

CLARION

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Lincoln Southeast High School

May 28, 1971

Chambers Criticizes Legislature

by DeAnn Nuernberger

In reply to the usual welcome applause at a Southeast assembly, May 18, Earnie Chambers, senator in the Nebraska unicameral, representing the black district of Omaha, said, "You would get kicked out of the legislature for that."

He was referring to a recent incident in the legislature when he had said a few words about a resolution which stated that one year after its passage the President would have to set a date for withdrawal from Viet Nam, it could be for any time, the reply was clapping from some University student visitors.

There is often clapping in the galleries but this particular time a senator got up and moved that the galleries be cleared, Chambers said.

After a few more words concerning democracy from Chambers, the students were allowed to stay.

"When I said we (the legislators) are supposed to represent the people and if we do we must listen to what the people are saying" . . . it ran them up the wall," Chambers said.

"This is your government and until you get good people in government, you won't have a good government," he said.

"We pass stupid laws, you let us do it. We say we want to do the things you want but when you come to tell us we say, 'clear the galleries.'"

"This is not Russia I'm talking about, but the United States of America!" he said.

Chambers stated that we need to curb what is happening with an "outbreak of honesty," and reach the young people. "I didn't say

corrupt, but reach," Chambers stressed.

Many probably think I will corrupt the student but if "your education is fitting and relevant. . . nothing can compel your minds. You're trying to find the essence of me," Chambers said.

He felt that one never knows from where new information is coming and students must question and inquire.

"It doesn't matter what I say, you must judge and evaluate and find what I say that is erroneous," he said.

"Grades indicate that you have submitted, knuckled under. . . and become just like the people you condemn now," Chambers said.

The rest of the period was opened up for questions. Chambers starting it off by saying "I'm fair game, if anything I've said is foolish, make a fool of me."

When asked how to make a better government Chambers replied with faith in the young people's vote, "not only should you vote but consider running."

He thought young people should vote as a group, not as Republicans or Democrats. Young people are feared and if they vote as a block the politicians will respond, Chambers said.

Now because younger people don't have the vote in state elections, to make changes you need to "pressure parents," he said. Another way would be for "teachers to bring you over (to the unicameral) regularly," Chambers said. "Watch us! make us conscious" then the legislators will be slower in doing things, Chambers said.

Speaking specifically on education, Chambers thought

bussing was far out of the question at this time in Nebraska. There are many things that need to be done before, like the need of good textbooks, he said.

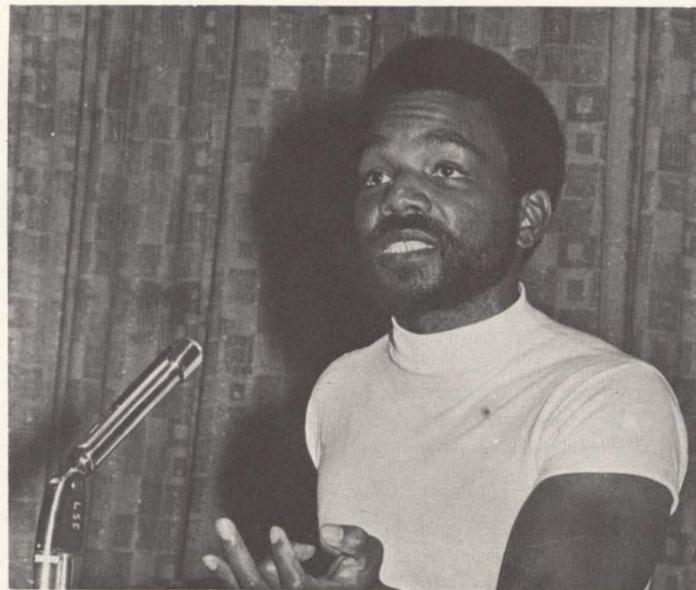
Also on the subject of schools, the teacher or administrator "who resorts to corporal punishment is a beast. . . and a failure," Chambers said.

"They're supposed to have 'developed your mind so you can settle arguments by discussion," he said.

Chambers also commented on two issues of national concern now, marijuana and abortion.

They haven't taken the cigarettes or alcohol off the market and they are proven harmful to your health, so when talking of marijuana don't let health reasons "cloud the issues" Chambers said, he personally has never smoked

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State Senator Earnie Chambers discussed current controversial bills and issues at an assembly May 20. He also answered questions asked by students at the assembly.

Faculty Shows Attitudes Toward Drugs in Survey

by Nancy Holyoke and DeAnn Nuernberger

Most teachers said that "kids would come to school stoned for kicks, that they couldn't stand the pressures of school. . . or the pressure of their peers," on a recent drug survey given to teachers, senior Bob Derricks said.

The survey was conducted by Bob and senior Dave Burden. . . Curiosity to determine teachers' attitudes on drugs motivated the students after they had participated in a survey conducted at the University of Nebraska.

Their original idea was to give it to teachers in all the Lincoln Public Schools, but central administrators discouraged it, Dave said.

At Southeast they met with faculty and

administrators to perfect the survey. It was revised three times, and approved by the principal Dr. Wesley Lauterbach, to be designated as a teacher opinion.

Of 63 surveys handed out, 39 were returned, Dave said. "There were quite a few who really resented being surveyed," Dave said.

"They thought we should be doing school work instead of messing around with something like this," Bob said.

Of the 39, two teachers said they have smoked marijuana or used an illegal drug and three didn't answer the question.

Five teachers believed marijuana should be legalized and two were undecided. One of the teachers who had smoked it indicated he would never smoke it again even if it was legal. Another teacher who had not smoked it said he would if it were legal.

The majority of the teachers had not taken drugs or advocated them in any way.

"Let's face reality, want to do something real constructive, go to school and learn, look around you for someone in need or despair, help the unfortunate," one teacher commented on the survey.

Most teachers felt it was necessary to provide or find counseling for the student on drugs.

"We are not trained to deal with problems of students involved with drugs. I feel that I might do precisely the opposite of what should be done. All we can do is refer the student to someone else," a teacher said.

Another teacher thought, "school is not responsible in this area. This is a medical and psychiatric problem."

"We have better things to do in the way of education. We should not have to detect students using drugs," was another comment.

Another teacher thought the school's role was "to help him, the drug user in trying to solve it, but not punish him for it."

Reasons why teacher's felt students are taking drugs ranged from need of attention, escapism, kicks, boredom, peer group pressure,

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Students Establish Creative Education Union

. . . Organization Works for Change

To "bring about change and protect the students rights" is the purpose of the Student's Creative Education Union, senior Tom LeBaron explained, at an assembly, held May 12.

"It's a responsible organization that will work within the system to bring about change," Tom said.

But with more rights come more responsibilities too, "If a student is given more responsibility then he will become more responsible and more mature," Tom said.

It is also being formed to protect the students rights as human beings, Tom added.

The organization is to include the entire student body for voicing and implementing constructive, creative, educational improvement.

In a issue such as open campus it would come before the student body as a vote, with each student having one vote.

The organization is also for opening communications between students and teachers, so both will be able to express their ideas, Tom said.

Art teacher Randy Bruns recognized the need for such an organization and the validity of the goals.

"You need your own central source of input and identity," Bruns said. There are many teachers who could be more aware, creative or sensitive, and "a lot of the information we are feeding you is not relevant or true," Bruns said.

There is a lot of "Mickey Mouse and games we play, which we would and should eliminate," Bruns said.

Bruns, with good audience reception

showed the "other side of the coin."

"Teachers are not out to get you or put you down, their main interest is you people. . . their interest is sincere and it is there," Bruns said.

Some things are irrelevant because "you can't see beyond your own nose," and maybe the teachers goals are long ranged, Bruns said.

"You are 13,000 human beings and we are only 60," so how do I deal with each of you as a specific, individual when I teach 180?" Bruns said.

"You hurt and disappoint us, there is a lack of concern for our feelings. You have a responsibility to treat others as human beings," Bruns said. The "Mickey Mouse is a reaction to your actions and a counterplay to your first move," he said.

Bruns concluded by saying, "both sides can meet at the corner if there is a willingness to do so."

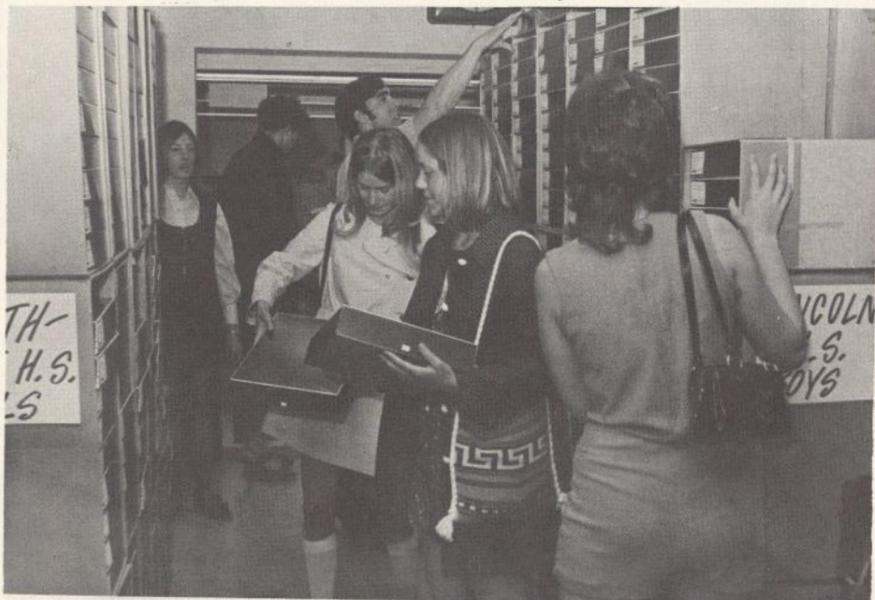
Physics teacher Gunnar Overgaard thinks the key word of the organization is "constructive." "Too frequently people never offer any constructive solutions, anybody can sit and howl," Overgaard said.

Overgaard felt some of the questions that should be asked when speaking of relevance are: Education, is it relevant to what? Does it provide background for post high school work, or procuring a job? Does it have relevance to everyday living? Does it provide for social needs?

Overgaard made some suggestions for organizing the Union; try to establish a few simple goals, affiliate with another group, possibly the Triple T Training Teachers of Teachers, and work up an agenda, so things will run in an orderly manner.

A filmstrip "And Now What" was shown at the assembly. It dealt with some of the same issues that Southeast is facing. The filmstrip was made by principals showing that they are aware of the problems, Bruns said.

The group has drawn up a list of 25 current issues to discuss and work on, ranging from the Star Spangled Banner to Creative Education.



Another last minute detail being taken care of before Commencement, June 1, as seniors pick up their caps and gowns. Caps and gowns will also be worn at Baccalaureate on Sun. May 30.

Shield Announces Six As Knights and Ladies

Seniors Steve Guenzel, John O'Shea, Don Osvog were named as Knights and Bren Buckley, Jane Etmund, Cindy Raasch were named Ladies last night at the Shield signing party.

According to Larry Fauss, journalism advisor, "Knight and Lady is a form of recognition, not royalty. It is a way for some people to be recognized for meeting certain criteria. The criteria used in determining Knight and Lady are school involvement involvement in the community, outstanding scholarship achievement, respect of peers, and respect of adults working with these people. Any person in the top one third of the senior class was eligible. The Knights and Ladies are these qualities molded together," Fauss said.

A vote was taken by the senior students on the top one third of the class, and a group of several semi-finalists was then announced. The semi-finalists then turned in applications if they wished to be considered further, and out of this came twelve finalists. From the finalists the Knights and Ladies were chosen.

Students Need To Change System

"Work for change through the system."

Those are words that students are constantly being bombarded with by those who are older or who think like, and believe in the ways of those who are older.

Throughout the year working through the system has been tried by student in attempts to change the educational institutions that they attend. But time after time and changes that the students propose have been turned down. Eventually however, things do get changed but only after time has caused society to accept the change and made it willing to pay for the change. This way it seems we are always one step behind.

Other times the things students want changed are acted upon very fast, but these are usually very minor matters.

The system may work but often it doesn't work very effectively, because it is slow to react to change because people are just as slow.

But what is the student's system of change? The student council is something the administration has given the students to bring about change. But council has become stagnant and ineffective because it has been given to the students by the administration. It has no

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power—the administrator is not forced to act upon or even consider its proposals. This isn't always true, most of the time the administration does listen, but if an administrator says no there are not many places for the council to go. Also the voice of the student council is merely the voice of its members.

The student union that is being formed would help to remedy some of these problems. The voice of the union would be the voice of its members—the entire student body. Also, since the union is formed by the students themselves it would be their own system.

The union can attack the problems that it wants to, and that it sees as appropriate. Its effectiveness and possible goals are endless, but they all depend on the leadership it chooses and its methods.

The thinking must be level headed and projects should be well planned. The union must be united on issues and everyone should be utilized. In other words everyone must join in and do the work.

Now it is the time for the students to devise a system for themselves to bring about change in the school. It can and is being done with the support of the majority of students.

A Closer Look

by Nancy Quinlan

It has been said that all the art being created today has been done before. Even a computer, within a limited length of time, can compose all the possibilities and combinations of notes and rhythms of music that have ever been or ever will be composed.

This idea of nothing uniquely new being created, also for the most part applies to the typical high school "graduation speech." Students who have observed graduation ceremonies in past years will probably recognize some of the same phrases, ideas and cliches that might be included in the Class of '71 speeches. The degree of originality to these addresses involves simply a variation on a single traditional theme.

The basic theme, in its most skeletal version is outlined below, and in order for graduating seniors not to forget all those years of short answer, multiple choice tests, certain examples for original variation will be provided.

A HIGH SCHOOL GRADUATION SPEECH

(After beginning with a thought-provoking title, the speech generally begins with another equally stimulating quote from a famous author, poet or statesman; then the speech continues.)

"Parents, relatives, teachers, administrators and to all the little people who made this possible, we, the senior class of ----- are here to mark the end of 13 years of our

formal school education as we graduate tonight."

"We, the class of ----- can be proud of our high school (a) accomplishments (b) mistakes (c) both of the above. As an entire class, we have helped purchase a \$1,000 tin can for the front hall, contributed to building a school in Bolivia, and most recently attempted to establish open-campus. We found these projects to be very (a) fulfilling (b) unfulfilling (c) none of the above."

"Another fact we can all be proud of is that a record breaking ----- percent of the senior class will be continuing on to higher education at universities, colleges, trade and technical schools across the country."

"We owe these and our other numerous accomplishments to (a) ourselves (b) our teachers and advisors (c) none of the above." (This is known to professional graduation speech writers as the "Owe it to" clause.)

"As we walk across this stage tonight we, the class of ----- will remember all of our high school activities and friends, which have meant (a) a great deal (b) practically nothing; to us the past three years."

"We can (a) favorably (b) unfavorably; remember these high school years, but we must instead look FORWARD, because as the famous

Clarion Mail

'Kindergarten Rules Bring Childish Acts'

Editor:

In your May 7 issue, you ran a column on the "kindergarten" behavior of many of Southeast students. It is my belief that when kindergarten rules are set up in the school, then it is to be expected that students will react to them. And when the teacher's list of responsibilities include standing guard over halls and entrances and disciplining students rather than helping the students in a learning experience, they, the school very likely will disintegrate into a kindergarten.

I feel that teachers who take it upon themselves to act as my parents are neither deserving of my respect nor worthy of my cooperation. Some students in high school are subject to the draft, are allowed to vote in national elections, and are either supporting or helping to support themselves. It seems to me that they also are worthy of some respect. Students whose parents want a baby-sitting service don't belong in a high school. They belong at home where their parents can watch over their little children and make sure that they stay out of trouble.

There is something else to consider. Why do so many students attempt to leave school? It is true that there will always be a small minority of students who will chronically skip classes. But the number of students who do skip class far exceeds a small minority. Isn't it worth asking whether there is something lacking in the school's teachers, policies and curriculum that

would cause the widespread truancies, disinterest, and unrest among its pupils? In my experience, many students, who don't skip classes, remain in school only to keep up their grades. Very rarely do you find a student who is deeply interested in his classes and is challenged by his teachers to do more learning outside of class.

Why is it that a large part of the truant students are seniors? Is it merely that they're tired of school, are already accepted into college and are just waiting for school to end. I think that by the time the student reaches age 17 or 18, he is tired of being treated like a child and is fed up with their irrelevant education and their uninteresting and unenlightening "learning experience."

Now what is the solution to this dilemma? As far as I see it there needs to be a reevaluation on the part of school administration and teachers to just what the high school's role is, what it is trying to accomplish, and exactly who it is serving. There needs to be a better communication of ideas between students and policy-makers and an administration that is more receptive to students—needs, goals of education, and values. I am not saying that students should be able to ride herd over administrators and policy-makers. These people's experience and education are invaluable and worthy of much respect. They should be an instrumental part in planning our education. But surely they have failed somewhere when so many students

find school so dull, repressive, and institutionalized.

Nancy Berger

Editor:

It isn't very often that the custodial staff at Southeast is recognized for all of the extra work they put into many Southeast events. At this time we feel it is appropriate to thank the custodians for their contributions in making the 1971 Jr.-Sr. Prom possible.

The Junior Class

Editor:

I would like to know what possesses certain persons in this school to destroy things not rightfully theirs. I was walking down the steps at the south end of the school and noticed how all the signs promoting student council and class officer elections had been ripped off the walls. This is not the first time I've seen this evidence of indifference. It's visible year-round. Sports signs, club signs, dance signs and public activity signs are torn down and thrown around.

It really disappoints me to see that kids don't hold enough respect for each other that they can't keep their hands off the results of other people's time, effort, and money, spent for the benefit of the student body. If these people don't care, they should show their disinterest in ways other than destruction. Those signs are put there to inform the students; not to be subjects of vandalism.

Anne Alexander

On Page Two

By Sue Cunningham

Well, it's here. The last day at Southeast is really here. The last pep rally, dance, optional assembly, and all those other things which make up the sum total of high school, has come and gone.

All that high school is and was, what it could have been, and should have been, and what it wasn't all of this is now ended. The chance for us to change it is past.

At this time, it seems appropriate for each person to evaluate himself and his contribution to his school, to those around him, and to himself.

There are those students who have contributed to the school, and feel that they have accomplished something. For them high school was a meaningful experience. To others, these last three years were just that; three years, and nothing more. In most cases, the student gained from school about as much or as little as he wanted to.

And, now that the time has come to leave the sheltered world of Southeast and go elsewhere, there is little regret. For, most of the students have had enough

of high school, and welcome a change of atmosphere.

If some do regret leaving high school, their regrets aren't because they are leaving the established system. Rather, they regret the loss of friendships and the loss of the security which accompanied the thirteen years spent under that system.

There have been many changes at Southeast in these three years, which is to be expected. Nothing remains the same forever, life is constantly changing. Yet, for the most part, Southeast remains unchanged.

It is, as it has been in the past and as it will be in the future, a place where people can exchange ideas. The teachers try to convey their ideas to the students, and the students then either accept or reject these ideas.

School also provides a mingling of ideas, for many times it brings together students who, under other circumstances, would have no contact at all. It is a place where, to some extent, a student may try out his own ideas in a controlled atmosphere, before he is forced to present them to the world.

Each class and each student leaves an imprint behind. Perhaps it is great, or perhaps it is insignificant. But it is there, nevertheless.

I guess what I am saying, as I have tried to say all year, is that school is what you make it. And for that matter, life is what you make it. If you are willing to contribute, then you receive something in return. And, if you give nothing of yourself, then you deserve to receive nothing.

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THE END

To anyone who has taken offense at this graduation speech outline, please remember that as apparently repetitive as these speeches may seem, graduation simply would not be graduation without these traditional sentiments.

Schroeder, Chaves Win Key Contest

... Tiemann Gives Keynote Address

Sue Schroeder and Doc Chaves recently won Key Awards in the Silver Key Competition sponsored by the University of Nebraska School of Journalism and the Nebraska High School Press Association.

Nine Southeast journalism students were chosen as being in the top ten high school journalism students of their area. They then competed in finals held at the University of Nebraska to win the Key Awards. Two of Southeast's nine contestants won keys. CLARION business manager, senior Sue Schroeder won first place in advertising for an ad on "The Peter Principle," and sophomore Doc Chaves won a third place key in the photography category.

Former governor Norbert T. Tiemann was the keynote speaker at the final luncheon.

"I know the University is on a tight budget so I decided to help out," Governor Tiemann said.

Speaking at the Journalism Silver Key Luncheon, he said he had arrived earlier to find a woman setting the

tables, so he lent a hand.

Mentioning McGovern, Bayh and Muskie, among others, he said they "line up the problems...but don't offer any solutions." He is "tired of the dribble prevalent in both parties, not only the Republican party."

"When the people of the state decide to elect a progressive liberal for any office, then I would consider it," Governor Tiemann said when asked if he had any future political ambitions.

Commenting on education in Nebraska, Governor Tiemann said, "Without a good educational system you don't have anything. You can't build a great university without a sound economical base." He said that industry looks to universities for advisors and employees.

In a more serious vein, Tiemann, addressing the Silver Key Competitors said that "journalism as an art and manner of communication is very important in today's world."

"The news media can make or break you and frequently, they will," Governor Tiemann said.

In a question and answer period, senior Nancy Holyoke asked the Governor if he would have vetoed the recent bill leaving an extra five cent tax on cigarettes.

"No, I wouldn't have vetoed it. It's nonsense to fight Bob Devaney," Governor Tiemann quipped.

Governor Tiemann continued, "The matter of earmarking funds for particular projects while all are needed, is not good business." Tiemann said he would have issued bonds which would be retired out of the general fund.

When asked why he was a Republican, Tiemann termed it a "philosophical question" and said in the office of Governor he tried to "see the problem and make a decision according to what was best for the people of Nebraska," not what would suit his political ideas.

Test Format Changed; Serves Same Purpose

Combining the PSAT and National Merit tests is a new method in testing which will possibly be used next year.

This combination of the Preliminary Scholastic Aptitude Test and the National Merit Scholarship Qualifying Test is intended to serve the purposes of both tests. The reasons for this change were outlined in an Educational Testing Service bulletin.

The reasons were to save time, save expense in administering the tests, and to aid in scheduling efforts for the schools where both the PSAT and NMSQT, are given the bulletin explained. The combined test will have the format of the PSAT, with verbal and math sections.

According to Don Darnell, assistant principal for student affairs, it has not yet been determined if Southeast will administer

this combined test next year. He also expressed apprehensions about the combined test, since both tests in their previous forms were intended to measure different qualities: aptitude (in the PSAT) and achievement (in NMSQT). The combined test would not really be able to measure both, Darnell said.

'Blithe Spirit's Fine Production Ends Season on Howell Stage'

CLARION Review

by Tim Divis and Carolyn Hull

A farce about the other side, this is Noel Coward's "Blithe Spirit," recently produced at the University of Nebraska's Howell Theatre.

While the production was very fine, it was marred by the unreality and irrelevancy which Coward's plays seem to have today. However Coward relieves the boredom at just the right moment with a startling new development.

Once again, Susan Baer, created a perfectly delightful character, Mrs. Arcati. She did much to liven the show by popping in at just the right moment.

In "Blithe Spirit," Charles Condomine, Christopher Ballant, accidentally causes his first wife to return from the other side, much to the distaste of his present wife. Conversation between Elvira, Laura Ursdevenicz, and Charles were most delightfully misunderstood by Ruth, Diane Lee, and were the highlight of the show.

Elvira was very beautifully the light-hearted blithe spirit, bent on having her husband join her. The plan backfired and Ruth joined her instead.

Annette Brown played very well as the maid. Her timing was excellent and was an important part of her character.

Dr. and Mrs. Bradman portrayed by Britt Davis and Terri Rotolo, were understandably weak as they didn't play a large part in the story.

Minor things hampered the show when it needed believability most. Mrs. Bradman appeared in the same long green dress 'several nights later' she had been seen in before with a short coat over it. This wouldn't have been correct for their social class. The large amount of smoking was ill-done in some cases and tended to look unnatural.

The show was handled very well on the technical side. Dan Stratman handled the stage managing well, coordinating lights, sound, and action ably. Ghostly effects ran with out a foul up and were very realistic.

Set design, by Royal Eckert, was very effective in the use of wood panelling and a balcony unit. A fireplace and grand piano added atmosphere and believability.

"Blithe Spirit" closes the season at Howell. Next on the boards is the popular "Man of La Mancha" opening July second.



CLARION reporter Nancy Holyoke (lower left), participated with other high school journalists in a special public affairs program, May 26, on the Nebraska Educational Television Network. The program was entitled "Young Editors Take the Issue."

Students Find School 'Boring, Frustrating'

by Sue Cunningham

"When I first came to Southeast, I was really gung ho, being in a new atmosphere," junior Christie Shaw said. "But the system is so messed up, it ruined my enthusiasm."

"I really enjoy learning, but to me, some of the set ups in school aren't beneficial to the students," Christie said. The classes have to be worthwhile to merit attendance.

"My attitude towards high school is that I really don't mind going; just that it is a little boring," sophomore Nancy Collins said. The only reason for going is that you need at least a high school education to get anywhere, she said.

"High school is very frustrating, I really don't like it," senior Tom LeBaron said. The teachers don't seem to teach anything really relevant to help understand people, he said. All they care about is if you can memorize a bunch of worthless facts.

"I don't think that school is a waste of time, because I have learned a lot," senior Angelika Boehme, AFS exchange student said. "The classes I have are pretty worthwhile."

High school is a poorly set up institution, sophomore Mark Kushner said. It is more like a jail than it is a place of learning.

"I think, to some extent, high school is a waste of time and potential," senior Steve Haack said. "The only way to learn is to want to go after it yourself. Learning is a spontaneous expression, and school is not conducive to a spontaneous type of learning," he said.

While students' attitudes toward school differ, many seem to agree that the teacher's attitude toward his subject can increase his effectiveness in the classroom.

"Most teachers really want to help the students, but a lot of them don't know how," junior Sue Bott said. This may result in their not getting their point across, but rather just dragging through it. "Nevertheless, the majority of my teachers have helped get me interested in the

subject," she said.

Most of the teachers are pretty good, and they are genuinely interested for their students to learn, senior John Fox said. They have got to like what they are doing, or they wouldn't be doing it, he said.

"Some of the teachers in Germany taught just for the money, and is was rather obvious," Angelika said. "But here I think that the teachers are really serious about teaching and are concerned that you learn something."

"Teachers who are really interested in their subject keep away from just teaching the factual information," junior Bill Browne said. "If a teacher is more involved in the class, he gets you thinking better, and more interested in the subject," Bill commented.

"While a teacher's attitude is important to the classroom situation, it is not as important as the attitude of the student," Steve said.

This is a view shared by several of the teachers.

"The attitude of the student does effect teaching, and right now it is hurting," art teacher Randy Bruns said. "Everything done in school is hinged on the student."

"We, the teachers, respond as human beings. If you have an apathetic, turned off, dull group in front of you, naturally the teacher is going to be apathetic, turned off, and dull." The student attitude makes all the difference in the world, he said.

A student's attitude can definitely hinder his education, Leonard Nickerson, math teacher said. If a student doesn't care if he is here or not, he doesn't put himself out. This student not only hinders his own education, but bothers those other students who are serious about their own educations, he said.

"Over the last ten or twelve years, there has been a little higher per cent of students losing interest in school," chemistry teacher Joe Dappen said. There is always a certain per cent of these students, but

lately the number seems a bit higher.

"When I first came to Southeast, I had been teaching in a small school," Dappen said. That was 13 years ago, and the attitude of the students from the small school was far worse than it is at Southeast now, he said.

"I don't think that the students at Southeast are any more apathetic than students were before," Miss Stephanie Tinan, English teacher said. At each stage, there are about the same number of students that are apathetic about school, she said. It may seem that there are more because they are more vocal than they have been in the past.

"I think that we have people at Southeast that feel school is giving them nothing," Miss Tinan said. "We can't ignore them, but rather find a cause for this apathy."

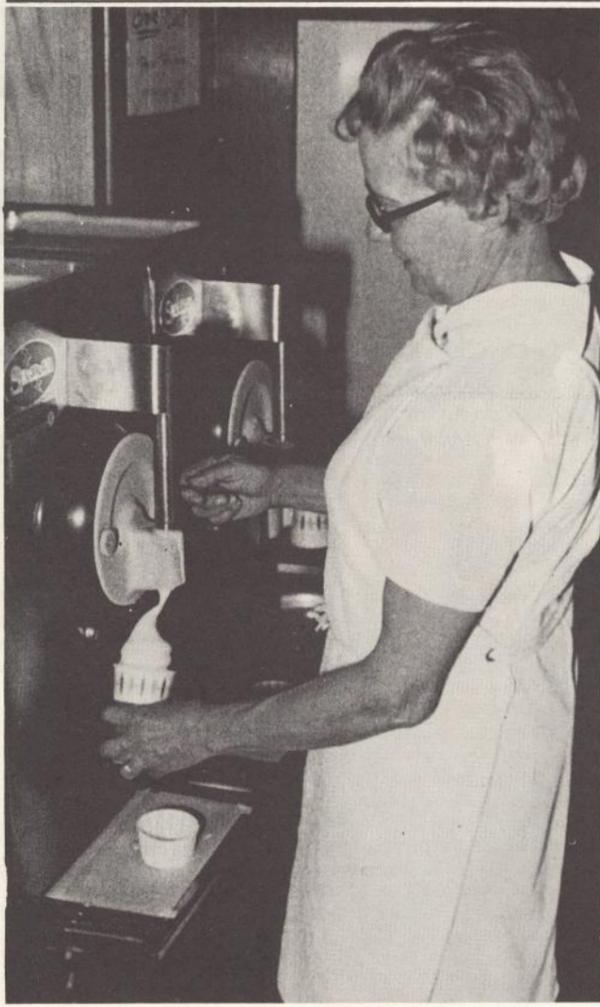
"The general attitude of the students seem to be that they are part of a big machine," Kent



No, not a handout! But Spring Day prizes. These turtles were won during the annual Spring Day races. Spring Day festivities sponsored by International Club and Student Council, provided an afternoon of surprises. Among the fun, one of the turtles escaped.

Helpful Ice Cream Lady Leaves

... 'Everybody Loves Her'



Mrs. Betty Clair serves ice cream in the cafeteria as she has for the last five years.

"She always seems cheerful and really helpful. I think she's able to relate to the students because she's such a friendly person," senior Liz Hudson said.

Is this a compliment for a teacher or a student? No, for Mrs. Betty Clair, a member of the cafeteria staff.

Mrs. Clair, the "ice cream lady" who has been serving ice cream for five of her six years at Southeast will be leaving at the end of the school year for a full-time job.

"I'm going to miss Southeast because before I worked in the cafeteria, my three children

graduated from here," Mrs. Clair said.

"It's a contact with kids during the lunch hour that I've thoroughly enjoyed and I hate to leave," she added.

Serving ice cream during the lunch hour also includes assembling the machine each morning and then dismantling and washing it after the line is through.

Each machine holds approximately three and one-half gallons but about seven gallons of vanilla and 10 gallons of chocolate are used a day.

"I think most kids like ice cream

and it's a popular desert sometimes they'll eat ice cream instead of a meal," Mrs. Clair said.

The amount of ice cream served averages about 250 cups a day.

"It varies with the weather. I've served a low of 195 and a high of 325," she said.

"She makes good ice cream," John Going said.

"She's very generous with the ice cream," Brad Egger said.

After serving ice cream everyday, many of the students have become acquainted with the "ice cream lady."

Attempted Skip 'Never Got Off Ground'

"It never got off the ground," Rex Mercer, vice-principal, said about the attempted senior skip day Friday May 14.

There were about 140 seniors absent on Friday for part or all of the day. Only 19 were listed as truant or unexcused absences.

"I know we didn't get all of them that skipped," Mrs. Helen Malek said. Although there were many excused absences for a drama festival, a field trip, and decorating for the prom, there was an unusual amount of students gone, she said.

One of the major factors discouraging the skip from involving the senior class as a whole, besides the administration policy, was weather.

"I had too much to do here and besides it wasn't a very nice day. If it had been a nice day I would have been gone," one senior girl, who stayed at school, said.

"Since I was here and nobody was skipping I thought

I'd stay around the rest of the day," a senior boy said.

"My mother wouldn't give me an excuse," said another senior boy.

One girl said, "I have never skipped, besides with the poor weather, there would be nowhere to go."

For the people who didn't come to school, policy was strictly enforced. Because there were some parents who wrote excuses for their children for the skip day, the school pressed for further explanation for absences. "I insisted on knowing what was wrong," Mrs. Malek, who called parents to check on students who called in sick, said.

One senior who was excused on "personal business" by his father was later suspended and his excuse unaccepted. He was not admitted until his parents came to the school Monday morning for a conference with administrators.

"Your parents should have the right over the administration to say when you're in school and when you're not," he said.

According to Mercer, policy was to not make allowances for a senior skip day. Truant students were suspended until their parents came in for a conference. The school always has the right to call in parents for truancy, but usually doesn't call a conference for a first offence. In this case, procedure was slightly different, he said, in that parental excuses and illness were questioned more closely.

Many parents, having experienced their own skip days in smaller schools, wrote excuses not knowing the entire picture and policy at Southeast, Mercer said.

According to principal Dr. Wesley Lauterbach, the administration had to use judgement on many individual excuses, but theoretically the only automatically excused absences are illness or death in the family. Other excuses, even if okayed by parents are discretionary as to whether credit will be given.

Every year the skip day idea comes up, he said, and to provide for the "senior itch" the Board of Education has allowed two to three days off at the end of the year for seniors. When the administration became aware of a large group intention to skip, Lauterbach spoke over the intercom system to inform students of board policy so "people would understand," he said.

In a large high school skip days are not practical and entail a loss of money and wasted facilities, he said.

After the initial explanation, "our kids responded well... we have good kids," Mercer said.

According to Mercer most parents are still very concerned about attendance and "want to know when the kids aren't in school."

Class Representatives Elected Student Council, Class Officers Elected

Senior student council members of next year will be Brad Brestal, Marshall Burling, Tim Divis, Jane Edstrom, Judy Edstrom, Joan Geisler, Marce

Metzger, Ken Michel, Pris Raasch, and Chris Shuptar.

Junior student council representatives will be Rick Alloway, Doc Chaves, Bill Etmund, Jane Frey, Patti

LeBaron, Janet Mark, Janalee Salestrom, Tom Wekesser, and Lesley Whitehead.

Elected at the same time were next year's class

officers. For the senior class they are Brad Bueche, president; Dave Magee, vice-president; Sue Wood, secretary; and Jane Davey, treasurer.

Junior class officers will be Tom Wekesser, president; Bob Joyce, vice-president; Jane Frey, secretary; and Doc Chaves, treasurer.

Newly elected council president Chris Shuptar, speaking of what direction student council will follow next year, said, "I'd like to get the student union to work with council, because we have a lot of common goals, in fact, our goals are the same."

Chris said she feels council has the basic set up needed to accomplish those things which the student union would like to see

Baccalaureate: A Confusing Tradition While Graduates Question Attendance

"I don't know what exactly it is but, I'll go because it's tradition," senior Pat Hubble said.

"I don't know much about it. I probably won't go unless that is the thing to do, it depends on what other people are going to do," Steve Andrews said.

Students seemed confused as to what a Baccalaureate is.

The annual Baccalaureate service will be held Sunday May 30, at 8 p.m. in Pershing Municipal Auditorium. Students from all four Lincoln high schools will combine for the service. The address will be

made by Rev. Dr. C. Ebb. Munden, of First United Methodist Church. It will be on "Graduation Day and the New American Dream"

"I'm planning to look at different things happening today—Women's Lib, the Peace Movement and Civil Rights from the perspective of the standpoint of the Christian faith. I'll look at the world that the graduate is going to face and try to make some sense of the way things are," Rev. Munden said.

Attendance is not mandatory for Baccalaureate but most students usually go.

"We usually have 20-25 who don't show up," Charles Hemphill said. Counselors are asking their students to tell them if they are not coming so "we don't have a lot of vacant chairs because parents interpret this as students who aren't graduating, not students who simply chose not to come," Hemphill said.

"Students usually miss for one of three reasons. Some choose not to come, others are already gone for the summer and some choose not to go for religious reasons," Hemphill said.

Students Prefer Summer Programs As AFS Applications Decrease

"I think that AFS (American Field Service) has hit its peak and started to diminish," stated Don Darnell, assistant principal for student affairs, discussing the various exchange programs open to Southeast students.

Darnell said that this year, only about 12 students applied for AFS in comparison with 45 or 50 two years ago. He cited a number of reasons for this drop-off.

Probably the greatest reasons is that so few students apply is the decreasing interest in the school program. This program allows students to live with a family of another country and attend school for a year. Most of the students that apply for AFS are interested in the summer program, Darnell said.

Darnell also said that most students shy away from the competition involved with application to AFS. Students usually prefer to go on summer tours given by various organizations.

Many summer tours offer an opportunity to take classes at foreign universities, Darnell said. This is an added bonus to AFS summer program. There the students have little opportunity to travel or attend classes.

Two of the better tour sponsors are the American Institute for Foreign Study (AIFS), and the Modern Language League, Darnell said.

AIFS offers study tours to Austria, Italy, Britain, Kenya, France, and Spain. It is a nationwide association of teachers and students with over 30,000 members. It was founded in 1964 to encourage the understanding of foreign countries, their languages and culture by young Americans, according to the AIFS catalogue.

The Modern Language League is a smaller organization directed by Dr. Robert Jochmans of Union College. A number of Southeast students studied in France last summer under this program. It offers study in France, Spain, England, and Germany, with side trips to Italy, Geneva, Switzerland, and Paris.

For students still interested in living with a foreign family for a year and going to school other programs are open besides AFS, Darnell said. Very similar to the AFS program is that offered by the International Christian Youth Exchange, (ICYE). It is a Church sponsored organization which sends both American students and receives foreign students. The cost involved is about the same, Darnell said. One difference is that ICYE tries to match the student to the environment, rather than requiring the student to adjust to a new environment as in AFS, Darnell said. It offers in some ways broader experience than AFS, Darnell said.



Sophomore Nancy Underwood receives congratulations from Patty LeBaron at the All-Sports Dessert Monday after being tapped a 1972 reserve cheerleader. Other reserves tapped were Lori Boles, Patty Chicoine, Sue Faytinger, and Leslie Roux. Also tapped at the dessert were pep club officers Carin LeRossignol, president, Priscilla Raasch, vice president, Janet Mark, secretary, Debbie Van Gerpen, Treasurer, and Cyndi Snieder, sergeant-at-arms. S-Club officers are Brent Jensen, president, John Windle, vice president Tom Partridge, treasurer, Steve Brittenham, secretary, and Mike Fisher, sergeant-at-arms

I always thought America would be the place.
 Where I would like to live.
 But now I see that this was one of those romantic dreams I used to dream.
 What I found out here is that happiness is not dependant on the place where you are living but merely on the way you live your life.
 Thank you for this, America!
 You taught me a great thing.

AFS Students Express Views Of America, Friends, School As End of Stay Approaches

I've been at Southeast for one school year now. Soon I'll have to leave. Now I'm thinking back and I'm struggling for the right words to express my feelings about this year in Lincoln which so far has been—and still is—the greatest experience of my life!

One year is a long time and yet right now it seems to me like it was very short. There are so many more things I would have liked to accomplish but didn't get them done. Sometimes I felt bad about that, but now not anymore, because I guess it's better that way. A person who can say, "I got done everything I was going to do!" must be ready for death. And I'm not yet ready for death at all—I'm just about going to start my life! (That's probably one of the reasons why I got so frightened when we had the two bomb scares this year.)

Well, maybe I'm getting a little too philosophical here. So let's have "more matter with less art" now! (Miss Tinas is an excellent teacher—but Mrs. Ruff, of course, is too, n'est-ce pas?)

What I was going to say is that Southeast for me was a place of happy as well as a place of sad experience. There were times when I, like everybody else, hated school. I'm sure you all understand that too much homework and studying can get depressing once in a while. This was nobody's fault however, neither the students' nor the teachers', and therefore I apologize to everybody whom I ever made feel miserable by walking around with a miserable face.

But of course there were also times when I was really happy at Southeast! I can't say that I've been under pressure all year long, especially not during the second semester. I also had a lot of other fun activities besides school going on. Thus—seen as a whole—I really liked my year at Southeast.

And now I like it less because I have adjusted to everything and I have to leave! Of course I'm excited about going home and meeting all my old friends back in Germany again, but I must admit that I've got mixed emotions about my departure because I know that as soon as I'll be home I'll miss my friends here in Lincoln. Well, I guess that's part of price of having the privilege to be an AFSer.

Often times people around school asked me whether I would like to live here. It was pretty easy for me to answer this question with a clear, "Yes!" But when somebody asked me where I would like it better—to live in America or back home in Germany, the situation got a little more complicated.

Before I came here I thought of Germany as a place where I just happened to be born; I thought of it as the most usual of all the countries in the world. But getting away for a year I see everything in perspective now. I didn't become nationalistic in the way that I think Germany is a better country than all the others, but I recognize now that it is as neat a place to live in as almost any other country in the world. In fact (and now I'm referring to my poetic statement at the beginning of this letter), being in America for one year has made me appreciate Germany!

And another thing I found out is that it doesn't really make a difference which country you are living in. The only thing that matters is how you live your life and what you make of it to become a happy experience for you and for others.

Every country has its good and its bad sides. So seen as countries I wouldn't know how to decide between Germany and America. However, right now I prefer Germany because it's pretty obvious that within 17 years you get closer to the people living with you than you can possibly get during just one year.

But nevertheless you can be sure that I'll never forget America! The people in Lincoln and especially my friends and teachers at Southeast have done just too much for me, more than I could ever be

able to thank them for. So when I say "thank you to everybody now it sounds very meager and insufficient. But I want to say it anyway: Thank you, all you people of Southeast who helped to make this year such a unique experience for me!

Angelika Bohme

P.S. I'm going to put the American flag up in my room when I'm back in Germany!

Home Address: 7417 Urach
 Georgstr. 4
 West Germany

This was the year I learned
 To look up and not down
 To look out and not in
 And most of all, to look
 Forward and not backward.

I can never go back to my experiences at Southeast, but they will always be tangible and lasting to me. My year was filled with lots of good and happy things of which all of you were a part. But like all good things, it must come to an end. The end is fast approaching and it is quite different for me to accept the fact that in

a couple of weeks everything will just be beautiful memories. But tomorrow is always the first day of our lives and though these memories may age, they will always be beginnings for new and young hopes.

Southeast began as a new and frightening experience. It meant getting lost a little bit too often and walking through miles and miles of corridor and still no sign of the chemistry room. It meant being embarrassed because I couldn't remember names or because I remembered the wrong ones. It meant going through the line in the cafeteria and being told to go back because I hadn't picked up a vegetable or a fruit. But in a week all this was behind me and I had learned the ropes.

I have also learned what friendship and happiness should be through an exchange of ideas and opinions and a better understanding of each other as human beings and as equals. Most of all, I've learned the value of a smile when you're half the world away from home. A smile is the thing that goes farthest towards making life worthwhile, and yet it doesn't cost a cent, but is worth so much. I have learned that race or creed can never stand in the way of friendship. I admit that there is a great diversity in our cultures, but my experiences at Southeast have showed me that it is not impossible to ignore these differences and learn from each other.

We have always been told that the keys to a peaceful world are communication and understanding, and this year you have given me the opportunity to understand what those words can mean. It is through the small things you did for me that I inevitably began to understand and communicate. It is the small things that we have to give up in order to make the big things turn out right and therefore, travel further on down the road to maturity. This road is a ragged and very difficult one, we will stumble many times only to pick ourselves up and trudge on. Likewise, it is hard for me to find words enough to thank you for everything that has meant so much happiness to me. With your help I have found so many viable ways and means to achieve my ideas, to be what I've wanted to become for so long and to learn that nothing is impossible in this world.

The reason my year was so successful at Southeast was because you made me part of yourselves. You accepted my differences and lived with them, as I have accepted and lived with yours. We screamed, yelled, and went beserk side by side during a football game. Together, we sighed over an impossible assignment and threatened to sue the administration for overworking us. In this comradeship, I obtained a fuller understanding of what it means to be part of a people and I hope that in the process you have been able to learn a little from me, too.

Finally, I would like to say, "Maraming Salamat"—thank you very much from a very grateful Filipino!

Peggy Malixi



Angelika Bohme



Peggy Malixi

Varied Qualities Considered in Selection of New Thespians

"Quality, quantity, ability to accept criticism and help and work with others are what is considered in selecting new Thespian

members," senior Jim Kissel, president of Thespians, said.

The 12 new members were tapped last Tuesday at

the drama banquet in the cafeteria. These members are seniors Janet Lee, Mary Tiemann, and Chris Stover; juniors are Gary Gebhard,

Jean Martin, Janice Waldman, and Priscilla Raasch.

The new sophomores elected are, Jan Salestrom, Lynn Camp, Stephanie Thompson, Debbie Hassebroek, and Holly Tice.

"Wednesday, the new members were kidnapped at o'clock in the morning and taken to breakfast, which included a formal and informal initiation," senior Nancy Holyoke, member of Thespian said.

Interest in drama has increased tremendously Jim commented, especially in the sophomore class. "Their interest and eagerness is the strongest I've ever experienced," he said.

The "incoming sophomores" also "show an interest in drama," junior Connie Lewis, member of Thespians said. "I think we're going to have a better group next year," she said. "We really have the interest."

Next year there'll be a "different type of Thespian" Connie explained. It will be divided into five star classes or groups in which for every 100 hours of work in drama a star will be given. When a student has five stars which is equivalent to 500 hours, he will then be considered an honorary Thespian. Therefore the honorary

group will not be voted in by old members, but earned and approved only by Mrs. Louise MacDonald, drama teacher.

"This will make Thespians more fair but I'm afraid it will loose the human element with all the divisions," senior Sue Schroeder,

member of Thespian said.

Connie feels the new method will increase interest. "It will give us a goal to work for plus recognize the people who really put in a lot of work," she said. "I'm looking forward to the new change."

Weeks of Rehearsing Draws Standing Ovations Every Night

"The World Almanac," a "factual new musical" received standing ovations at all three performances May 20, 21, and 22.

Cast members of the musical had been rehearsing for three weeks prior to the

performances. Penny Andros, one of the writers, said that they would have liked more time to rehearse. She also said that Mrs. Sara Boatman, former Southeast drama teacher, helped at some of the practice

sessions.

"The audience turnout was good," Penny said, "even though we didn't have a full house any night. They were good audiences too; they loved the show and reacted a lot," she said. Penny said that they also received a standing ovation Saturday after "Did You Know." She said that all comments were favorable.

The money to put on the show came from investors, Southeast students and parents. They made about three times as much as they invested.

Penny expresses disappointment in the attitude of the Southeast administration towards the show. "A lot of people were against our doing it. I guess they don't dig out of school activities," she said. "It's too bad when an educational system preaches involvement and then will not support our effort."

Susan Potocka Dies Due to Head Injuries

Susan D. Potocka, age 16 died, May 19, due to head injuries suffered from a serious motorcycle accident near 37th and Sheridan Blvd. Mark Kouma driver of the motorcycle suffered similiar injuries and is in serious condition.

The motorcycle was northbound on 37th St. and the car was turning northbound onto 37th, when the two vehicles collided shortly after school.

Susan is survived by her parents, a brother and two sisters, Sheri Potocka 18, David Potocka 10, and Karen Potocka 8, at 2826 South Street.

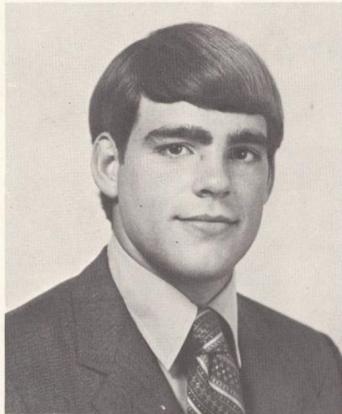
Her hobbies included horseback riding, reading mysteries and watching football. In school Susan participated in International Club and Accent Politics. Friends of Susan said she wasn't especially interested in school clubs, just in getting to know people better.

Susan's favorite classes included Art and English. Her future educational goals, were to become an instructor of the handicapped or blind.

She attended Southview Christian Church. Funeral Services were May 22, at Metcalf Funeral Home.

Knight Life

- May 28 Last Day of school for Seniors
- 30 Baccalaureate, 8 p.m. Pershing Auditorium
- 31 No school
- June 1 Commencement 8 p.m. Pershing Auditorium
- 2 Last day of school for underclassmen
- August 23 Tennis and Football practice begins
- 30 First day of school for 1971-72 school year



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Members of the Class of '72 must meet certain dress requirements to have their picture included in next year's Shield. The requirement is established to keep uniformity throughout the yearbook and to allow each student to appear equally as well with his classmates.

Girls should wear very light blue or white plain round-necked sweaters, with no jewelry of any type showing. Boys are requested to wear dark suits and ties. If these requirements are not met, the picture can not be accepted.

Students should arrange to have their pictures taken early in order to meet the deadline. These Lincoln photographers will insure that you are a part of the 1972 Shield.

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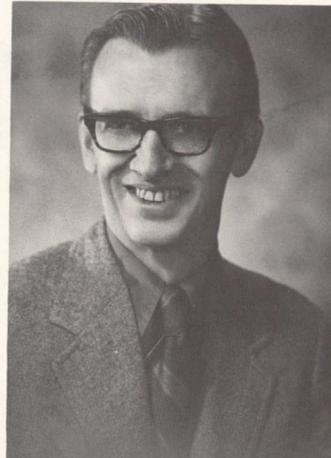
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Junior Steve Brittenham strains to reach 22'7/4" to place third in the long jump at the state meet in Kearney, May 21.

Thinclads Share 11th at State

"One of the biggest problems we have in picking the teams is not getting too many athletes from one school and not being able to recognize all the people we want to," Virgil Parker said.

Though the Knights already have 21 athletes on the all city teams, this list is not finished because Sunday, the spring sports will be announced.

The Knights' thinclads finished their season Saturday at the State Track Meet with an eleventh place tie with North Platte, Omaha South, Omaha Westside, and Omaha Benson.

"We did about what we expected to do considering the weather and track," coach Roy Churchill said. "The weather really was a great factor in the number of points scored," he added.

Top performers for the Knights were junior Steve Brittenham who won the third place bronze medal for his 22-7/4 jump in the long jump. Also placing third was the two mile relay team of Mark Morton, Virg. Falloon, John Windle, and Brent Jensen. A fifth place finish in the mile run was won by Craig Weaver.

"We didn't do as well as we should have but the weather and track were really bad which had a lot to do with the times," Mark said.

"If it wasn't for the bad weather we could have done a lot better but we were also very tired," Bill said.

There were 14 team members from Southeast who made the trip, six coming home with state medals.

"The problem was that we had no great performances except for the relay and Brittenham. Another thing that hurt us was the wind which effected the pole vaulters more than others," Jim Unger said.

"I guess we did ok in that many had good times but they still weren't fast enough," Windle said.

At the district meet, the Knights qualified eight thinclads for state meet

action.

"When the kids get this far in the season they have to be ready to compete, and for the most part they were. I do have one regret, that Tim Lommasson could have placed higher because he really deserved it. But there was no way he could have," Churchill said.

The qualifiers were first place winners Kirk McCown in the 100 yard dash, Bill Bryant in the 880, and Steve Brittenham in both the long jump and triple jump.

"It was a good meet where we qualified almost everyone we want to, plus there were some good times," Jim said.

"There were a few disappointments but other than that, we had some real good times," John said.

Others who made the cut off were the two mile relay team of Windle, Falloon Jensen, and Morton, who placed second and also Jim Unger who won a second in the pole vault.

"We did better than the coach thought we could, which made us feel good going into the state meet," Kirk said.

May 10, the Knights' thinclads ran over the Spartans in a dual meet, 79-58.

"It was a ridiculous meet because it was held during a rain storm and we were very lucky not to have any injuries," Churchill said.

First place winners for the Knights were Brittenham in both the triple jump and long jump, Unger in the pole vault, McCown in the 100 yard dash, Bryant for the 880, and both the two mile relay and 880 relay of Steve Whitesell, Egbert Thompson, Dave Firestone, and McCown.

"Despite the weather, we really did a good job and once again there are some team members who turned in some good times," Mark said.

"I didn't think we did that good, First we weren't up for the meet and second we were saving for the district meet, plus the weather didn't help any," John said.

Gordon's Sackers Strike Out

... District Defeat Ends Season

After splitting their two regular season games with one win apiece, Northeast's Rockets came out on top in district play.

The baseballers lost their final game of the season 3-13. The game was called in the sixth inning according to the ten run rule, this rule

states that when one team gains an advantage of ten runs, the game is halted.

"The errors really hurt us," varsity baseball coach Charles Gordon said. "All Northeast's runs in the first inning were earned on our mistakes."

Marshall Burling said the game was "all over after the first two innings." "We played terrible," Marshall said. "The infield errors just killed us. After the first two innings we played good ball until the bottom of the sixth. The whole game was mediocre."

Senior Bill Hendricks also stated that infield errors brought on the eventual outcome of the game. "It was a pretty bad game, Bill stated. "It was by far the worst game we played all year."

"The Northeast game was a comedy of errors," senior Matt Dalton said. "There were so many errors that I couldn't count them all."

Northeast scored nine runs in the first innings and four more later in the game compared to the Knights three.

"Throughout the season we had one bad inning in every game, and in this game it cost us a chance to move on to the second game," Gordon said.

"It was a disappointing season," Marshall said. "The team lacked something, all in all it was a poorly played season."

The Knights ended the season with a 3-9 record, their wins coming over Omaha Tech, Seward-Concordia, and Northeast.

Coach Gordon stated that junior Larry Vasholz, seniors Jerry Lutz and Bill Hendricks, and juniors Gary Healey and Marshall Burling did good jobs for the team throughout the season.

Marshall's home run in the last game would have put us back in the ball game if the bases were loaded," Gordon said. "But they weren't," he regretted.

Golfers Under Par; Fail for State Meet

"We took city, we took second in a couple invitationals, and we failed to qualify for state—that sums up our season," coach Paul Austin said.

After capturing the city title, the supposed potential Southeast golf squad were quite discouraged with the fact that they fell short of qualifying for the state tournament, May 21.

Sophomore ace Clint Dudley along with seniors Don Osvog, Doug Deeter, and Ed Howard composed the Knight foursome which competed at the district meet, May 14.

"We all had a good front side, but we all had bad back sides," Doug reflected. Don shot 37 and 44, Clint had a 39 and 42, Ed began with a 45 and finished with a 39, and Doug executed a 37-45 score.

South Sioux City was top at districts with a total score of 231, followed by Fremont with 234, Lincoln High at 238, Northeast 241, Southeast 244, Norfolk 244, East 249, and Columbus 250.

The top three teams and the top five individuals from the district results advance to state, so Lincoln High became the only city team to continue.

"Though we didn't qualify, I still feel we are potentially the best team in the state if we could put it all together," Austin said.

Concerning the team's lack of outstanding performance at the district tourney, Clint said, "We couldn't perform under the pressure, especially during the last nine holes." Doug added, "I choked. I think both Don and I putted badly."

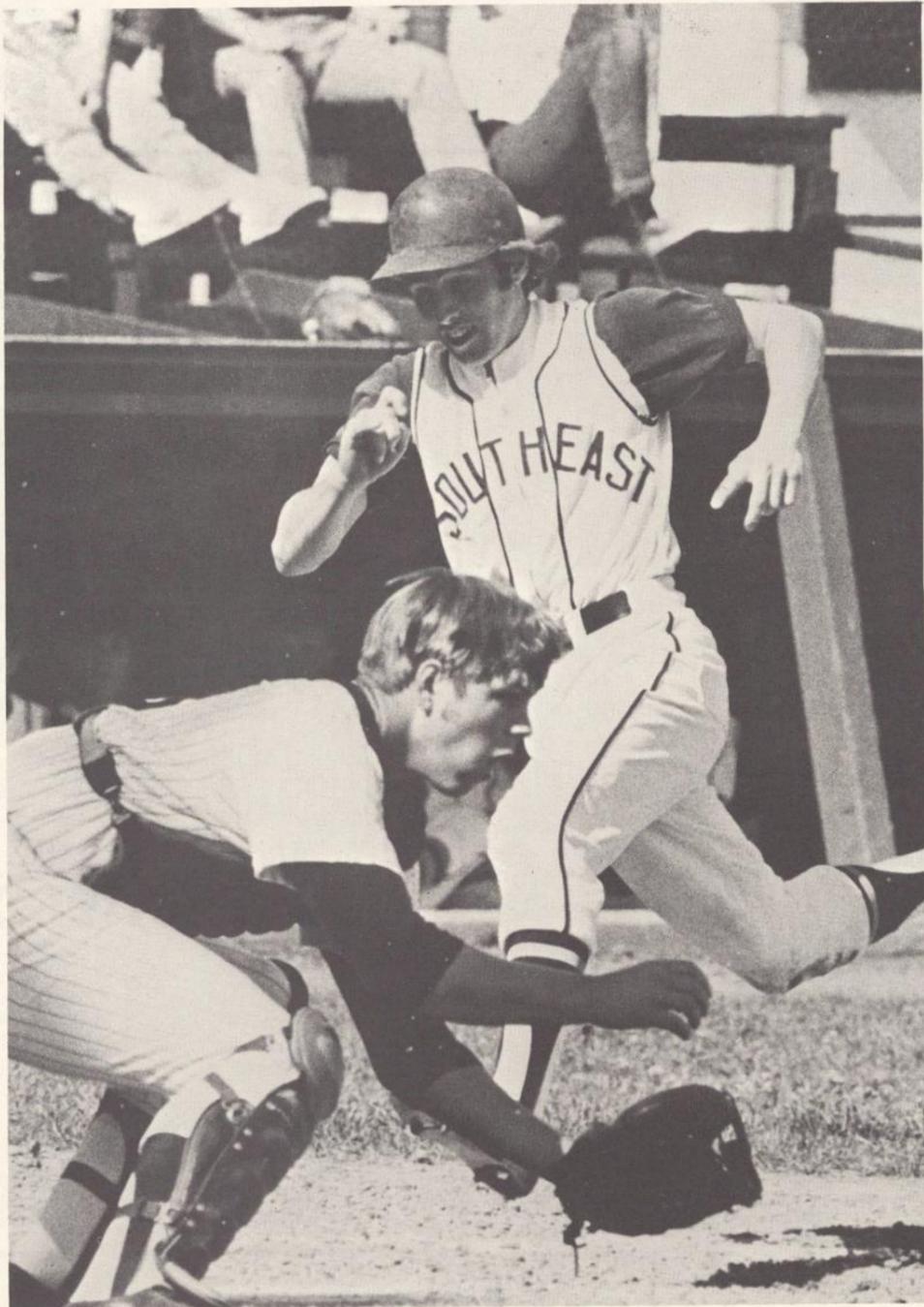
"We didn't even know that South Sioux City had a golf team. They did a lot better than anyone expected," Doug admitted.

May 8, the Knights travelled to Beatrice to play in a triangular meet against Beatrice and East High. Southeast took second to the hosts by a four point margin, and whipped East by 11 points.

Beatrice finished with 318, Southeast with 322, and East with 333 in total score summaries. Clint and Don scored 76's and senior Steve Beuthe and Doug both had 85's in the meet.

"The Beatrice team wasn't all that great—they just had one good individual. We had 24 penalty strokes so we should have won by about 20 points," Austin noted.

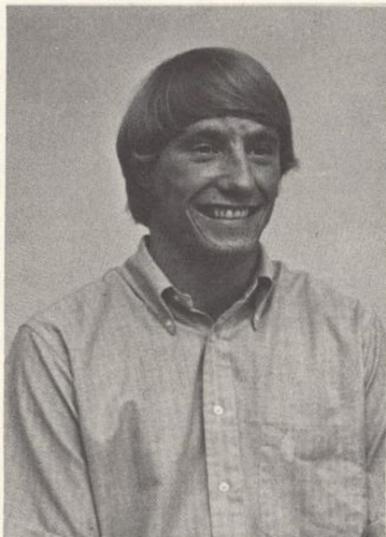
Austin stated that it would be impossible to determine a season record, for they were involved in no dual meets, just invitationals and the triangular meet.



Junior Mark Michel attempts to beat the ball to home plate in the Knight's District game against Northeast which they lost 13-3.

ONE MORE POINT

by Gary Scott



Don Osvog

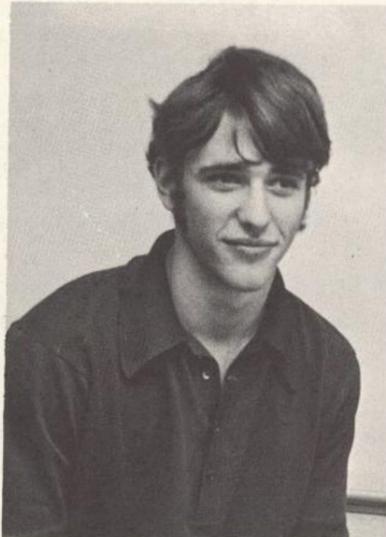
Don Osvog is the winner of the Athlete of the Year Award, an honor which was initiated last year by the 1969-70 CLARION sports staff to recognize the outstanding athlete of the senior class.

Nineteen individuals were selected to vote for their choice of the top five senior athletes based on their three-year performance at Southeast, their attitude, and ability.

Involved in the selection were the nine varsity coaches, two reserve coaches, the athletic and intramural directors, three male administrators, and the CLARION sports staff.

Due to lack of funds in this year's S Club, the failure to purchase a desired plaque for last year's, this year's and the future recipients arose. The obligation will again fall upon the following sports staff.

The first annual CLARION Athlete



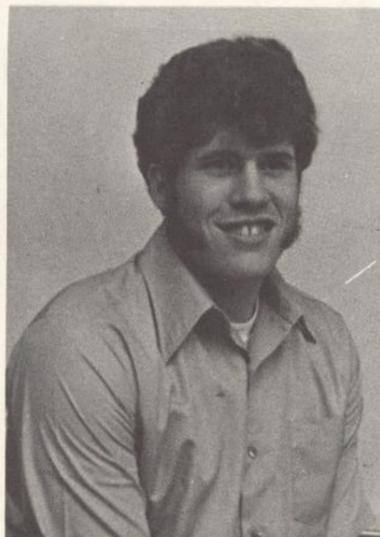
Doug Deter

of the Year Award went jointly to Joe Adams and Bob Unger. Don received the first individual notation being voted on 14 of the 15 returned ballots.

Don was a three-year letterman in football, a three-year letterman in golf, and won a 'S' monogram in basketball. He was given the Sertoma Basketball Award for Player and Scholarship and the Executive Club Award for All-City Basketball. As the quarterback of the football team this year, he was accepted to play in the Shrine Football Game Aug. 21.

The second and third place nominations were also football players. Doug Deeter was second, and Brad Egger followed in the third position.

Doug was a two-year letterman in football and he lettered his senior year in golf. He participated also in intramural activities during his high school athletic career.



Brad Egger

Brad was Southeast's grid-star this year, as he earned a position on the All-State Football Team as a center. Brad was an outstanding three-year letterman in football, one of four seniors who can claim that honor. He was presented with the Chuck Potter Lineman Award this year.

Virg Falloon was fourth in the voting and Jim Unger earned the fifth spot. Virg lettered his senior year in both basketball and football, and has been active member in the Fellowship of Christian Athletes (FCA).

Jim lettered two years in swimming as a diver, two years in track as a pole vaulter, and two years in gymnastics.

12 other senior athletes were voted upon for the top athlete. They were Steve Beuthe, Bill Bryant, John Carman, Mark Churchill, Jim Daniels, Dave Firestone, Ed Howard, Jim Krieger, Mark Morton, Gary Scott, and Dwight Williams.

21 Athletes Recognized As All-City

by Brad Knudsen

21 athletes from Southeast have made the All City teams this year in football, gymnastics, tennis, basketball, wrestling, and swimming.

Three members of the football team who made the All City title were Reg Wagner, Brad Egger, and Egbert Thompson. On the honor roll were Doug Deeter, Dave Firestone, Mark Lutz, and Don Osvog.

For the team sports, the players were voted by all the coaches in Lincoln, voting for any player except for those on his team.

Gymnastics also came on strong with five people making the team. Seniors Jim Unger, Jim Daniels, Dave Beilby, and junior Scott Bloom all made the team in more than one event. Junior Bill Marshall also made the team.

Topping the fall sports, the tennis players had three members on the team. They were seniors Mark Churchill for singles and Larry Beck on the doubles team, with sophomore John Duncan.

For individual sports, the teams were picked from the people who placed the highest at state or the top three at Trans-Nebraska or district meets.

Heading into the winter sports there was only one member of the basketball team who made All City, Don Osvog, with senior Jerry Winkler making the honor roll.

Senior Bob Young, junior Steve Reichenbach, and sophomore Dirk Altgood were the three Knights who made the all city wrestling team.

The best showing for all the sports came from the swimmers taking eight out of the 11 events with eight athletes making the team. They were seniors Gary Scott (four events), Brad Knudsen (two events), and Wade Kingery (two events). Juniors Dave Magee and Tom Weise (three events) and sophomore Doug Wilnes.

Girls Conclude Season Placing Two at State Next Year's Team 'Will Do a Lot Better'

Placing eleventh out of 14 teams at the state meet, the girls track team earned only two places in the top five positions of the 12 events. Traveling to Grand Island, the seven girls who qualified for state from Southeast witnessed North Platte as the champion team with 41½ points, followed by the Islanders and Lincoln East with 28 and 25½ points, respectively.

Junior Anna Christensen was the Knights' high scorer, capturing second place in the discus throw. Her throw of 105-4 was just 7-8 short of first place. "She had the ability to win it—she's a fantastic performer," coach Jane Loewe said.

Sophomore Janet Mark earned the other credit for Southeast with her effort in the 880 yard run. Her time of 2:43.3 was two seconds slower than her district performance, but it gave her a significant fifth place.

"Janet really surprised me by placing at state. At the last invitational she didn't even place, so she improved a lot," Loewe said.

Loewe noted some misfortunes occurred for Southeast at the state toroney. "Cheralyn Haynes finished with a 4-6 in the high jump, but she had cleared 4-8 before," she stated. "Karen Stone had a very unfortunate experience; she scratched all three of her jumps—one of which was 16-4, beating first place," she added.

Concerning the district meet, May 8, Loewe noted, "About five girls quit the team right before the district meet, so we didn't even have enough runners to form the relays."

With 30 points, Southeast finished last out of the four Lincoln teams. East High was superior over Northeast 53½, and Lincoln High 33, with 71 points.

To compete at state, the girls had to place in the top four positions at districts. Anna was first in the discus and fourth in the shot put. Janet was second in the 880 and Cheralyn was third in the high jump and fifth in the 50 yard dash.

Karen placed third in the long jump, as sophomores Mary Burcham and Ruth Miller captured fourth and third places in the 50 and 440, respectively.

"Anna has a very bright future in athletics. She's going to the AAU meet at Hastings June 6," Loewe commented.

"Next year the team will do a lot better after one year of experience," Loewe predicted.

CLARION

Sports

INTRAMURALS

by Bob Young

1. Diekmann's Heroes
2. F Troop
3. Penbrook's Posse
4. Xaviers
5. The Anthill Mob
6. Mung

Diekmann's Heroes won the school title by being the only team with an undefeated season. Their record is an unblemished 3-0.

"We were the only team that didn't name a loss," junior team captain Greg Diekmann, said. "We were beat by Lincoln High's softball team in the first round of city playoffs, but nobody in the school beat us," he added.

The Heroes lost 12-2 in a five inning game with the Links.

The team composed of all juniors: Scott Bloom, Paul Ludwick, Dave Reifschneider, Bob Andelt, Jim Hatheway, Steve Sherman, Tom Wiese, Bill Nordquest, Roger Adams, Fred Witt, and Diekmann.

When asked if they would have a team next year, Diekmann replied, "Maybe."

The Heroes didn't get to play all the teams in the school. They played only The Anthill Mob, Penbrooks Posse and Xaviers. Both unplayed teams said they could have beaten Diekmann's Heroes.

Members of Mung, a senior team composed mainly of ex-athletes, said they could have won a game against the Heroes and if they didn't they would "beat their heads in."

On the other hand, Bill Reifschneider, captain of the sophomore team, F Troop, stated that they had beaten the Heroes in a game they played on a weekend. It was un-official of course, so it did not count.

F Troop had a 4-2 record before going into a city playoff with the top underclass teams in the city. "We won our first game against Northeast 10-6 and our second game with East we won 12-3," Reifschneider said.

With both Diekmann's Heroes and F Troop returning next year, there will be a guarantee of at least one good game.

Homebound Aids Student Shut-Ins

A serious car accident, illness or another temporary physical disability could remove a student from school for several weeks or several semesters.

This temporary immobilization does not mean that a student automatically falls behind in school work, though. The Lincoln Public Schools Special Education Department has a special program for homebound students.

"The Homebound program is designed to be a temporary arrangement for the student, just until he is able to return to school," Donald Sherrill, special education director, said.

The State Board of Education originally established an actual Homebound School. Now the state just subsidizes homebound programs jointly with local school systems. Homebound students pay no special fees for the service.

The Lincoln Public Schools employs four permanent homebound teachers who generally teach six students each. The number varies according to needs.

"The number of students remains fairly constant," Sherrill said. "Although there is fairly even distribution of the students in all grades, sometimes there is a larger number of high school students on Homebound primarily due to car accidents."

Homebound is usually only temporary for the students. The teachers try to get the students back to school as soon as possible because it is important for the students to be with others their age, according to Sherrill.

However, depending on the student's particular disability, the activity and stimulation of returning to school could be harmful. For this reason some students must continue on Homebound for longer periods of time, Sherrill explained.

"Homebound students are able to keep up with their regular classes depending on their own level of motivation and their specific disability," he added.

One method which helps the student keep up with his class is through the use of the Home-School Telephone. By this method, a homebound student can listen and contribute to class discussions and lectures and can communicate with the teacher directly over the telephone.

Homebound teachers are able to modify the content of courses to suit the capabilities of the student, but essentially, course content remains the same.

Although the same texts are usually used, special resources are sometimes needed. Sherrill cited one case of a temporarily blinded student who needed to have tape recorded books and other special equipment.

For students who are homebound for long periods of time, it is sometimes necessary for them to take high school extension courses. Some who graduate in this manner are frequently able to take college classes by correspondence also.

State Senator Views Nation's Problems

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marijuana or cigarettes.

"It's pure and simple," your parents smoke cigarettes, and drink alcohol and they're legal but they don't smoke marijuana so it's illegal. Get your parents on pot and it'll become legal, Chambers said.

Chambers is hoping that hearings with anyone speaking, doctors, lawyers, preachers, will be held this summer to look at abortion. Then the the legislators will decide and enact the appropriate laws.

In the enactment of laws, Chambers personally thinks men showed have very little to say about the abortion. If the man becomes emotional and says it's immoral, the women shouldn't listen, "because he wasn't worried when he gave her the baby."

Controversial State issues were also discussed, the motorcycle helmet law and cigarette tax.

"We'll probably wind up with something requiring a helmet," he said. The question Chambers asked was, "Does a group of men have a right to tell you what to wear?"

Those who think he should be required to wear a helmet might look at it as, "it is his constitutional right to be a fool if he wants to. . .there is no law against suicide," he said.

To prevent this law's passage Chambers suggested something which he thought would be more effective than a petition, "dress as hell's angels and flood the gallery."

Concerning the recent tax on cigarettes, "I don't think the tax is high enough. . .I think it should be 25 cent a cigarette," Chambers said.

He felt they had a right to tax cigarettes because, why should other contaminate the air we all breathe, and cigarettes are not essential to life but are a luxury for only the rich.

He felt the tax could be used for things other than a field house and if you think the money will first be used on the recreational facilities at Beatrice you must remember,

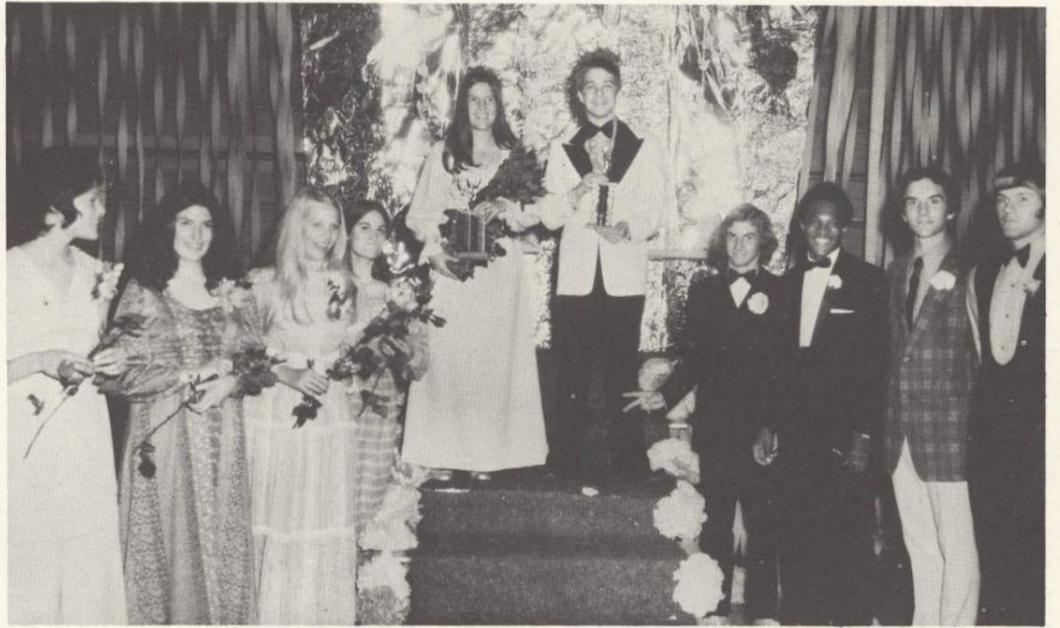
"What a politician promises to the public are like words written on water," Chambers said.

Chambers feels he and Exon have a regard for one another. The lion is lordly and noble, and the King of Beasts but the tiger will beat him every time. "Exon's the lion, I'm the tiger," Chambers said.

He feels that Exon's budget isn't enough in some places, such as for prisons. Chambers would like to see more vocational training and rehabilitation.

As it is now, it is "a finishing school for crime," with the walls hiding them from society, because there is not a prison that hasn't been broken out of, he said.

Some of the people here belong in prisons more than the people there, so, "Don't judge a book by it's cover," he concluded.



Crowned King and Queen at the 1971 Junior-Senior Prom were Dave Magee, and Kathi McKee. Attendants were (left to right) Susan Lohrburg, Sue Bott, Patti Horn, Nancy Shaffer, ribbon cutter Scott Bloom, Egbert Thompson, Brad Brestel, and Redge Meirhenry.

Mental Disturbance, Peer Pressure, Cited As Drug Users Motivation

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rebellion and bitterness towards school and mental disturbances.

"They haven't learned to cope with problems or themselves. They are searching for something," a teacher said.

Another teacher felt students that are taking drugs have a "weakness-can't take the pace of everyday life."

"Parents are the ones to help--problems at home I think often cause youngsters to do lots of things. Parents should not loose communication with children," one staff member said.

Still another reason was: "Because they are copping out--they don't want to face reality--they think it's cute--they think its the in thing to do--many reasons but all unreal!"

Of the teachers surveyed, 19 said they had an aversion to students who experimented with drugs, 15 said they didn't.

Seventeen felt well informed about drugs 12 did not, and nine were undecided.

Nineteen teachers said that they had had students "High" on drugs in their classes, seven said no, and ten weren't sure.

The questionnaire was divided into three parts, opinion, general knowledge and philosophy.

"I'm completely satisfied with the last two questions," (which were philosophy), Dericks said. This is where teachers explained their stand on drugs, what they felt the school's role is and why students use drugs before coming to school.

"Teacher's were very honest," Dericks said.

Students Recognized

John Frey, Cindy Raasch, and John O'Shea were announced as commencement speakers at the 16th annual Awards Assembly May 18.

Students receiving awards and scholarships throughout the year were recognized and certificates of recognition were awarded at the assembly presided over by student council President John Frey.

Seniors Connie Hoffman and Charles Slagle were awarded the John Elliott Memorial Scholarship Award.

The Most Valuable Journalism Staff Member Award was awarded to CLARION managing editor Adrienne Fisher. The award was given on the basis of contribution to the publication staffs, Larry Fauss, publications advisor, said.

The Parent-Teacher-Student Association Scholarship Trophies, based on the highest scores of the Scholastic Aptitude Test, were awarded to seniors Adrienne Fisher and Wade Kingery.

Randall McEwen, vocal music consultant for the Lincoln Public Schools, presented senior Lynelle Frankforter the Lincoln Symphony Award for being the outstanding senior member of the Southeast music department.

