been here all day and they have families and activities too," Miller said.
"Besides after a whole day we're tired of seeing you and you're tired of seeing us," Miller said.

Students to Display Talent In Annual 'Nite of Knights'

"Nite of Knights provides an opportunity to perform for people with talent who can't display it in any other way," Paul Austin, Nite of Knights Central Committee coordinator, explained.

This annual talent show, will take place March 24, 25, and 26, and usually involves a variety of acts.
"The good comic-type acts have been the most popular in the past, and some of the better music acts have also been very successful," Austin added.

In an attempt to make the show more successful, certain changes have been made this year, mostly concerning dress rehearsal procedures.

"Dress rehearsal time is being lengthened to several hours on three to four nights," Austin said.

"This will allow each act more time on stage so they can perfect lighting and other effects," he added.

Austin also noticed some decline in student interest and involvement in Nite of Knights over the years.

"The number of acts auditioning has been declining, and opening-night attendance for the show is usually poor," Austin said.

Austin said that the reason for these declines is mostly because there are so many spring activities beginning, that it'd hard for students to find the time to get an act organized.

"Another problem is that people usually don't start getting their acts organized early enough," Austin explained.

Teacher Professional Growth Evaluates Lincoln Instructors

Teachers throughout Lincoln participate in a Teacher Professional Growth Program. They earn points over a certain period of time, in order to renew their teaching contracts, Martin Buschkamp, counselor, said.

Points are accumulated over a six year period and are earned in various ways; taking classes, being student teachers, workshops, serving as various chairmans, and

attending meetings.
The program was recently revised and adopted last summer by the Board of Education, Buschkamp said. He serves on the professional growth committee.

Before the revision, two sessions of summer school, for example, would complete the required 30 points; however 100 points are now required.

In addition to organizing the act, participants must fill out an application, obtain sponsorship from a faculty member, and meet their audition time, which will take place from March 1 to 5. Austin added that emcees for the show will try out through the same method.

Auditions will be judged by the Nite of Knights Central Committee, comprised of faculty members and of student members selected by clubs.

Knight Life

- February
- 19 Basketball at Kearney 8 p.m.
State Wrestling Meet at University of Nebraska Coliseum 1 p.m.
Fiorello 7:30 p.m.
- 22 Sophomore Basketball at Beatrice 4 p.m.
- 23 Honors Assembly 9 a.m.
- 24 FBLA Dating Game 3:30 p.m.
- 26 Instrumental Concert 7:30 p.m.
- 26-27 State Swim Meet at Omaha Westside
- 27 Winter Sports Dance, Girls' Gym, 8 p.m.
- March
- 1 Social Studies Mini Courses Begin
- 3-4-5 District Basketball
- 5 CLARION

Runes Staff Reads Student Literature

"The English teachers have been very cooperative with the work their students have turned in," Mary Tiemann, Runes editor, said of the material turned in to her and the staff.
Section editors are now

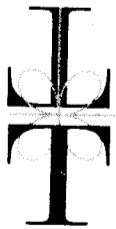
busy reading all material turned in. They copyread the articles, then choose the best ones. Mrs. Eleanore Mack, Runes' sponsor, and Mary then make the final decision as to what will be in the literary magazine.

"The promotion of Runes was real good, and the art section is working real hard on new ideas," Mary said.
Runes will be sold later this spring.

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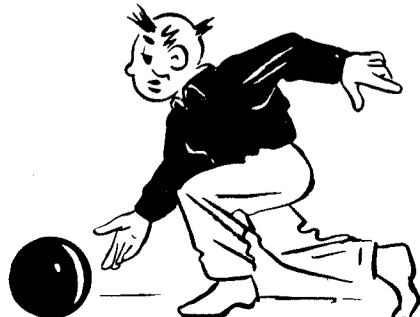
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Divis Gains Insight In U.S. Government

"It's easier to get to your senators than you think," junior Tim Divis said on returning to Lincoln from a week-long stay in Washington, D.C.

Tim has been involved in a program which is "an internship for high school students throughout the country in United States government." It included not only seeing the city of Washington itself, but also watching different branches of the government in operation.

After his first hand look at the American form of government, Tim feels it's biggest problem is the time involved in processing legislation before it can be voted upon and put into effect. The government is also burdened by hundreds of bureaus which are primarily "taking away lots of revenue from the states," he said.

Tim was not discouraged, however, by what he had learned and seen. "We

have some very intelligent people in the senate," Tim said. "It's not as if the people in there don't know what they're doing."

The group of 102 young people, two representatives from every state and the District of Columbia, were able to hear many speakers who explained their jobs in the federal government and the special problems involved with their offices.

Secretary of Defense Melvin Laird, the newly installed Senate Whip Robert Byrd, and the Speaker of the House Carl Albert, were among those who spoke to the group. Other speakers included Attorney General John Mitchell, Senator Strom Thurmond, the head of the FBI, J. Edgar Hoover, and Secretary of Transportation John Volpe.

Students were able to ask questions after most of the speeches. According to Tim, some of the most widely discussed topics were a volunteer army and the seniority system in the Congress.

"A lot of the senators didn't like the seniority system but couldn't think of a better way to do it," Tim said. Some of the senators also felt that an all volunteer army would turn into a "poor people's army" of blacks and Mexican-Americans, he continued.

Poor housing conditions, the situation of migrant workers, the Vietnam War, and the unemployment situation were also discussed.

A Home Rule for Washington was also discussed which would entail a democracy in the capital. The people of Washington are now governed by congress. Senator Cook from Tennessee and Senator Mondale from Minnesota supported this issue.

The students stayed in the Mayflower Hotel in downtown Washington which was accessible to the different functions they attended. Chartered busses made it possible for the group to visit different memorial sites.

During their stay in Washington the students were able to tour the Library of Congress, the State Department, the White House and the Capitol building.

One of the best things about the trip was meeting students from all over the country and discussing their political and social philosophies, Tim said. "You get to think nationally rather than locally," he added.



Junior Tim Divis receives a \$1,000 scholarship certificate from Sen. Roman Hruska while Tim participated in the Youth Senate Program in Washington D.C.

Subject Departments Explore Learning Needs ... Possible Change Forthcoming

Teachers and administrators are becoming concerned and more aware of changing student needs and are making their own evaluations of whether Southeast will be making a change relating to more flexible scheduling.

Frank Mills, vocal music director, became concerned with this issue where it applied to music students. "Students planning to major in music at college should have both instrumental and vocal experience in high school for background," he said.

In many cases, this is difficult to do unless they schedule out of other academics." Mills said a solution to this problem would be to shorten each period enough to be able to add another period on to the day. He brought up this idea at a recent Building Advisory Board meeting.

However, the pitfall of this idea is that other students in classes such as art, science, and sports, barely have enough time now to accomplish their learning needs. Mills explained that in such classes a person would get out his materials, begin to work, and find it time to clean up again.

Mills said that he hopes Southeast will consider modular scheduling as a solution to the problem of varying needs of the different departments. At the same time, he looks forward to differential staffing. Mills

said this idea has been discussed and tried to a limited degree among teachers for several years.

Differential staffing involves a hierarchy of teachers; a sort of pyramid. For each area of study there would be a coordinator with teachers under him performing various jobs with different levels of responsibility, Mills explained. One teacher, for example, might be in charge of assisting students on a personal level in a laboratory situation. Another might have the job of doing research and giving lectures.

Mills said that one reason why he favors this type of system is because it "brings teachers together to look critically at themselves." However, Mills felt that the teachers could get so involved with the administrative technicalities they would forget to consider the individual and what happens to him. Also, such a change would involve an entirely new form of salary schedule, and many teachers would be afraid to change the system to such a radical degree.

"At the moment we are taking a hard look at our structure trying to determine if it is the most effective for our needs," Dr. David Myers, assistant principal in charge of instruction, said.

Dr. Myers stressed that the way to approach the situation is to first determine the learning needs of the students, and then consider the options and alternatives in determining the most effective scheduling to attain the needs.

Modular scheduling is not always the absolutely correct answer, Dr. Myers pointed out. He said many schools that have tried modular scheduling have gone back to the old system.

Some schools have found that students' scores have gone down on college board aptitude and achievement tests. Also, in many cases failure rates have sharply increased.

"When a change is made and there is a negative aspect at one point, the change becomes the whipping boy," Myers said. Sometimes the wrong agent receives the blame. In most cases it is not the different time patterns but the resulting increased freedom of the student that causes difficulty.

"Some change is going to result" as a consequence of the current examination, Myers said. No pattern is perfect for all students, and it will be a question of finding something that will suit most.

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- SCHOOL SUPPLIES—Southeast students furnish many of their school needs including materials from pencils to paint brushes.
- RECREATION—Southeast students do more than go to football and basketball games. They dance, roller skate, play tennis, swim, attend concerts, go to movies.
- PERSONAL CARE ITEMS—Some of the boys buy shaving cream and after shave. The girls buy their makeup and other grooming needs.

And, of course, Southeast boys spend money on GIRLS!

You, too, can be a part of the Southeast market. Southeast students are mobile. They can be found in non-school hours in all parts of Lincoln. Whether you are in southeast, northeast, west, or central Lincoln, your market includes Southeast High School.

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Political, Social Changes . . .

Free School 'Means Involvement'

"We shall be, as a 'Free Community School,' where we are: involved in political and social change, loving our brothers and sisters who ever they may be, coming to a deeper involvement with ourselves, each other, and our community — because this is what we feel and are doing now," Phil Schupback said.

The Free Community School which began February 9 is concerned with sharing in a real and dynamic way so that all involved become teachers and learners.

"The truth we find our experiences in is not in the assimilation of knowledge or the recitation of facts, but in our own personal involvement with the material," Mitch Zeman, co-ordinator, said.

The school functions each Tuesday evening, with classes beginning at 6:30 until 8 p.m. The Free Community School meets at Westminster Presbyterian Church and extends through May 25.

The team-led courses offered are not lectures but studies that ask people to be involved with the group through the academic material.

"We are getting away from the idea of teaching, the course leaders will be responsible for preparing the material and stimulating the discussion — not to

lecture," Reverend Bob MacLennan, co-ordinator, said.

The idea of a free school evolved when a group of people interested in education got together and discussed the possibilities of what could be done with the present educational system, Mary Tidball, co-ordinator, said.

Courses are open to high school students and over.

"In the beginning it was to be geared towards high school students but it was felt it should be open to everyone from high school on up," Mary said.

"The people are the ones that are establishing the community, nothing can happen without the people, they make it a success or a failure," she added.

Nine courses involved with community are offered at the school. Included among these are: Civil Disobedience and Non-Violence, How to Survive the 20th Century, Creative Education, and Corporations and Kings.

Creative Education is a study of education today and where it is going. It is geared toward progress in education.

"The course deals with: what is needed in education, how our course can become involved in our community, initiate a change in education, and come

to a common agreement on how the changes should be made," Kim Hobson, co-ordinator, said.

"We hope that not only students will be interested in this subject but also parents and teachers," Mary said.

"I think it is important to know what is going on, on the traditional side and talk to the teachers and see what they think of free school," Jim Kramer, co-ordinator, said.

How to Survive the 20th Century, includes environment and organic living. The class will make a scientific survey of the problems and possible solutions to pollution and improvement of the quality of the environment. The course will also contain care of body and mind through organic diets, cures and solutions. There are tentative plans to arrange an organic feast for the entire community.

"My class is going to be really loose, we will be searching for how to live in harmony — organically, as long as people feel loose then the community exists," John Cunningham, co-ordinator, said.

A class dealing with literature led by Jim Kramer, is making a study of works by different authors. The course depends on what the participators want to study.

In addition to the courses, a Human Relations Workshop will be on call for those interested in group dynamics.

"Sessions may last from 2-6 hours on a Saturday or Sunday afternoon, and will give the community a chance to come together and be more free as individuals and as a community," Mary said.

Each night after classes the community meets in a central place to share experiences and ideas.

"I think it is a chance to be yourself with others and grow and learn in the direction you feel is important," Jane Wilson said.

"The free school differs from regular school in that it is very personalized, it is a completely new idea and we can start new," she added.



Junior Chris Schuptar enjoys a variety of food at the French, German, and Spanish club tasting party. Each club was assigned a portion of the dinner and prepared dishes from their respective countries.

'Judging Discrepancies' Mar Creighton Contest

Continued from Page 3

"Since this was a speech and debate tournament it did give the opportunity for students to meet more people and promote interest and knowledge of both aspects," debate coach Mrs. Olinda Boslau said.

The debaters felt this was a good contest because they met teams better than any other Nebraska contest has. Debate teams from South Dakota, Iowa, and Kansas were present besides the Nebraska teams.

"By meeting harder competition you learn more even if you lose. We haven't been able to develop by meeting harder teams. If you debate against mediocre teams you learn only mediocrity," Steve Meston said.

An indiscrepancy in the debating was that one Southeast team got more speaker points, usually the winning factor in a debate, by a fairly wide margin but still lost the debate.

"There were some strange cases, the top two debate teams in the state went 4-1, and there were some teams so bad that they had no place in a tournament of that quality," junior debater Greg Myrberg said.

"We came up against some of the most sarcastic, repulsively rude teams we've ever met in Cross-Examination debating," Steve Meston said.

The next big contests for Southeast debaters and speech students are district and state. The district speech contest will be at Beatrice and state at Doane College. Southeast holds both championships, district for two years and state for three. The state debate contest will be in Lincoln during March.

"Let it be known that Southeast is very hungry for districts and if there are any mistakes there, I know one speech team who will raise hell," Steve Shelley said.

Junior Slips, Suffers Concussion

Once again winter hazards have taken their toll. Bill Foster, junior, suffered a concussion and bruised hip when he slipped and fell on the ice on February 4.

While leaving on his 6th and 7th period pass, Bill took a slide down the hill by the southwest corner of the building. However, at the end of his slide he fell and injured his hip and head. Because of the impact of the fall, Bill's tongue slipped back and blocked

the passageway of his throat, making it impossible for him to breathe.

Gary Brihacek, the first teacher at the scene of the accident found Bill in a cyanoc condition, which is a blueness of the skin because of the lack of oxygen, Mrs. Courtney, school nurse, said.

Three teachers succeeded in prying Bill's mouth open with a ball point pen and opened up the airway, making it possible for him to breathe again.

With the assistance of several students, Bill was kept warm by their coats until the ambulance arrived.

He was then taken to Bryan Memorial emergency room, where he was examined and released.

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