CLARION

Vol. 16 - No. 9

Lincoln Southeast High School

January 20, 1971

#1 Huskers Supported In Florida

"We're Number One" was the cry with which Nebraskans went to the Orange Bowl, and Number One the Huskers are.

Southeast students followed the team with their families, on the alumni planes, and on the team plane itself.

Arriving several days before the game afforded fans a chance to see the sights of Miami.

Bill Bryant and Rob Pittenger went deep-sea fishing. According to Rob, Bill caught a 31-pound snapper, but the team had better luck, catching some barracuda.

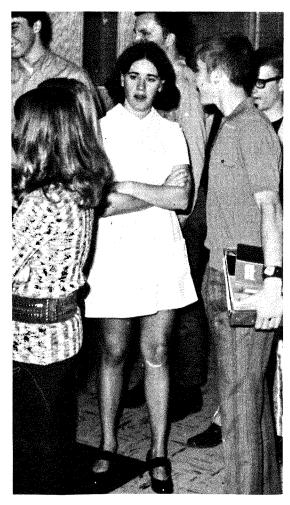
"I did a lot of swimming and went to an amusement park. Shopping downtown on the Lincoln Road was fun, all the stores were arranged around a mall," sophomore Sharon Misle said.

"I enjoyed the parade. It was beautiful and really nice to see things in it from

Nebraska," Rob said.

Junior Cindy Schneider's favorite event was the party with the team the night of the big win.

Continued on Page 5



Time passed slowly as seniors waited to be measured for graduation caps and gowns, the morning of Jan. 12.

Inside the CLARION

Editorials	2
Students become teachers	: 3
One of Lincoln's biggest bank robberies took only	
four minutes and 38 seconds	5
In which direction are Nebraska colleges and	
universities headed?	j-7
Girls' competitive swim team members receive	
letters Page	8
Sports	
Southeast congratulates No. 1 Cornhuskers Page	13

Today's **CLARION** is a combination of the two issues originally planned to be published in January. Due to the extended vacation because of the snow, it was impossible to meet original deadlines. The next issue will be published on Feb. 5.

Thompson Leaves Mid-Term

... As AFS'er to Australia

"When I signed up for A.F.S. I really didn't have any idea I'd make it," junior Ruth Thompson said.

An especially exciting surprise for Ruth's new year came on New Year's Eve when she learned she had been chosen as an American Field Service student to represent Southeast.

Ruth returned from a trip to Broken Bow, Nebraska to find a packet under her Christmas tree informing her that she would be leaving for Australia January 18, which was last Monday. "Every one in my family knew it, so when I came home I was really surprised," Ruth said.

Ruth is participating in the Southern Hemisphere program and is the first A.F.S. student in eleven years to leave mid-term, Mr. Darnell, assistant principal of student affiars, said

In 1959, A.F.S. student Zoya Zeman traveled to New Zealand for one year.

Ruth will finish the second semester of her junior year and begin her senior year in Australia. After one year she will return to Lincoln and complete her senior year at Southeast.

The all-girl school which Ruth will be attending runs on a tri-mester basis. Instead of having a three month summer vacation, the months of school are spread over the entire year. Students attend school four months and have a break for one month and continue the cycle all year. Another difference will be the change in seasons. While it is winter here it is summer in Australia and spring here is the fall season there.

In preparing for the trip, Ruth had to get the necessary shots, passports, and visas. Shopping for clothes also had to be taken care of and because it is a different climate in Australia, Ruth said, "I felt kind of weird making summer shorts during the blizzard."

After departing from Lincoln she spent one night in San Francisco, then on to Sidney, Australia for a two day orientation. She will be spending the year with a family in Hamilton, a suburb of Newcastle. Ruth's A.F.S. family compares almost identically with her own family. Her A.F.S. sister, Arleen is also a junior and has two older brothers, one of which is married. Ruth has an older brother and a married sister, who was a A.F.S. student when she was in school and went to New Zealand.

"I think it is really valuable and worthwhile for a student to go abroad for a school term. A whole year gives the student the opportunity to get a feel of the school, country, and people," Darnell said.

Merits, Problems Seen In '71' Musical 'Fiorello' By Leading Cast, Technical Crew Members

Lines are being memorized, songs are being rehearsed and sets constructed as production for the 1971 musical "Fiorello" gets underway.

The story of a small time New York City lawyer, Fiorello La Guadia, who eventually becomes the hero of thousands and the mayor of New York, is the basis for the musical. The story is based on the fact and won the pulitzer prize. It takes place in the 1920's.

The musical, which will be presented Feb. 15, 16 and 17 has brought a generally favorable reaction from the cast. Bob Goodman, who will play Fiorello, said, "It should be one of the best musicals at Southeast because we have a good script with lots of enthused, excited people in the cast."

Bob said he was "very excited" about his part and was especially pleased with his leading ladies. "I'm really glad to play opposite Penny Andros again," he added. Bob and Penny played opposite each other in "The Diary of Anne Frank".

"It should be a good show because we have good voices, good acting, a great set

and dancing. The balance of these things will just really make it," senior Penny Andros said. Penny plays Marice, Fiorelo's second wife.

"Bobby and I are good fighters," Penny said, "We fight well together." She agreed with Bob that it would be more interesting to be opposite each other

Lynelle Frankforter, senior said, "I love the show. It's very entertaining, it moves quickly and people can identify with it." Lynell plays Thea, Fiorello's first wife.

Bobby anticipated a slight make-up problem because somehow he would have to make his slender frame look heavy. "And this guy had a really high voice" he added, "so I might havy to talk several pitches higher than I normally would."

Penny felt it might be difficult to get into the character of a woman in the 1920's. This was just after women got the vote and were still thought by a few as being inferior, "They were more inhibited," Penny said.

Penny is also doing the choreography house manager, Cindy Hodge.

for the musical. "We have lots of talent and potential," she said," and we ought to use it. A musical needs variety, that's what makes it good. So we'll have some dancing." Penny said she feels that the dancing will provide an added plus to the show

Leading cast members include: seniors Bob Goodman, John O'Shea, Mike Shuptar, Gayle Baughan, Penny Andros, Alice Slaikue, Steve Shelley, Vicki Novak, Lynelle Frankforter and Carolyn Hull. Juniors Fred Witt and Connie Lewis also play leading roles.

The cast was chosen from drama and music students.

Plans are underway also for the technical aspect of the musical. Crews have been chosen and chairmen designated. They are: Emilie Needham and Leslie Brown, props; Carolyn Hull and and Linda Raymond, make-up; Lynn Camp and Diann Duven, publicity; John O'Shea, lights and sound; Leslie Ora, costumes; set design, Steve Shelley; and house manager, Cindy Hodge.



Centennial College students discuss ideas in the informal atmosphere of their dorm. Turn to pages 6 and 7 for a look at Nebraska colleges.

Are our Rights Honored?

The first Amendment to the Constitution is one of the most important safeguards to the individuals freedom that this country possesses. It allows the freedom of an individual to express his ideas and beliefs to another individual or to a group. As long as a person does not advocate immediate violence he is safe from prosecution.

Although an individual may be free from prosecution by the law, is he free from the probes and snooping of special committees, the FBI, or the CIA? Just recently it was made known to the public that the Army was spying on the compiling dosseirs on thousands of American citizens who they thought were subversive. Being subversive could mean being a member of the SDS or having belonged to an organization which supports peace in Vietnam.

Also many people have been marked for life in obtaining any type of job connected with the government because they were considered subversive.

Investigations are necessary to make sure laws are being carried out or to discover conditions

which call for legislative action. But when these investigations probe into the areas of individual beliefs there is an invasion of an individuals privacy.

Also included in the First Amendment is the right of the people to protest injustices. Many people try to do this but are rebuked by an establishment which favors the rich and powerful. The U.S. Forest Service sprays public lands to get rid of sage brush or mesquite so that grass will grow in order to let cattle barons graze ther stock on these public lands. Also big corporations can organize and finance lobbies to persuade Congress to appropriate money for defense so that they might get more government contracts. But the poor and middle-classes are usually unorganized in their quest lobbying for domestic bills.

Many times through violence the voice of domestic need is heard.

Sure violence is not the nicest way to be heard, but maybe these people see violence as there only means of being heard.

Closer Look

To whom it may concern:

You may have to use your imaginations to read this, and please don't groan too loudly at some of the parodies.

The following play takes place Anywhere, U.S.A. The characters are a disc jockey for the local pop-bop-rock music station, and two average or slightly below-average tenny-boppers. (For convenience, their names will be shortened to just "Bopper no. 1 and no.

(ENTER)

D.J.: "Hi! all you groovy people. This is Freddie Firkle for station SMLK with the grooviest records in town. Starting out the program of the nifty-fifty thousand, we'll hear that famous title song from Billy and the Beachbums' new album 'Malibu Mama.!"

Bopper No. 1: "Man, they've got soul!"
Bopper No. 2: "Right on!"
Bopper No. 1: "But my favorite group is 6 Cat

Twilight. Ya should a seen 'em when they were here!' D.J.: "Now let's hear one from Sammy and Fargunkle called 'I Get Soul But Lost the Rest of My

Bopper No. 2: "SMLK is the best station in town

Bopper No. 2: "Right on!"
D.J.: "Here's a golden oldie from 1969 by Curt
Rachabach. Hit it, Curt!"...

Bopper No. 2: "I hate those golden oldies.
Imagine playing a two-year-old record."

Bopper No. 1: "I guess that's just to add variety."

Bopper No. 2: "Hey, what ever happened to the

group you were in?" Bopper No. 1: "Oh, we're going to play for the school prom. We're doing really great and not a single one of us can even read music. I'm lead electric Jew's

harp player!' D.J.: "Now here's one by Treppenfox called "Bop

Around the Clock.

Bopper No. 2: "Ya know, I read about a new

group today.

Bopper No. 1: "What's it called?" Bopper No. 2: "The New York Philharmonic

Symphony. Bopper No. 1: "I don't know what they play, but

with a name like that they will never make the

nifty-fifty thousand!" Bopper No. 2: "They've got this guy called Leonard Bernstein."

Bopper No. 1: "Is he the lead guitarist?"
Bopper No. 2: "I guess."
Bopper No. 1: "What do they play? Soul? Rock?"
Bopper No. 2: "I don't know for sure, but it's by some guys called Bach, Beethoven, Mozart, Haydn,

By Nancy Quinlan

Sibelius, Strauss and a whole bunch of others with real wierd names."

Bopper No. 1: "Never heard of 'em. They must be new in the business."

Bopper No. 2: "Yeh, I guess."
D.J.: "And now a new record by that famous group, Cincinnati!"...

(EXIT) And so, the beat goes on, and on, and on, and on, the length and breadth of the country. It will continue, I suppose, until peace no longer guides the planets, and love doesn't steer the stars.

Yes, this may be the dawning of the age of Aquarius, but first let's have a long moment of total silence for all those by-gone classical and romantic greats with the funny names, who are at this moment turning over in their graves to the rhythm of Billy and the Beachbums.





On Page Two

By Sue Cunningham

As the first semester of the year ends, a familiar disease, that of "senioritis" strikes again. The days to come, when life will no longer include the familiar trip to 2930 South 37th Street are quickly becoming a reality.

For some seniors, these three days were their last at Southeast. They will be heading in different directions, beginning to form their later lives. And most of them leave without regrets.

For those still here, there are other reminders that the days at Southeast are numbered. Measurements for caps and gown have been taken, and graudation announcements have been ordered.

College applications deadlines are putting an end to the speculation and guess work. The time for making decisions as to what the future will hold has come. There is no backing out now.

For most students, the word graduation has some memory or picture attached to it. You might

remember graduation from sixth grade, when you made what seemed to be the biggest step of your life. You left the familiar surroundings and the prestiege of being the oldest and entered junior high school as the lowliest of the low, a seventh grader.

Or, you might remember ninth grade commencement. After you received your diploma, you were suddenly transformed from a junior high school student to a sophomore in high school, leaving the label "child' behind.

Yet, the graduation to come has the greatest implications. The exercises themselves are much more elaborate, with caps and gowns, speakers, a baccalaurate, and all the rest. But, it is the significance rather then the ceremony which has the greatest impact.

The fact is that from that point on you are out in the world, Until now, there has always been another grade, another school to go to. Now you are

out of the system and on your own.

But, because you are out of school doesn't mean that your learning ends. All the storehouse of facts and knowledge which you have been collecting throughout the 13 years you have been in school will now be put to

Whether you continue your education or not doesn't really apply. For, whether you attend a college, a trade or professional school, or get a job, you will receive new training, and through this training you will continue to learn.

The greatest tests of your learning skills are ahead. From now on it is up to you to take the initiative in whatever you do, because an employer or a college professor won't do it for

A discussion concerning graduation may seem irrelevant in January, but for those of you who haven't been counting, graduation ceremonies are less than 90 school days away.

In the hall I often hear comments about how sharp a particular teacher is. This is usually as far as such comments go, in the halls. The teachers don't know exactly what is being said until they become either popular or otherwise with the student body. The students are either too blind to see, or just ignore all of the hassle teachers go through to provide a learning environment.

It is equally hard to grade pupils on their performance. So many things must contribute to achieving an honest numerical grade of performance in such a regulated environment.

I recently conducted an experiment which more students should try, that of grading teachers. I handed in identical papers to three teachers, and then waited for them to be returned with comments. I based my evaluations on these comments. I soon realized how hard such evaluations are to make. Two of the three evaluated me on my own ability, and the other compared me with my classmates, mainly because the latter does not know my abilities well enough.

Thus, I had to evaluate these teachers both ways; on their abilities to provide a learning situation, and



compared motives given to the students. All three had good ability in teaching, but all three also had trouble in providing motives for students. Is it really the instructors' job to provide the motive? In all three classes, there were some students that were interested, but many more who were not. All three teachers had trouble getting and holding the kids' attention.

I strongly feel this is not the teacher's fault. The students just aren't adjusted to liberal classes. We (including myself) are too used to being spoon fed, and now that we have had to change to a more independent role in learning, there are some after-effects. The educational system needs to give students this kind of responsibility earlier in their educational lives.

Unfortunately, many students do not understand what school really is. Any animal can be trained, but only humans have-the ability to think. A liberal learning environment should discourage training students by discipline and encourage developing the thinking process. Discipline in the classroom is often mistaken for discipline of the mind.

Super Senior

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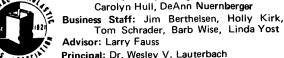
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'Water' Provides Relaxing, Amusing Evening ... 'Celebration' Opens in March

by Carolyn Hull

How do you follow a hit?

This is a question to plague any theatre. Howell Theatre found the answer in their recent production of "You Know I Can't Hear You When The Water's Running.

The play consists of four unrelated sketches based on the fact that men are quite different from women and the hang-ups surrounding that difference. While certainly not an outstanding script, it provided many amusing moments as Pam Beggs commented, "The humor was just hilarious." However, the actors often failed to hold for laughs and this dampened the audience's reaction.

Howell Theatre's veteran performers stood out as the only people able to bring the poor script to life.

The first sketch, "The Shock of Recognition," is about a playwright and a producer discussing a point in his play where a man appears nude and later an actor auditioning for the part.

Chris Ballant, a Howell veteran, as the producer, is to be commended for successfully keeping the opening moving while being slowed down by the playwright. also a newcomer to Howell, gave

Dana Mills, as the out-of-work actor, willing to do absolutely anything to get a part, brought the stage to life. Penny Andros felt "he definitely held the first scene together because of his professionalism." His portrayal was imaginative and showed how pathetic

people will do anything for money are.

The second sketch, "The Footsteps of Doves," was a little slow-paced. Cindy Wallis and Gary Carmichel played a middle-aged couple shopping for twin beds. Once into the mood they played well together. Cindy Wallis, another Howell veteran, carried her part well, but just doesn't resemble a middle-aged housewife. Gary Carmichel, seen for the first time on the Howell stage, shows a lot of potential and carried the part admirably.

"I'll Be Home For Christmas," the third play was the victim of unreal characterizations, perhaps different casting

would have helped.

The last play, "I'm Herbert," was by far the outstanding performance of the evening. Susan Baer and George Churley, performances which were absolutely fantastic as they rocked back and forth.

They portrayed an elderly couple reminiscing about their many spouses they married over the years, confusing spouses, children, incidents, and even self-identity all the time.

Graduate student George Churley showed careful training, his characterization was faultless, complete to the trembling upper lip and voice.

Sue Baer was a delight to watch, her cackle brought laughter from the audience.

The scene played very well. Memorizing the confusing dialogue must have been a challenge. Julie Jenkins commented, "Sue carried her character well to every detail and stayed with it all the way." This could

be said equally well of George Churley.

The technical side of "You Know I Can't Hear You When The Water's Running" was no outstanding achievement but suited the comedy well.

The set added a great deal, it showed the versatility of the technical department of Howell Theatre," Penny said. Problems encountered were the scene shifts for each

"The scene changes didn't seem to fit. If they could have been done any other way it would have been better," Julie said.

The shifters seemed unsure of their purpose and made many added moves that distracted from the mood. More coordination would have helped. Otherwise they were quietly done and changes done behind the curtains during action on-stage were handled well and not a sound was

The curtain call was well done. Each actor appeared in character rather than the traditional "everyone walk out and

Despite problems, "You Know I Can't Hear You When The Water's Running" was an evening of amusing moments and very relaxing, a fine show for those looking for an escape from hang-ups by poking fun at them.

"It was hard to follow 'Caesar' but this was a completely different type of show, very enjoyable, and I'm glad I went,"

For University Due

A great many of the seniors planning on attending the University of Nebraska have not yet completed several of the necessary forms, Assistant Principal Don Darnell said.

Seniors have to fill out Form A-application, Form D-health, the Activity Sheet, and then return them to their counselor. Also, seniors must assist their counselor in completing Form C-Counselors Evaluation. All the forms can be picked up in the counseling office.

The students must return the A and D forms and the Activity Sheet to the University.

"The later the seniors wait the greater risk they run of not getting the classes they want, because the freshmen classes fill up rapidly," Darnell said.

"Also the University will not sent a student's schedule of classes to him until they receive all four forms," he said.

'Its the seniors' responsibility," Darnell said.

When you're done studying

Go to Baskins—Robins

31 Flavors of Ice Cream

Applications, Forms | Students See the Teachers' Side

'I think it is really an invaluable chance to be on the other side and work from the teacher's point of view. I also wanted to observe if the students would react the same way as they would to a teacher," senior Carolyn Hull said.

Carolyn and several other students participated in the English mini-courses by teaching other students.

'In some cases I think kids can feel a lot more freedom with kids and in this particular area it is good to start with kids your own age because you don't care if

you look foolish," senior Penny Andros said.

Penny and senior Jim Kissell conducted a class in

"We wanted to teach an interpretation of mime, telling a story without words. It is a new area of the theater which is being used more and more but actually and old area that the theater is reviving," Penny said.

First you have to describe pantomine, it is an artist or actor showing a story without the use of words or props but mime is a much more developed form of pantomine and actor giving an abstract impression," Jim

Both Penny and Jim are interested in this area and felt the class could provide an opportunity for interested students to learn more about this area of the theater. Penny attended a workshop last summer in Seward at Concordia Teachers' College. The instructor was Tony Montenaro who has been doing experiments in mime education. Jim studied mime for three weeks last summer at the University under Rick Marsh, a graduate

student.
"We started the mini-course with the history of mime and then went into some of the basics of mime, including illusion and isolation and also did exercies,' Penny said.

Slides, films, and working with shadows were also a part of the class.

"Mime can help in communication in education because 98% of its message is presented by hand and this is where it comes into everyday life, by learning how to express ourselves," Jim said.

Another class offered this year in the theater area was stage make-up

"Most people think of stage make-up as simple but you really have to be an artist and you learn it entails a lot more than it might seem," senior Julie Jenkins said.

Julie and Carolyn worked together to set up a plan for teaching this course.

"Basically we have a lecture and then practical application, maybe one day for the history and purpose then lectures, demonstrations, and actually working with

make-up," Carolyn said.
"We wanted to work with street make-up, stylized make-up such as elves, fancy make-up like chorus girls, We also wanted to work with aging and incorporate as many other things as we could," Julie said.

'The class provided an opportunity for the kids who had never done anything in theater to see if they like it and kids involved with the theater could learn how to do their own make-up," Carolyn added.

Another student, sophomore Jim Dalton didn't actually teach the class but helped in planning the mini-course in witchcraft.

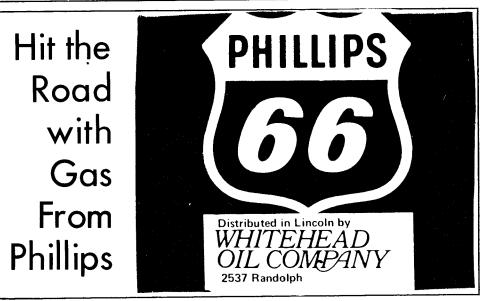
'I just wanted to give my ideas on what area of witchcraft the class should concentrate on and how to present it to make it interesting," Jim said.

One of the disadvantages expressed by the students was the short amount of time.

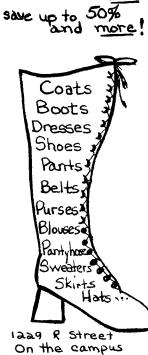
"The only problem I could forsee was if we had enough time to start and get done within the hour,

"In a way teaching is acting because of the knowledge and facts, teachers have to be interesting and be able to communicate with the students," Penny said.

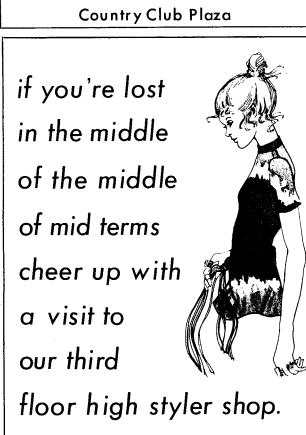




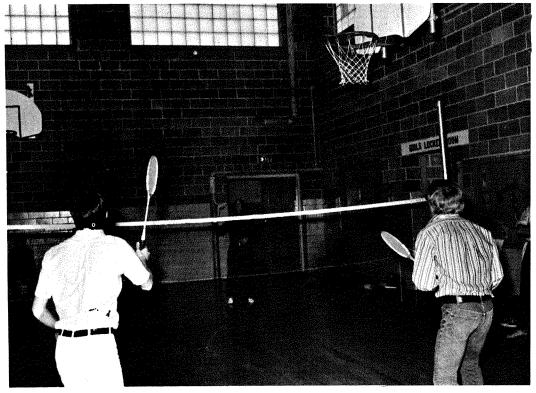




Semi-Annual



HOVLANDOSWANSON



Juniors Jim Clark (right) and Tim Divis invade formerly all-girl territory as they play in the girls' badminton tournament against junior Nancy Schaffer.

Men's Liberation Invades Girls' Intramural Tourney

Women's liberation is a major issue in the country today. And up until now, not much has been said about masculine rights. But apparently four Southeast boys have taken matters into their own hands and have started their own men's liberation movement.

Seniors Larry Beck and Steve Shelley and juniors Jim Clark and Tim Divis have broken a few barriers and entered the girls' intramural badminton tournament.

"It started out to be a girls' tourney," Judy Gaylor, physical education instructor said, "but these four guys came in and wanted to know if they could play." Mrs. Gaylor saw no reason for stopping them, so the boys made up their teams and entered.

Larry and Steve call themselves the "Runners-up of Augusta, Georgia Invitational Tournament From 1952-1949." Jim and Tim are known as "The Mediocre Also-Rans of the

Tablerock, Nebraska Invitational Badminton Tourney of 1952." The girls simply use their last names to identify their teams.

Mrs. Gaylor feels that the boys "should be pretty good" because some have had experience playing tennis. The boys agreed that since badminton is closely related to tennis, they should do well. "We feel our extra quickness and power should carry us through to the finals," Tim admitted.

Mrs. Gaylor also said that she felt the mixed tournament playing was a good idea, and that she hopes to see mixed doubles in tennis next year. "Mixed would be better" she said because perhaps there would be more interest.

The tournament will last for three weeks with singles elimination on January 18, 19, and 20. "We'd like to wish everybody good luck because they'll need it!" Tim added.

Mediterranean Cruise Gives Culture Exchange

Athens, Israel, Venice, Paris, London — a Mediterranean cruise sponsored by Study Guild International is being offered to Southeast students, Mrs. Jean Ragnow, social studies instructor, said.

"I am asking my classes first," she said. Then it will be opened to the school, if spaces are not yet taken, Mrs. Ragnow said. Mrs. Ragnow will

No Decisions Made About 'Snow Days' Until Later in Year

"I'm not sure. We won't make decisions until we're sure we're clear of other bad weather—not until later in the year," Superintendent John Prasch said concerning the questions of making up missed snow days.

The days missed were Friday, Oct. 9 and January 4 and 5. Prasch said that if more days are missed because of bad weather, days will probably have to be made up.

have to be made up.

The calendar, Prasch explained, is

rhe calendar, Frasch explained, is set up so that there will be a "cushion" of a few days over the state minimum in case students have to miss school for bad weather. The state minimum is 175 days. This year there are 178 days.

"The question that remains is the interpretation of 'days'," Prasch said. He said that in the elementary schools students only attend half days on days when teachers are scheduled to confer with parents. Also, high school seniors do not attend the final days of the year before graduation. Prasch said that there would have to be an investigation into what constitutes a "day" to decide if parts or all of sessions missed by some students are considred in the total.

If the days should have to be made up, there are three times available, Prasch said. It would be either during semester break, Easter vacation, or at the end of the school year.

chaperone the group of Southeast students.

The tour is generally open to college students. Mrs. Ragnow feels though, that she can get eight interested seniors to go on the tour.

The tour is worth three hours of social studies college credit, Mrs. Ragnow said.

The tour, which departs June 30, first stops in Athens, Greece. A 12-day Mediterranean cruise will then follow which will include stops in Israel and Turkey.

The tour will continue by bus to Venice, through the Italian alps, Germany, Switzerland, and Paris.

They will then fly to London and after a six-day stay arrive home August

On board ship, in order to give you an idea of the culture, there will be experts, for example, on Israel-Arab relations, Mrs. Ragnow said.

"You can make it as expensive as you want," Mrs. Ragnow said, commenting on the tour's cost.

The tour's actual cost will include insurance, food, and traveling expenses. It also covers the possibility of getting separated from the group by illness or getting lost, Mrs. Ragnow said

The tour, which will include several other groups from the university, will be on board ship with approximately 500 other people. Traveling by bus though, Mrs. Ragnow said, there will be only 32.

"Half of the time is free time and

"Half of the time is free time and the other is organized sightseeing," Mrs Ragnow said

Mrs. Ragnow said.
"I think it's a good deal. It is a cultural exchange." You are able to go to typical places and do things on your own Mrs. Ragnow said.

own, Mrs. Ragnow said.

Mrs. Ragnow explained that she was especially glad to be stopping in Yugoslavia. She said that it is supposed to be one of the most beautiful countries in the world, partly because of its mountains. Also, it is better to approach by boat because otherwise a lot of time would be spent on a rickety old train going through the mountains. "It used to be hard to get into," she said.

World Studies Classes Investigate Nazi Germany and Reformation

Speakers, audio-visuals, and historical articles, highlight the depth studies of the first semester world studies classes.

"We found ourselves way ahead of all the other classes," Larry Fauss, world studies teacher, said.

SALES

"Before Christmas vacation, I knew we had to do something to correct this situation," Fauss said.

The students selected the

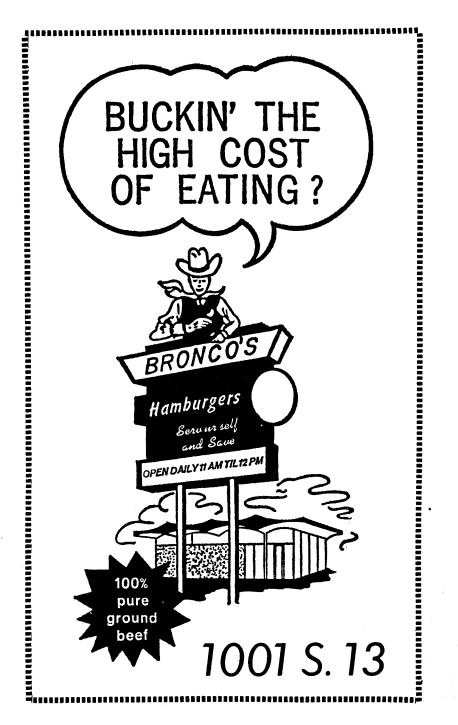
The students selected the topic for the remainder of the semester. "Ecology and Nazi Germany were the topics of most interest to

SERVICE

my class," Fauss said. "Nazi Germany was the final decision."

The Nazi mood was created with a Nazi flag. "Open-mindedness has been displayed on the part of the students and faculty about this flag," Fauss said.

While Nazi Germany was being covered, the Reformation period was being covered by Mrs. Pam Mueller's world studies classes. "Rev. Robert MacCleandon spoke to us about the Reformation," senior Gary Scott said.





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Student Fans **Back Winning Husker Team**

Continued from Page 1

"Two things I noticed about Miami were the number of high-rise apartments and the prices. They were a lot more expensive," Junior Julie McBride said.

'\$1.25 was the usual cost for a hamburger with a few potato chips," Rob

New Year's Eve was spent in various ways. Most Nebraskans attended the Orange Bowl parade which included three bands and a float from Nebraska.

"There were parties and it seemed like people were celebrating all over," Julie said.

Bill said most of the team turned in early in preparation for the big game. "But after the game we celebrated all night, most of us got absolutely no sleep," Bill said.

The best thing about the trip all the students agreed on. That was winning the Orange Bowl and proving Nebraska Number One.

"It's the greatest thing I've ever seen, the way the team fought back, proving after all season we're Number One," Bill said.

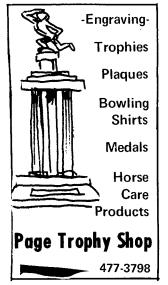
"The end zone was a sea of red with everyone cheering their heads off. When we heard Ohio State lost, the fans went wild,' Julie said.

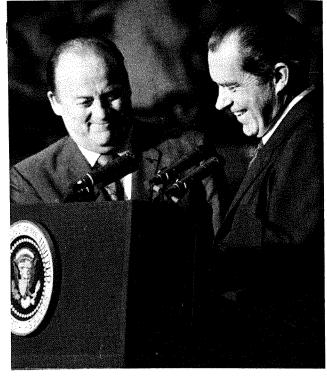
Rob felt the best part of the game was the last drive for the winning touchdown as the Huskers regained their momentum.

"It was tremendous. I've never seen such a bunch of happy people. There's no way to describe how happy

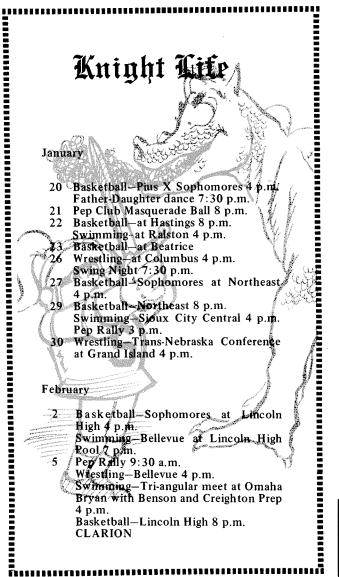
the team was," Rob said.
"They worked real hard to be Number One and there was no one there who didn't believe they weren't Number One," Cindy said.

January 3rd brought the "blizzard of 71" to Nebraska and fans faced coming home to 14 inches of snow, from poolsides in Miami. Those who didn't return before the storm enjoyed two extra days of sunshine before returning Tuesday noon.

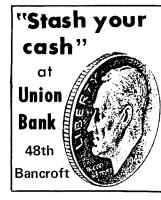




The winningest coach in the nation, the Huskers' own Bob Devaney receives a special palque from President Nixon during the special convocation. The plaque designated the Cornhuskers Big Eight Champions, Orange Bowl victors and Number One in the nation.









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Lincoln History Includes ... Four Major Crimes Since 1912

by Connie Fralin

"Lincoln's crime history since 1912 has included four major crimes," Leo Sheer, administrative assistant to the mayor, said.

Sheer spoke Dec. 15 in an informal setting for Bob Lohrberg's fourth and fifth period America in the 20th century classes, concerning Nebraska's largest bank robbery.

On a cool morning in 1930, at 12th and O streets, the biggest bank robbery prior to the Brinx took place in Lincoln. "Six men dressed in business suits pulled up in a dark blue Buick, next to the Lincoln National Bank and Trust Company," Sheer said. "It was about 10:00 a.m. Officer Elmer Bills was the first to see these men drive up," he said.

"Five men got out of the car, with

pistols and one remained inside the car next to a Thomas machine gun," Sheer said. The robbers entered the bank where Bank President Barkley was hit. While the robbery was underway inside, police detective Peter Myers was investigating the machinist in the car when he was ordered by the machinist to leave. "Since the police cars were not furnished with radios, Myers then headed back for the police headquarters for help," Sheer said.

The robbers managed to get away with 2.5 million dollars in securities, which are similar to liberal bonds with money value. Thirty-five thousand dollars in currency was also concealed in a yellow and plaid blanket, carried under one of the robber's

"A mystery still remains, whether or not the time-locked safe had been locked and re-set the previous night," Sheer said. "Because out of that safe the robbers made away with 2 million dollars in

As the thieves left the bank they entered their dark blue Buick and switched on a siren. "Naturally everyone got out of their way because the people thought it was a police siren," Sheer said.

After successfully leaving town, somewhere near Kansas City a moving van was waiting. The furniture had been removed and as the thieves approached "they drove right into the van, reloaded the furniture behind it then crawled into the van, and probably started counting the loot," he said.

The actual robbery took only four minutes and 38 seconds. "What had happened during those four minutes and 38 seconds was unbelievable," Sheer said. Many legends still remain about how they got out of Lincoln.

The robbery had been carefully planned. The license plates for their car had been stolen from Howard Swenson, in Sioux City, Iowa. "The funny thing about this robbery is that the robbers had not even worn masks, but the witnesses still could not recognize them, when called on to do so," Sheer said.

In 1930 a bank robbery was not

considered a federal offense as it is now. The crime was nationally publicized. Six months after the robbery the people wanted their money. The pressure was so bad and the cash supply so low the Lincoln National Bank and Trust Company had to close.

Finding what the police had hoped was a missing link in a Chicago, Illinois raid, Lincoln witnesses were called to identify suspects.

On May 18, 1931 a special railroad car to Lincoln from Chicago carried three gangsters with "only 18 policemen on the train." Upon arriving in Lincoln they were tried and O'Connor and Lee, two of the three suspects, were sentenced to the Lincoln penitentiary for 25 years for robbery. "O'Connor and Lee at all times contended to be innocent," Sheer said. "Britt, the third of the three gangsters, was acquitted."

"The turning point for O'Connor and Lee was when the Lincoln attornys found that the key state witness turned out to be a liar," Sheer said. In 1941, O'Connor and Lee were released from the penitentiary when the courts had realized the mistake.

In 1931, Gus Winkler, a body guard, admitted he had a part in the Lincoln hold-up. He promised to help regain the missing securities if his name was kept from the newspapers. Nebraska's Governor Charlie Bryant's decision, in 1931, for Winkler to recover the missing securities was unfavorable.

In 1932 the police received an anonymous telephone call stating that under a lamp post at 2:00 a.m. the police could find many of the missing securities. "The securities were then recovered," Sheer said. It was reported that 2 million of the securities had been burned.

The FBI, through investigation, believe the following six were responsible for the 1930 bank robbery: Homer Wilson, the gang leader; Willy Bense, with a long criminal record; Joe Fitzgerald, responsible for several kidnappings; and Kay Stone, native Iowan and a rancher from Bolivia. None of them have ever been prosecuted for the crime.

Students asked questions about other cases Sheer had researched. The Starkweather case was the most talked about. Sheer actually witnessed the Starkweather execution in order to better

complete his investigation.

An execution in the electric chair in Nebraska is done very simply. The convicted is blind-folded and strapped into the chair. The body jerks naturally as the electricity is sent throughout the

body.
"I will never again witness another execution," Sheer said. "I can remember Starkweather looking up at the crowd with an angry smile, as though he was telling the people they would pay for his conviction.

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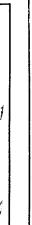
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Centennial Experiments ... Dramatic Changes Occurring

In both the curriculum and the economy of running a school, the University of Nebraska will experience some dramatic changes in the next few years, according to Dr. Robert Knoll, professor of English and president of Centennial College at the University of Nebraska.

"The state probably can, but won't support a quality university of indefinite size," Knoll said. According to Knoll, it is unlikely that the University budget, which the Nebraska Unicameral will determine this spring, will be as large as is needed to support the school as it is now.

In case of a severe budget cut the University would be forced to choose between being a very large institution providing a mediocre education, or being a somewhat smaller institution providing quality education for its students, said Knoll. "We probably would have to severely limit the freshman class," he said. The University would be forced to accept the qualified people from good high schools until classes were filled, and then turn the rest away, he said.

Other budget cuts, in the case of a smaller University budget, would occur in the curriculum, Knoll said. The administration would have to determine whether the expense of offering a certain course was justified for the number of students it involved and its direct benefit to the state.

One of the most innovative programs at the University in the area of curriculum is the Centennial College. Centennial College is a program where students of varying vocational interests enroll in the same college and live together in a dormatory on campus. They take courses in their various fields as well as special courses and seminars at the college itself. It is one of 40 "cluster colleges" in the country, all of which retain an individual identity within the rest of the campus, Knoll said.

The principle behind the program is

The principle behind the program is that "people studying together ought to live together," Knoll said. "The hope is

that the academic and social discussions will merge," he said.

Centennial College also maintains the philosophy that as a freshman, students should be able to by-pass the jargon courses most freshmen are required to take and study the problems and principles of the subject itself, Knoll continued.

The emphasis in education has changed greatly in the past 50 years, Dr. Knoll said. Teachers used to require students to know facts and dates, now they require the students to be able to relate the problem to specific incidents in the modern world. According to Knoll, higher education is "much less interested in fact than in relationship...there is something to be said for rote learning, but not much."

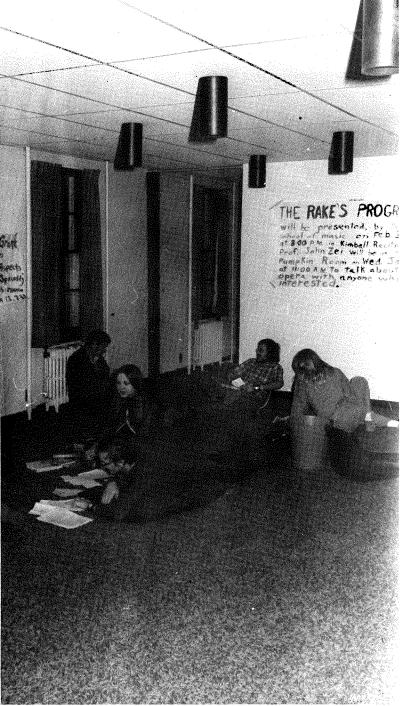
Changes are not only occurring in the content and purpose of courses but also the courses themselves and the freedom allowed a student in planning his education, Knoll said. There will be much more off campus and in the field study where students from all colleges and universities in the state will be able to share and make better use of all their facilities, he said.

Although Centennial College can get students credit for many such projects, "We're too hung up on credit," said Knoll. The primary objective is for the students to learn something about their subject, he explained.

Changes are being made in the school calendar where long breaks are provided so students can go into short independent study programs. Knoll said.

study programs, Knoll said.

According to Knoll, the Centennial program "allows some people to achieve the impossible and others to do very little." The overall success or failure of the program is difficult to gauge, he said, because of the intangible nature of the desired qualities. "We're learning from what we're doing," he continued. Centennial is "absolute evidence that the university wants to improve its methods of teaching."



Students study informally in the main lounge located in the Centennial College. The college stressed individual study geared to the student's

Variety of Reasons Cause College Financial Crisis

Some small colleges are finding themselves in extreme financial difficulty while others are not experiencing this hardship.

What makes the difference?

The schools that are closing or having financial difficulty are operating on a different system than Nebraska Wesleyan, Doane and many other small colleges around the state, said Dr. Philip Heckman, president of Doane College in Crete, Nebraska.

The colleges having trouble have been started in recent years and are based on the Parson's Theory. This theory was first used in Parson's College in Iowa. Then six satellite colleges were established, three of which are in Nebraska.

The Parson's Theory was based on the idea that no one would have to give gifts, that "they'd be able to charge customers enough," Heckman explained. There is no academic selectiveness, hopefully drawing the less intelligent kids from the rich families, Heckman said.

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the "PLACE" to go.

"They tried to be self supporting, but weren't able to make money to give a quality education," Heckman said.

The small schools are having financial trouble on the east coast too. "Maybe they built up costs and the slump in the economy hurt them or there was an over confidence in the tolerance of America in higher education," Heckman said.

Much of the money for smaller schools is received through donors. "Student activism is making the donors wary." Heckman said.

"We had our issue but it was much more manageable," he said. "We managed it quietly and it never got ugly—activism doesn't have to be ugly," he said.

"We have kids from 45 states with different life styles and ideas, making up 50% of the students. Seven-percent of Doane is black and has had an Afro-chapter, three or four years ago," he said.

In other years there were 60% of the students coming from out state, many from New Jersey and New York. "But this has dropped because these states are absorbing more of their kids through junior colleges," Heckman said.

What seems to be the problems for small schools? "First is the change in the economy," Heckman said. There is also a general crisis of faith in higher education, because of student activism, he said.

Ten years ago 50% of the students went to private and 50% to state schools, now 70% go to tax-supported schools and 30% to private schools, Heckman said. The reasons for this are that private schools cost the student more although the expense is the same except it is spread out differently. "The other is a preoccupation with biggness. Some students have the idea that a small school is a certain Siberia," Heckman said. "Geographic location is the single largest attraction," he said.

Many students go to a big school because that's where

the "action" is, but only five-percent of the students in a large college or university get to "touch that action, while in a small college 50% can touch it," Heckman said.

"The big college does not need to be hostile and the small college does not need to be friendly, but its just easier that way," Heckman said. The student-teacher ratio helps this matter tremendously.

At Doane the ratio is 15.2 students to every teacher, meaning a class size of 15 to 20 students. In a smaller class there is a dialog between student and teacher. In the situation of the larger school the ratio is 50 to one and there is a change in nature, there is no dialog and a lecture develops. Heckman said.

Doane has been debt free for the past five years and for the last two years has had a \$3½ million building program. "Part of this was luck because in 1968 we received a federal building grant," he said. Also, we have some wealthy friends, he added.

Doane along with other colleges around the state has switched to the unit plan rather than credit hours. It is called four-one-four, in which a student takes four units, no more, no less, as compared to six or seven classes. So there are only four preparations for the months of Sept. to Dec. and another four for Feb. through May, but bigger demands are made.

In January the students take one unit, where they may study individually with a teacher for the whole month or if the unit they are interested in can be taught better at another college they go there (such as oceanography to San Diego).

Diego).

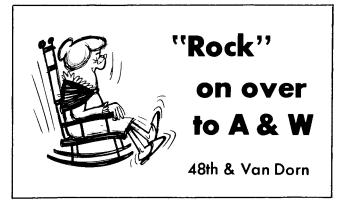
"There is more concentration, making it more effective," he said. "We develope with this plan, study groups with higher mobility both physically and intellectually," Heckman said.

There is a trend that campus institutions are acting less and less as a surrogate mother. "The colleges before have taken the role of parents or siblings but the students don't want it and it's not the answer." Heckman said.

don't want it and it's not the answer," Heckman said.

"I prefer the role of the uncle"—There is still respect and advice may be given but you don't have to take it like if it were from a parent, Heckman said.





'Advantages of University Include Wide Range Curriculum, Facilities'

"Wider course offerings, a wider range of facilities available, and professional colleges such as law, pharmacy, and dentistry are some of the advantages that the University has over smaller state colleges," Dr. G. Robert Ross, vice chancellor of the University of Nebraska,

The University can also provide faculty members with higher levels of training, and is located in an area that can afford the students some community activities, Ross said.

Since the University is a state supported school, the financial problems being faced by many colleges have little to do with the school, Ross said. "The current economy will effect private donations, and these donations help support new programs," he said. "We are affected by inflation simply because what money will buy today is less than what it would buy a few years ago."

"To try to be more efficient in the running of the University, we are eliminating four of the doctoral programs and have asked the University of Nebraska at Omaha to eliminate those courses taken by only a few students from their catalogue," Ross said. There is also a plan under which those employees who make the least amount of money will have the largest per cent increase in salary, he said.

Most of the donations received by the University come from individual friends who are not former students, as corporate gifts, research grants, or from other foundations," Harry R. Haynie, president of the University of Nebraska Foundation, said.

The purpose of the foundation is to collect funds to provide benefits for the students in the form of scholarships, new facilities, and by other means.

"The total amount received, including requests, trusts, donations, income, and interest comes to approximately \$4,000,000 a year. At the end of November this year we had received approximately \$3,000,000 in donations, "Haynie said. "Ninety-four per cent of the funds we receive are restricted as to how they will be used by the donar.'

"We have received a lot of letters criticizing the students' actions in the strike," Haynie said. The foundation answers them, telling the people that their lack of support for the University is just what the Students for a Democratic Society want," he said. "However, the strike hasn't really affected the amount of money the foundation has received."

An awful lot of changes have occurred at the University in the last few years," Ross said. Four or five years ago a faculty-student report was made on the housing policy at the University. The results stated that freshmen students must live on campus, at home, or with relatives, Beyond the freshman year, students may live off campus in approved

One of the areas especially affected by this policy are the sorority houses. "In some respects, the sorority houses may have enlarged too quickly," Mrs. Jayne Anderson, advisor to Panhellenic Council, said. "The girls have options for other living units besides the sorority houses because they no longer are required to live on campus.'

Panhellenic Council, which is a coordinating body between the sororities, has had many changes within itself, Mrs. Anderson said. "There is now only a single member from each house, instead of two as in previous years making it a better working body. You know the people that you are working with, and are better informed as a group," she said.

"The amount of community service that the sororities perform is ten times greater than it used to be, and the inter-communication between the houses themselves is also much greater," Mrs. Anderson said. "The emphasis is on involvement outside the campus, or involvement on the inside directed outside."

"To the best of my knowledge, none the sororities' constitutions contains a clause discriminating according to race," Mrs. Anderson said. "Although at this time there are very few minority students in sororities, it may be because either the group or the individual hasn't indicated their interest in the other."

"At the moment, the Greek system at the University isn't losing its popularity." Mrs. Anderson said. In the last few years, the number of girls going through rush has been very consistant, running right around 600, she said.

Wesleyan's Economic Status Not Affected by Tight Money

Our present "national economy as a whole, does not directly effect Wesleyan University," Dr. Vance Rodgers, president of Wesleyan University said.

Rodgers feels that colleges and universities have been effected in some way by the economy just like everyone else. Now most have to watch their money more carefully but are "definitely not in a crisis situation" as many small colleges and universities in the nation are, he said.

"Although student interests have changed recently," Rodgers said, language has gone from a steady increase to a noticable decrease. "This maybe the result of the economy," he said.

"A few teachers have been dropped, basically in English," Southeast graduate, Joe Adams, who is a student at Wesleyan University said. "But we have great ratio of 12 students for every one professor," he added.

If there was a need for a dramatic

cutback, it would probably be "the materials, supplies, and equipment' needed in such things as laboratory work, Rodgers said. "The library would be the last place a cutback would be seen since books are so necessary for education," he added.

"I feel time could be shortened in graduate schools," Rodgers said. In some areas at present "there are too many years and too much money." Rodgers has not received the statistics for the recent Carnegie Report but it will probably give a valuable insight and give new ideas. The Carnegie Report recommends reducing the years needed to earn a degree in higher education, which would cut costs and lower dropout rates. according to an article from The Lincoln Star.

We are changing but 'not due in anyway to economy," Rodgers said. "This is the first time blacks have been pledged in houses." Rodgers feels Wesleyan University has no racial problems.

Special Coverage By

Candy Carroll

Sue Cunningham

Nancy Holyoke

DeAnn Nuernberger





Wesleyan's Cochrane-Woods Library is the newest addition to the Wesleyan campus and would be the last area to be cut in a financial crisis.

Education Evaluating Methods Published

education have been proposed in an interm report by the Carnegie Commission on Higher Education.

The commission is in the process of publishing a series of reports re-evaluating the methods of higher education. They will complete their five year study in June,

Reorganizing and shortening the number of years required for academic degrees was one of the major recommendations of the commission.

The commission proposed, "That the time to get a degree be shortened by one year to the B.A. and by one or two more years, to the Ph. D. and M.D. practice."

In addition, the commission suggested other new degrees be established, so a degree could be obtained after every two years of college.

An Associate of Arts, A.A., after one or two years, B.A. after three or four years, Master of Philosophy after five or six years, and the Doctor of Philosophy or Doctor of Arts, D.A., after seven or eight years are all included in the proposed program.

According to the commission there are some students who do not necessarily belong in college and if they do go, should be able to get a degree after one or two years.

"We believe that students should not be encouraged to proceed past the A.A. degree level, and until there is evidence that they have a clear committment to academic and/or occupational interests requiring college training," the commission said. "The college should not help indefintely prolong an aimless search for and experimentation with various lifestyles, and an amateurish sampling of swiftly passing interests.

"We should neither over-invest the time of students nor the resources of society in higher education," the commission said.

The degrees would allow students to reassess their plans or to "stop-out" for work, yet leave the campus with

According to the report, work should be made availabe to students on a short-term basis between years of

Employment opportunities would include apprenticeship programs in the student's field of interest and special national, state, and municipal youth programs.

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Dramatic changes in universities and post-high school Other work programs could be instituted after high school which credit could be given.

Upon graduating from high school persons should be guaranteed at least two years free post-secondary education. It would develop an "educational securtiy program," which would be added to Social Securtiy for these two years.

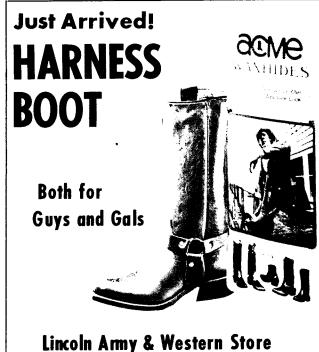
Special emphasis should be placed on including people of all ages in higher education. "Higher education is now prejudiced against older students. They should be uncleared in the control of the control welcomed instead. Too often they are looked upon as inferior," said the commission.

Not only does the commission want to save the students time but also the university's money.

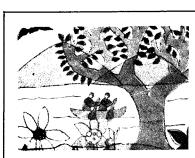
"We think that it is realistic to estimate a saving of 10 to 15% in institutional operating expenditures by 1980, or \$3-5 billion a year," the commission said.

Not all administrators agree with all the ideas mentioned in the report. Dr. Philip Heckman, president of Doane College, Crete, Nebr. said he felt that reducing the college years from four to three years would make college 'too pushy". I think it could be extended to five years easily, Heckman said.

College is to transfer technical facts and each year more difficult facts are introduced. But college is also to a person's relationships to those facts and in three years you just don't have time, Heckman said.



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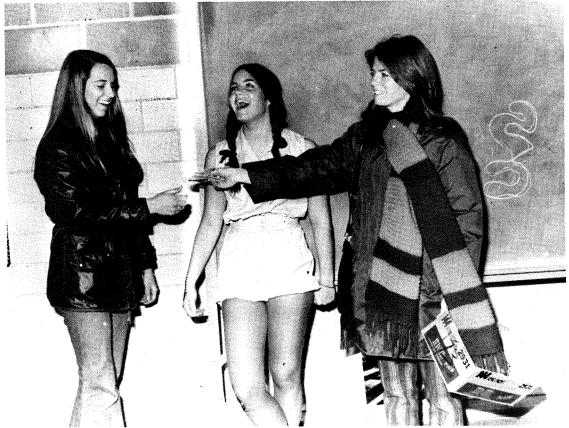


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Mrs. Sudy Bock, girls' competitive simming coach, awards team member Carol Dendinger a letter, as sophomore Stef Meyer looks on.

'The World Almanac' Written by Students

It took four long months and runs approximately two and a half hours

"The World Almanac' a musical, written by Southeast students, was finally completed Jan. 8," senior Bob Goodman, who personally composed the music said.

"The musical is about four senior assistants working hard to compile the World Almanac. When they come to an idea, they go into a song about it," Bob said. "For example, they come up with the idea of population and then everyone starts singing about it," he added. "The first song of the world Almanac, word for word," Bob said.

"Of course there are subplots. The crazy secretary falls in love with one of the senior assistants," he said. There are also two cleaning ladies and a janitor.

"It is considred quite long for a musical for it consists of 59 pages, compared to "Fiddler on the Roof"

with 53 pages or "West Side Story" only 49," Bob explained.

"Penny and I got the idea when Thespians thought they would put on a reportory theatre. We wanted to do a musical so we started looking through books. When we came to the World Almanac, we felt it would be fun and different to write on it," Bob said.

"I got interested in the idea and started helping Penny write the lyrics," senior Steve Shelley said.

"Another problem was in writing the lyrics," Bob said. My personal difficulty was I've never learned how to write music. Therefore I had to tape my compositions, teach it to someone else who in turn wrote the arrangements," Bob explained.

"The Lincoln Community Playhouse Youth Guild would like to sponsor the musical and we would like to present it at the Community Play House," Steve said. "We will surely file a copy right," he added.

Free, Reduced Price Lunch Tickets Offered

A new free and reduced-price school lunch program began January 5. This program is for students whose family income is below poverty level, Dr. Wesley Lauterbach, principal, said.

In a letter to parents, a pamphlet of guidelines and application for free or reduced price school lunches was included.

A family is eligible for this program, if they have an income below poverty levels as established by federal programs. If illness or unemployment has temporarily cut off the means of support, or if a specific emergency arises, a family is eligible to receive free or reduced price

The tickets are now available, and are the same received by students with regular lunch tickets. The students on free or reduced price lunch programs receive





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the same lunch as other students.

No free school lunches will be denied if the stated income is below the guidelines, as stated in the pamphlet.

If your application is denied, parents can provide additional information to the director of student services at PSAB. One may also take the application and letter of rejection to the Free Lunch Advisory Panel for further consideration.

Parents or guardians having questions may also contact Don Darnell in the counseling office.

The sale of lunch tickets is very slow, Darnell said. A record is being kept of free lunch tickets, half price tickets, and regular tickets.

A total of 14 tickets have been sold, two at regular price and 12 at reduced price. The 12 reduced price tickets are "still subject to rejection by the board," Mrs. Maxine Van Horn, counseling secretary, said. "Until we are notified if they are accepted or rejected, they don't receive the lunch tickets."

Social Studies Mini-Courses Surveyed ... Deviant Behavior Ranks First

Deviant behavior ranks first in student interest according to the social studies mini-course survey.

The survey was taken to find out which mini-course topics students were most interested in studying. Students had 46 possible topics and were asked to list their first, second, and third choices. Other topics which ranked high in the poll included student rebellion, religion and ethics, Nazi Germany, and psychology.

The Social Studies department decided to try the mini-course idea in response to both criticism from the student body and a national trend toward more relavant teaching.

"On the forefront of social studies programming is the question of the validity of survey courses, in which one text tries to cover too much," Tom Douglas, social studies department chairman, said.

"We have seriously begun to question if what is taught is relevant to the situation. It has been suggested that we add some enrichment, and this is what we are trying to do with the mini-courses," Douglas continued.

The success with which the mini-courses met in the English department since their establishment at the



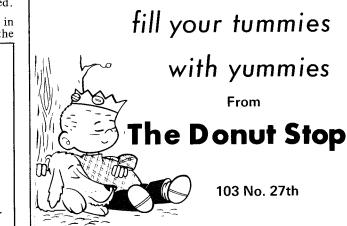
end of first semester last year, also contributed to the decision to try the idea in the social studies department.

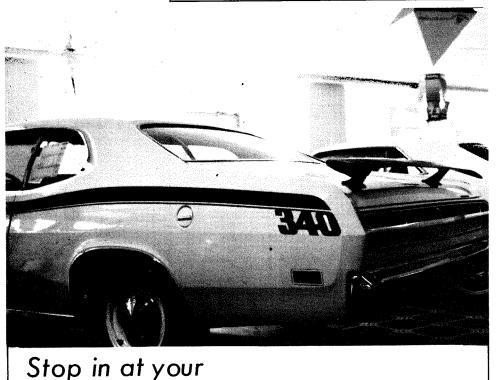
The mini-courses will work essentially as the English mini-courses do; students will spend three weeks in a mini-course during the period in which they are usually in a social studies class. They will be graded on a superior-pass-fail basis.

The social studies mini-courses will be March 1-19, which is the sixth to ninth week of second semester. This time was selected so as not to interfere with the English mini-courses, which are at the end of the semester.

The number of and topics of the mini-courses have not been definitely decided. Students will register for the mini-courses in February.

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'Success Hard to Measure at San Francisco Clinic'

by Carolyn Hull

"It's hard to measure our success, the only criteria we have is that people come to see us," Dr. Allen Matzger said to Future Physicians and the Journalism

Dr. Matzger was recently in Lincoln as a part of the State Drug Education program. He is associated with a medical clinic in the Haight-Asbury section of San

"In 1965 and 1966 your brothers and sisters gathered in Haight-Asbury to live in a new sort of world based on peace and good vibes," Dr. Matzger said.

He continued saying the hippies, as they were called by others not themselves, used LSD in searching for revelations of the new world. Dr. Matzger compared

their visions to a vision St. Paul received in the desert.

He reasoned that "kids who found LSD got mystical visions in their search for cosmic insight quickly and easily.'

The atmosphere of Haight-Asbury changed during the summer of 1967. "Other people started coming who grooved on the open acceptance and available dope and didn't care about making the world a better place," Dr. Matzger said.

"With the available dope, unsanitary conditions, and close living, Haight-Asbury was anticipated to be a major health problem," Dr. Matzger said. Hepatitus cases, venereal disease, and bad trips increased.

Dr. Matzger mentioned a man named Dave Smith who rented a flat on Clayton Street, one block from the intersection of Haight and Asbury, to take care of people on had trips. One June day 200 people filed through but none wanted help with drug problems. Smith saw he would have to provide medical help to gain the confidence of those he wanted to help with drug problems. This was the founding of the clinic.

"We regard each person as a mature, thinking person and then start on the problem," Dr. Matzger said.

In the early days of the clinic, people on bad trips were talked down in a room much like their own "pad" with rock music and posters in an effort to keep the person in familiar surroundings.

"If a person has a problem more serious than we can handle, we counsel him to a hospital telling his that the atmosphere wouldn't be good and the people would

seem more interested in his disease than himself, but that we feel he needs to go to a hospital. Most of the people realize their problem is serious enough and take our advice," Dr. Matzger said.

The clinic has operated for three years. It is open every night from 6 p.m. to 10 p.m. and sees between 50 and 80 people a night, ranging in age from 18-30. Assistance is offered in three areas; medical aid, psychiatric treatment, and dental treatment on a first come, first served basis. Staffing consists mainly of volunteers who work from one to ten hours a week. "The younger volunteers tend to be revolutionary thinking but not politically active. The cops are pigs until they-re needed to remove a speed freak who has flipped, then they-re, the police," Dr. Matzger said.

One of the problems facing the clinic is keeping up with changes in the drug scene. Each drug requires a different technique to handle treatment. "In 1967 and 1968, the drugs of abuse changed from hallcinogens to amphetmines. We got a grant from the Federal Government to study the abuse and plan treatment for it. Then as soon as we got a treatment center for the speed epidemic set up, the heroin epidemic started in the fall of 1968," Dr. Matzger said.

The clinic is operated by patient donations, which are few and small, occassional rock concert benefits, and 'guilt money from rich parents who have kids with drug problems," Dr. Matzger said.

No city, county, or state funds have ever been

Matzger did not attribute any great success to the clinic but said, "Our drug program results are as acceptable as anyone elses. It's all up to the person, whether they want to stop or not. We can give encouragement but that won't help unless the person actually want to quit." He felt the psychiatric annex was the most successful. "Most of the kids we help have tried elsewhere but they make better progress at the clinic, Dr. Matzger said.

Dr. Matzger was asked if he thought the hippie movement was dead. He answered "Was it ever alive? What the hippies were trying to say is not dead but they just couldn't live up to it.'

Another question raised was if he ever felt despondent. "I do a straight medical trip in an office too

... Says Drug Clinic Doctor

and so I know the short hairs have the same hang-ups as long-hairs. Sure, its is discouraging to see a guy stick a needle in his arm. I don't like to see people tearing themselves apart. I've had two television sets stolen but then, I don't know whether to be happy or sad about that, considering what's on TV."

Senior Linda Yost asked Dr. Matzger if he felt future generation were doomed because of drug abuse. "I don't think so, kids are using drugs for the reason kids earlier drank alcohol. The reaction is an overblown, hysterical response to something insignificant. Most people prefer not to be using drugs anyway. The significant thing about drug use is that no other activity of middle class youth has had such a symbolic impact on the culture around them.

Referring to laws, Dr. Matzger said, "There are still a number of people who think morality can be legislated and unfortunately, they're making the rules and that's a

Social Studies Department Schedules Team Teaching

More than 90 students He said the groups would be signed up for second semester 8:00 American history classes, Tom Douglas, social studies chairman, said, so another teacher will be added and a new kind of program will be

Douglas said that he, Roy Churchill, and Bob Lohrberg will be teaching the classes along with four student teachers.

"We are going to try a system where we can divide the week up and meet in small groups part of the time and large groups part of the time," Douglas said. carefully chosen to match the ability of each student.

Since most rooms are not being used in the morning, it will not be hard to find places to meet as it would probably be during the day, Douglas explained.

The program itself will be flexible, with some groups meeting together and others working independently part of the time. Douglas said students will also be able to choose more of their own subject matter, and use a variety of materials, depending upon the level of the group.



Only a few lucky students are able to squeeze by Mrs. Van Horn in the counseling office to get their schedules changed. Second semester schedule changes began

Semester End Festivities Include Dad-Daughter, Costume Dances Semester break will be

set off with two dances. The Father-Daughter dance, sponsored by student council, will be Wednesday, Jan. 20. Thursday, Jan. 21 is the Pep Club Masquerade Ball.

The Father-Daughter dance will be held in the Southeast cafeteria at a cost of \$2.00 per couple, according to Mike Shuptar, student council special projects committee chairman.

"The stage band, under the direction of Paul Austin, will provide the music" Mike added.

Highlighting the dance will be the crowning of the king and queen of the dance. This honor is awarded to the best dancing

couple.

'We wanted a celebration during Christmas, but we ran into

too many difficulties" Diann Duven, Pep Club treasurer, said.

"The Masquerade Ball is non-profit, completely, and just for fun", Diann said.

The dance will be held in the Gateway Auditorium from 8 to 12 p.m., Judy Moses, Pep Club vice-president, said.

Tickets to the ball, which

is open to the school, are \$1.50 per couple. They will be availabe at the door also, Pep Club president Jane Etmund said.

"No one will be admitted without a costume", Judy said.

Today's Sound will provide the music. At 11 p.m. Marky and the Marvels will perform, Judy said.



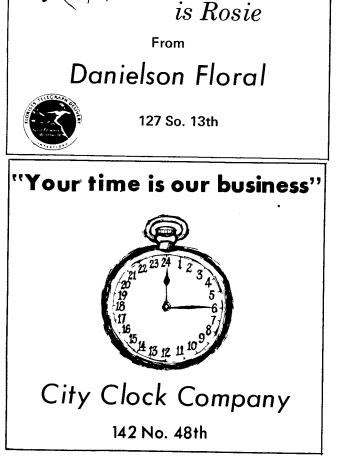
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Cagers Pounce on Islanders, Prep ...Earn 4-4 Record

After traveling to Crieghton Prep for a victory, the Southeast basketball team will face its next two challengers out of Lincoln.

At Hastings this Friday, "The major challenge we'll have is their heighth. They are a tall team," head coach Wally McNaught said. He noted that the Tigers have a 6'8" center, and two forwards at 6'4" and 6'3".

McNaught stated that though the Knights are not as tall in heighth, "They've been real tall in attitude," and are ready to compete against Hastings.

"Last year we were real fortunate against Hastings.

"Last year we were real fortunate against Hastings. It was one of our best games of the season; we beat them by 20 or 25 points," McNaught reflected.

Saturday, the following day, Southeast will confront Beatrice. "They've had their ups and downs," McNaught said. "Since their good game against Sioux City Central, they'll feel a bit higher and will probably play better hall be added."

play better ball, he added.

An eight out of 23 free throw record hindered the Knights during the Pius X basketball game Jan. 9, bringing Southeast its fourth loss with a socre of 62-52.

"We were leading at half, but as in the Lincoln

High game, we had a lull in the third period, with a lot of turnovers," McNaught said.

McNaught noted that in the first half the Knights shot 46% from the field and 49% during the final half.

"This is a pretty good average, but we didn't break enough," he said.

Thirty-five percent of the free throws were successfully made during the game. "This was definitely a factor in the outcome of the game. We have to use more concentration and have more confidence while shooting," McNaught said.

Leading at half by a five point gap, 31-26, the Knights gave up 17 points in the third period and 19 in the final quarter.

Vasholz paced Southeast with 15 points and though Adams made 14 points, he missed 10 out of 12 chances from the free throw line. Osvog was the next highest scorer with nine points.

Beginning a competitive weekend, the Knights confronted Lincoln High the night before Pius X, losing by a score of 65-56.

Southeast dominated the opening half, 32-29, but could not withstand the final comeback of the Links. With 2:05 remaining in the game, the score was evened,

By the end of this battling period, the Links had managed five free throws and a field goal to Southeast's

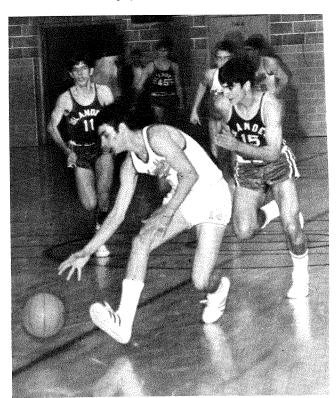
mere single free throw.

"We had poor first and third quarters. We weren't fired up enough," Osvog said. "We couldn't put the game together," he added.

"Our first half ran real well but in the third

quarter we didn't break. In the final quarter we did alright, but by that time it was too late," Falloon said.

Concerning Further improvements needed by the team, McNaught stated, "We have to try harder to put them away by destroying their confidence. At times, its more mental than physical." He added, "We must avoid



Scrambling for the ball, senior Virg Falloon tries to keep the Islanders from gaining possession at Johnson Gym last

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such extreme ups and downs."

"We have to do what the other teams' defense tells us," Falloon noted, "and we have to work on free throws." Senior Del Stats Douglas added, "Southeast must run more, use inside passes and have more assists."

The top scoring Knights were Vasholz, with 14

points, Osvog with 12, and Winkler, nine.

The Knights' second victory was against North
Platte, Dec. 19 with a socre of 58-50. This win had rounded the record to two wins and two losses.

The top schorers were Falloon, Osvog, Westerman, Howard, and Vasholz.

Southeast held an 8 to 10 point lead most of the way, though a scoring spurt midway through the second period gave the Knights a 15 point advantage at 25-10. The largest spread was made with two minutes left in the

final frame by 17 points, 57-40. Last Saturday the Knights beat Omaha Creighton Prep, 58-50. Southeast held a 16 point lead on the Junior Jays after three quarters of play, and were safely the victors despite a 21 point final quarter effort by

Southeast's top scorers were senior Jerry Winkler with 17 points, and 22 rebounds, senior Don Osvog with

12, and junior Roger Adams, making 12 points also.

"We played a very good game. The defense was good, we shot the ball well, had only 10 fouls, and the turn-overs were down," McNaught said. "It was a team game. We had good breaks and the rebounding was quite well against a tall ball club," he added.

"We were at the right place at the right time. As a

"We were at the right place at the right time. As a result, things went our way," Winkler said. "This is one of our best games so far, it was a team effort and there weren't any individuals doing everything," he added.

"We played great mentally and we were physically up," McNaught said. "We played with our hearts and there was real good team effort," he added.

McNaught noted that Creighton Prep is recognized

as one of the best teams in Omaha, and said, "This victory will be a tremendous boost."

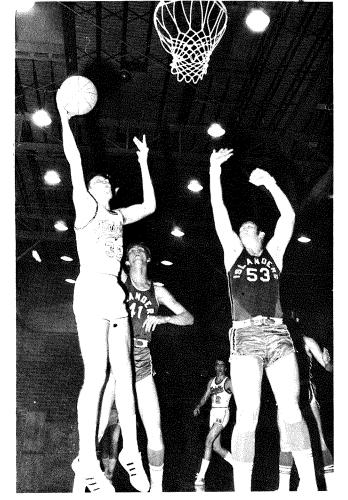
Last Friday, another victory for the Knights was against Grand Island, 73-69.

"We had the same kind of enthusiasm we had against Prep. "Only in this game, we eliminated most of the mistakes."

"We changed Winkler to the post position and we gelled well as a unit," McNaught said. Adams was the top scorer with 20 points. Senior Dave Westerman had 14, Osvog had 11, and Winkler, 10.

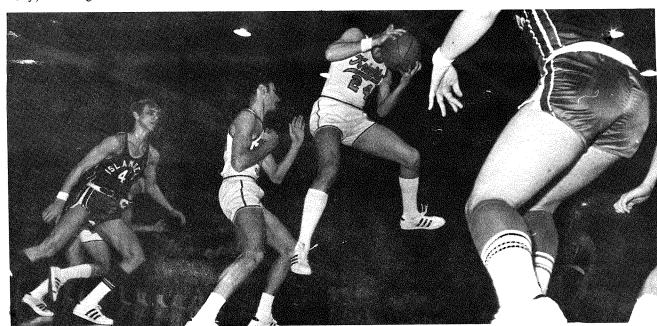
"Wins always help. Its the best medicine you can

buy," McNaught said.



Senior Steve Bridger leaps high, attempting a basket during the basketball game against Grand Island last Friday.





Junior Dave Westerman and senior Don Osvog move the ball downcourt for an offensive attack against the Islanders.

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Mermen Face Ralston with 3-2 Record

This Friday the Southeast finmen splash into a dual meet with the Bulldogs of Ralston at Ralston. According to swim coach Jack Jackson the Bulldogs do not have a strong team but have a number of strong swimmers in the middle and long distance events.

The finmen have already swam against the Bulldogs once this year at their relay meet, also at Ralston.

Last Tuesday the Knights beat the Lincoln High Links in a dual meet. The score was 50 to 40 but the finmen had the meet won by the end of the breststroke which junior Tom Wiese won. Other swimmers winning their events were Gary Scott in individual medly and the backstroke

with a time of 58.4 (tieing the pool record), Brad Knudsen in the 200 yard free, Jim Unger in the diving, and the medley relay of Scott, Tom Weise, sophomore Craig Kingery, and junior Dave Magee.

"I was quite pleased with the times at the meet, especially the jobs done by Gary Scott with his time in the 100 yard backstroke and Brad Knudsen and Wade Kingery in the 400 yard free," Jackson said.

At the Ralston Relays meet in Ralston the Knights placed fifth out of 12 teams. Placing above the finmen were Omaha Westside, Omaha Burke, Creighton Prep, and East. The Knights placed second in the backstroke relay and the medley relay, fifth in the 400 free relay and fifth in the crescendo relay.

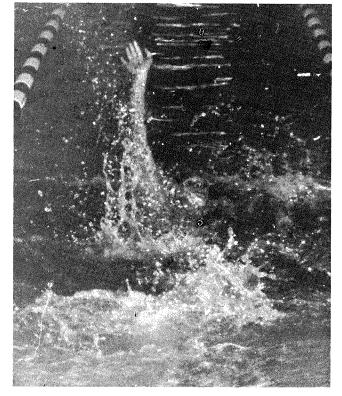
"We were up against some of the best teams in the state at the meet and because of not having all the team members we didn't place as high as we wanted," Jackson said.

The finmen's second defeat came from Fremont, the score was 58 to 37. Winning their events were Scott in the 100 yard backstroke, Tom Weise in the 100 yard breaststroke, and the medley relay of Scott, Weise, Kingery, and Magee. "The meet was a let-down but, their team was twice as strong as we expected them to be for the meet," said manager Stats Douglas.

The Knights won their third meet of the season against the Hastings Tigers. and individual medley and The finmen were never be- Jim Unger won the diving.

After winning the first relay consisting of Scott, Weise, Kingery, and Magee, the Knights went on to win every event except the 100 yard butterfly and the 400 yard free relay. The first place winners were Scott, Knudsen, seniors Wade Kingery and Mark Morton, Unger, and Weise.

The first defeat of the season came from East High. Even though the lead passed from team to team throughout the meet, the Spartans won the final relay, handing them the meet. The meet could also have determined the city swim champs. The Knights won the 200 and 400 yard free with Brad Knudsen. Scott won the backstroke



Reaching for a victory, senior Gary Scott strokes to a pool record of :58.4 in the 100 yard backstroke during the Lincoln High meet Jan. 12. The Knights won 50-45.



Mung had their last game wrapped up in the first half.

With the inspired play of guards Skipper Smith, Jumping Joe Kessler, center Jeffery Deitemeyer, and forwards Kirky McKown, and Andrew Paul Anderson, they defeated Pistol Pete and His Purple Posse 40-21.

Mung's strategy was to put two men on Steve Buethe (Alias Pistol Pete) to prevent him from having any chances to score. Everyone else on the team covered man to man except Jerry Lutz.

"We didn't feel that Lutz was any threat so we just

let him roam," said Jeff Deitemeyer.

According to Joe Kessler, Mung is by far the "best team in the school and without a doubt the best in the

"We have the best talent and depth of all the intramural teams. Our rebounding is fabulous," Joe said. "We usually get off about five shots to our opponents

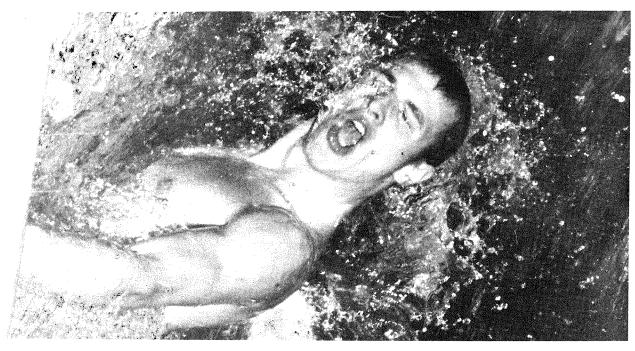
because of our good rebounding."

"It was a hard battle," Matt Dalton stated, who plays for Pistol Pete. "The fight under the boards was

intense."

"Mung has the size to win," Joe stated. With 'Big Goon' Steve Lee to come off the bench for rebounds we can control the boards. We also have Bill Bryant who is coming along fine after his injury. Then to keep us all in good spirits, there is Dave Firestone, the happy go lucky member of the team."

Mung will be heading into the school playoffs with an undefeated record of six wins and one loss. The only other undefeated team is Basketball's Royal Courtmen, who are 3-0.



Junior Tom Wiese gasps for a quick breath at a turn during the 100 yard breststroke event, which he won at Lincoln High Jan. 12.

Wrestlers Capture First City Meet

The wrestlers will be shooting for a win over Columbus Jan. 26 to give them a winning record as the season progresses.

"If we beat Lincoln High and Columbus our record will be five wins and three losses," senior co-captain John Carman said.

"Our practices have been steadily getting harder," senior John Van Gundy stated. "It reminds me of when we were sophomores. If we would have practiced like this all year we would have had one of the best teams ever."

According to assistant coach, Frank Solich the harder practices are to get yone ready for distr and state. "Usually at this time of the year everyone goes into kind of a slump," Solich said. "But Mr. Baum and I figured that with the step up in the practices, the

varsity wrestlers should just be reaching their peak when districts comes around," he

added.
"In the first hard practice last week I lost seven pounds Van Gundy said. "If they keep up I won't have to diet any

Last Friday the Knights had a meet with Pius X High School. Southeast came out on top with a score of 23-19

Winning for Southeast were Skip Gist at 98 pounds, sophomore Bob Sheve, at 105 pounds, sophomore Don Weber, who upset Pius's Bob Hagerty in the 112 weight calss, sophomre Dirk Allgood, at 132 pounds, senior Bob Young in the 140 weight class, Junior Mike Fischer, who got the only pin of the night, pinning his opponent in 4:09 at 145 pounds, and

junior Tony Steele, won the first match of his varsity

career at 167.
"Pius tied East High 21-21 and East beat us in our first dueal meet of the season so you can see we are progressing," John said.

Placing for Southeast in

the recently held Millard Invitational Tournament were Young and Allgood who both placed fourth in the 138 and 145 weight classes, respectively senior Ken Orth was awarded third place since his opponent was disqualified for picking Ken up and slamming his back down to the mat

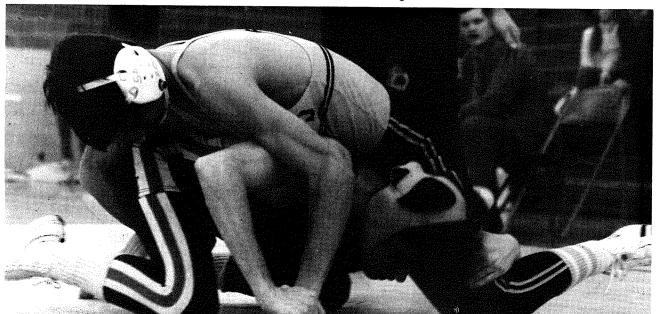
The grapplers were handed a defeat by the Grand Island Islanders. "We are a better team than Grand Island, but we just weren't ready to wrestle,"

Gail Bum head coach said. The Knights were able to

win only 12 matches in four of the meets. Those winning were Gist, Van Gundy, Young, who injured his man in the first 43 seconds, and the team co-captain, John

A win over Hastings at Hastings was celebrated by a large dinner at Dresbach's Restaurant. The wrestlers won the meet by two points, 21-19. The knights won over half of the matches, taking seven. Those winning were Steve Reichenbach, Rick Berkheimer, Mike Fischer, Young, Jeff Schneider, Carman, and Kirk Maize.

the graplers Handing their second loss in the city, Northeast defeated Southeast, 30-11. Gist, Van Gundy, and Young won, while, Schneider wrestled to



Senior Rick Berkheimer attempts a wrestling hold during his 119 pound match at Pius X last Friday. A tight score of 10-9 left Rick defeated due to his minority of riding time



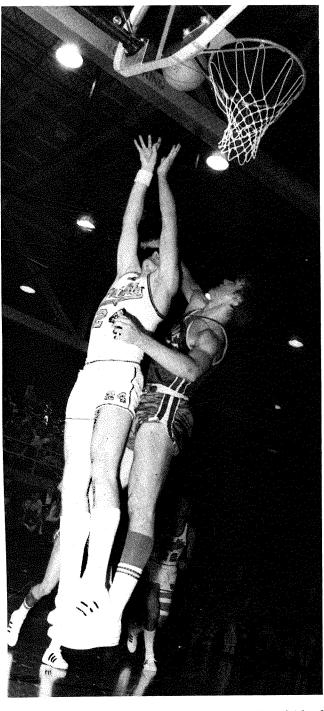
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Julius Caesar Charlton Heston Jason Robards John Gielgud Richard Johnson Robert Vaughn Richard Chamberlain & Diana Rigg Christopher Lee & Jill Bennett

STARTS FEB. 3rd



STARTS FEB. 3rd



Reaching for the ball is senior Don Osvog with Grand Island defender also trying for the rebound. The Knights won the game last Friday night 73-69.

Of S Club Discussed

by Brad Knudsen

Throughout the past year there has been some question whether S Club has been a very productive club at Southeast. Many have criticized the club for not being active enough.

The question to be asked is whether the S Club should be a service club or just a club for the lettermen of the school to get together every other Monday night.

S-Club president, senior Jeff Deitemeyer said that he thought the purpose of the club was to recognize all lettermen, get involved in school activities, and help with

Jeff also pointed out that he felt this has been the best year the club has had during the three years he has been at Southeast. "The best way to improve the club is to have all the members come to meetings and to get more involved in the school and community," Jeff said. He also felt the club should become more united instead of having each sport form their own little groups.

Athletic Director, Bill Miller, said he thought the S Club is an "organization of lettered athletes whose purpose is to carry traditions of the school, to serve the school, and to act in good will both in and out of the

Mr. Miller also pointed out some ways he thought the club could improve themselves, which were elect good officers, follow the officers which they have elected, and to take a close look at themselves.

Vice Principal Dr. Dave Myers compared the S Club of today to the club which he helped form when the school was only a year old. Dr. Myers explained that the school was much newer then, so it was a simplier, closer school than today

He pointed out that when he was a member of S Club, it tried to fit into the over-all school program, which is much harder to do in the school now.

Though he said that the S Club is coming out of the slump it has been in for the past two or three years. He noted that the club has been getting more involved in the school.

Last year was the first S Club dance, this year there was help with the school play, they set up a booth for the Key Club and have been getting more involved in the school and community.



Basketball

Even though the cagers have a 3-5 record coach Dennis Puelz feels his team has improved from the Pius game which they won. Puelz also pointed out that his short but fast team has made much improvement over the Christmas vacation, especially on the fast break.

Puelz thought their best attack came from the team's good hustle during the games. He was also proud of their 75% shooting average. But Puelz also said that the team has been too inconsistant in shooting the ball and has made too many foolish mistakes during their games.

He pointed out that when the shooting is good the team does a better job both offensively and defensively but if the shooting is not as good as it should be then they loose confidence in themselves.

The Knights' three wins came from Pius, North Platte, and Grand Island. The five losses came from Lincoln High, Northeast, East, Freement, and last Saturday against Creighton

Wrestling

An even 3-3-0 record highlights the matmen's season thus far. Coach Frank Solich attributes his three loses to the fact that the team is madeup of

sophomores and do not have the experience needed for a strong team. Solich also said that his team has not had enough room in the work-outs because one of the mats have been sent in to have repairs made. It is expected to be returned soon.

Some of the team members which Solich feels have done a good job this far are sophomore Don Weber, juniors Mike Fisher and Tony Steele.

Solich also pointed out that he feels his team is progressing well and that when the second mat arrives the team's record should improve.

The matmen's wins were against Pius, Hastings, and Fremont. Their losses went to Grand Island, Northeast, and East.

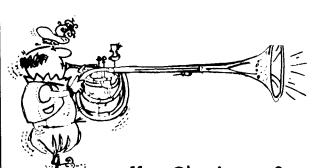


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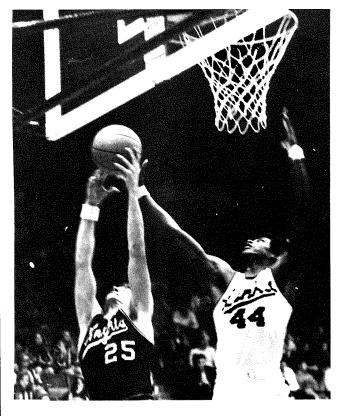
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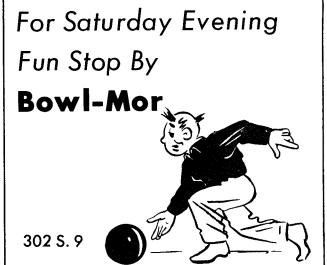
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Senior Don Osvog desperately reaches for the ball as it is almost taken by a Lincoln High cager.

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Nebraska's Big Red No. 1



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Diane Obrist Linda Raymond

Jane Etmund Dwarf Kris Henningson Sandy Ress Cheralyn Haynes Mr. Mercer Mr. Blue Mr. Fauss Nancy Berger Mr. Karle **Judy Curtiss** Trish Haynes Alesia Ball Jo Anne Gake Mike Clements Sam Modenstein Judy Alles Acapul co Golds B. Eaton B. Wise Jaime Swanson Diann Duven Sue Polsky Mr. Puelz Steve Torrence Tom Sellner Duane Hernandez Pam Rolfsmeyer

Cathy Cederholm

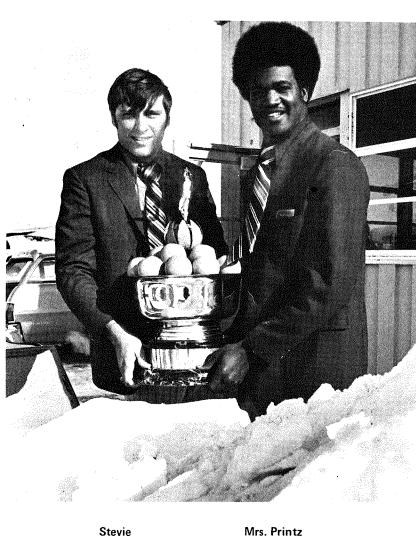
Marcee Charlie Horse Jenni Roxi **Button**

Athletic Department S.E. Theater AHO-3P-TA Susie Bomp Heidi Bomp Colleen McGraw Bill Bryant eioreior-yi!-eioreior The Gold Squad **Thunder Machine Dwane King** Bill Kind Little Deb **Betti Pitlor** Sly-Pig Sexy Harold Patti Hansen **Buy Phillips 66** Lois Bess Frau Printz "Marilyn" Michelle Smith **Dorothy Douglass** Go Wally **Gail Sieck** Missy Critchfield

Mrs. Printz M & M Enterprises Yango Rosebud Patti Sue Jean Pierhamton Jim Jenkins JRS&S Karen Graul Connie Ryman Virgil Parker's Competition Dell "Stats" Douglass Sarah Fred 'n' Erma Mary Tiemann I Love Keith Lorie Buettgenback Liz Hudson Ken Karen Jensen **Billy Bomp** Mister Shorty Twinkles Jerry Sovey Gabby Kid **Charlie Watermelon** Nocks Joy Joy

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Page 14

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Where We Stand

- We believe that poverty, racism, and social injustice are symptoms of man's basic problem: ego-centeredness and rebellion against the infinite-personal God.
- We believe that if we are to solve these problems, man must be 2. changed from within!
- We believe that involvement in the present conflict is a personal decision. We are not religious dictators. We judge no one. Responsible convictions must be respected.
- We believe that the revolution occurring today is not revolutionary enough! It seeks to change the system, but does not deal with the self-centered attitude of man.
- We believe that it is not enough to merely end the war; we are also concerned about man's problems of greed; lust; hate; prejudice; anger; anxiety; boredom; bitterness; sexual, social and economic exploitation; dishonesty; purposelessness; furstration; fear; lack of peace; jealousy; strife; envy; impurity; bigotry; in-temperance; insolence; materialism; pride; and self-righteousness.
- We believe that only Jesus Christ has the power to permanently change man from within and to produce true peace, love, and fulfillment.
- We believe that religion in itself is not the answer to man's basic problem. Many have said, "religion is the opiate of the people." Jesus of Nazareth said, "If therefore the Son shall make you free, you shall
- We believe that religion and philosophy are man's best attempts to find God. Jesus Christ is God's best effort to reach man.
- We believe that a relationship with Jesus the Christ begins when a person receives Him into his life as his personal payment for sin. Jesus then gives liberation from self-centeredness, inner power for life, and complete forgiveness from sins. As Jesus said, "Behold, I stand at the door (of your life) and knock; if any man hears my voice and opens the door, I will come in to him. . ."
- 10. We believe that the solution to man's problems lies in "Spiritual Revolution." "When my people, who are called by my name, shall humble themselves, and pray, and seek my face, and turn from their wicked ways; then I will hear from heaven and will forgive their sins, and will heal their land." -God (II Chronicles 7:14)

Marianne Moessner Mary Vaughn Barb Eaton Alice Slaikeu Lorena White **Brad Brestel** Tom Schrader

Sandy Cook Virg Falloon Mary Tait Dan Eisenhart Judy Moses JoAnn Gake Nancy Shaffer

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